

NATIONAL NANOTECHNOLOGY COORDINATION OFFICE

on behalf of

NANOSCALE SCIENCE, ENGINEERING, AND

TECHNOLOGY (NSET) SUBCOMMITTEE,

COMMITTEE ON TECHNOLOGY

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NATIONAL SCIENCE AND TECHNOLOGY COUNCIL (NSTC)

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Public Meeting on Research Needs Related to the

Environmental, Health, and Safety Aspects of

Engineered Nanoscale Materials

+ + + + +

Thursday

January 4, 2007

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The public meeting was convened at the
Federal Deposit Insurance Corporation, 3501 North
Fairfax Drive, Arlington, Virginia, at 9:00 a.m.

CONVENING PANEL:

| | |
|---------------------|--|
| DR. NORRIS ALDERSON | FDA, NSET's Working Group on Nanotechnology Environmental and Health Implications, Chair |
| CLAYTON TEAGUE | National Nanotechnology Coordination Office Director |
| CELIA MERZBACHER | NSET Subcommittee, Co-Chair, Office of Science and Technology Policy |
| ALTAF CARIM | NSET Subcommittee, Co-Chair, Dept. of Energy, Office of Basic Energy Sciences |

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DR. DIANNE POSTER NIST, Dept. of Commerce
DR. SALLY TINKLE NIEHS, NIH
DR. PHIL SAYRE EPA
DR. VLADIMIR MURASHOV NIOSH
DR RICHARD CANADY FDA

PRE-REGISTERED PRESENTATIONS:

MR. PETER LINQUITI
DR. ERIC LANDREE
MR. PAUL ZIEGLER
DR. VLADIMIR MURASHOV
DR. ANDREW MAYNARD
DR. BETTYE MADDUX
DR. RAMA VENKATASUBRAMANIAN
MR. SEAN MURDOCK
DR. DAVID BERUBE
DR. JO ANNE SHATKIN
MR. GEORGE KIMBRELL
DR. JIM WILLIS

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P R O C E E D I N G S

(9:01 a.m.)

DR. ALDERSON: Good morning, for the members of the Nanoscale Science, Engineering, and Technology Subcommittee and also the Nanotechnology Environmental Health Implications Working Group, we welcome you to this meeting.

We appreciate your interest in this subject and your willingness to work with the NEHI members to provide input on this important subject of environmental health and safety research as related to nanotechnology.

For those of you that do not know me, I'm Norris Alderson, and I'm chair of the Nanotechnology Environmental and Health Implications Working Group, and this is a working group of the NSET Subcommittee, which is a subcommittee of the Council on Technology.

Let me take care of a few administrative and logistics issues for everyone. The restrooms are out the back door to our right and back down the hall.

In fact, they're right on the other side of this door here.

The staff at FDIC here has asked that if you have Blackberries, please shut those off because they have found that there is feedback in the sound

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1 system from the blackberries. I also ask that you put
2 your cell phones on vibrate.

3 There are lounge areas outside the back
4 doors or on either side. So if you need to go take a
5 phone call, you need to have some private
6 conversations, I think those areas will be great for
7 that.

8 I really want to thank the National
9 Nanotechnology Coordinating Office for all of their
10 work for making the arrangements for this meeting.
11 Cate, Audrey Haar, and Victor have done a great job of
12 getting us all here, and I hope this will be a
13 successful day in that respect.

14 The FDIC staff has also been very helpful.

15 We ask that the speakers come down and sit
16 in these front two rows. That way we'll facilitate
17 getting you on and off the stage without a loss of
18 time.

19 We ask that the NSET and the NEHI members
20 sit in the first two rows in this section so that will
21 facilitate the questioning sessions.

22 Back on December 8th, 2006, the National
23 Nanotechnology Coordinating Office published a notice
24 of a meeting to be held today on the subject of
25 environmental health and safety research.

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1 Specifically, NEHI and NSET are asking for the public
2 input on two specific issues as related to EHS.

3 One is we need input from you, the public,
4 on the research areas that we published in the
5 document that was released on September, I believe,
6 16th. That's the part we're engaged in now in NEHI.
7 That's the prioritization of those research areas.

8 Those areas are what we asked for, and
9 it's the subject of this meeting. So we genuinely
10 want your thoughts on those research areas and how we
11 should prioritize those. Which should come first?
12 Which are the most important areas that we need to
13 work on with the available dollars?

14 I want to point out that this meeting is
15 part of a process, and I'll talk more about that
16 later, of how we not only establish those research
17 priorities, but how do we keep evaluating where we are
18 to insure that we are effectively utilizing the
19 dollars available, to facilitate bringing this
20 technology to the consumer.

21 A few thoughts as background on NEHI and
22 issues that we need to frame the subject for today.
23 NEHI is a multi-agency working group of the NSET
24 Subcommittee. We meet monthly, almost every month,
25 since it was formed. Primarily there are 30

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1 participants involved, representing 24 different
2 agencies.

3 The members of NEHI are both from research
4 and regulatory agencies, and the purposes of NEHI were
5 very prominent up front when NEHI was formed, and
6 that's really to establish early recognition of what
7 it is in terms of environmental health and safety
8 needs for this new technology.

9 It was formed in August 2003, and when it
10 was formed, as well as myself and Dr. Andrew Maynard,
11 who has subsequently left and gone to the Woodrow
12 Wilson Center, he and I were co-chairs at that time.
13 But Andrew was involved very prominently up front.

14 Further, in framing the issues of
15 environmental health and safety research is the
16 funding that's already going on in this arena. There
17 has been research funded through the NNI process since
18 2001, and that has gradually increased. What we
19 project now in 2007 is \$44 million.

20 Now, it's important to keep in mind that
21 the categorization of that research in those areas in
22 the past was based on a definition that was in the
23 supplemental document as related to the funding.
24 Using that definition, it did not include research on
25 environmental interactions of nanoengineered materials

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1 with biosystems. It did not include research to
2 develop new instrumentation, metrology or measuring
3 exposure to and for characterizing engineered .

4 In the current document that was published
5 in September, we established five research areas as
6 needs for addressing the environmental health and
7 safety issues associated with nanotechnology.

8 Where we are today is through OMB and the
9 budget process, we are requesting, using the new
10 definition in the document in the five research areas,
11 that the funding agencies provide us their 2006
12 information based on that categorization rather than
13 the old definition.

14 So I think we all agree in NEHI at least
15 that when we get the new information, which will be
16 coming soon from the funded agencies, we will have a
17 better fix on where we are with what's been funded.
18 And we'll talk a little bit more about that in a few
19 minutes as it relates to a gap analysis.

20 If you probably read and are keeping up
21 with what everyone is saying about the need for
22 environmental health and safety research, some will
23 say there is an over estimate of these numbers on this
24 slide or over estimate of what we've spent. Others
25 will say we're not spending enough.

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1 But I think with the process that we're
2 currently working on, we will have a fix on what we
3 are spending based on the needs that we've identified.

4 The importance of the research is to
5 insure that when we introduce a new nanomaterial into
6 the marketplace, we have a good fix on what are the
7 risks of that particular material. We need to
8 identify and characterize the potential hazards such
9 that we know what the risks are associated with a
10 given route of exposure.

11 We need to develop methods to make
12 nanomaterials benign to the environment, biological
13 systems, and human health, and we need to have methods
14 that risk managers can use to realize the benefits of
15 nanotechnology.

16 The first step of the process that we're
17 involved in today at this meeting really started when
18 NEHI and NNCO, NSET released the document last
19 September, and in this document there are two
20 definitions, I think, that are paramount that we all
21 have as a background of how we're going to define what
22 we're talking about today.

23 The first is engineered nanoscale
24 materials, and short, nanomaterials. But it is
25 important to understand in that definition we're

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1 talking about both manufacturing material for a
2 specific purpose and, secondly, it has a scaled
3 dimension.

4 It's funny. In the scaled dimension, you
5 see this rarely. It's one to 100 nanometers, but I
6 know at least at FDA we frequently see materials that
7 are different as a result of the scale size, not
8 necessarily within that one to 100 range. So I think
9 it depends a lot on where you are and what you're
10 working with every day, but at least we recognize that
11 there is a dimension part of this definition of
12 nanomaterial.

13 The second one is the environmental health
14 and safety or EHS. Within NEHI, before the document
15 was filed, we had many discussions on this definition.

16 If you've ever looked at this very much, if you go to
17 Google and just search on EHS, you get a full range of
18 potential definitions depending on where you are and
19 how you want to use it.

20 So in view of the representation on NEHI,
21 particularly in the regulatory agencies, we define
22 this, as you see it here, but it's environmental
23 health, human health, animal health and safety. And
24 those are the issues which we're defining the research
25 agenda or research portfolio that's needed to address

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1 these particular areas as related to nanomaterials.

2 So what did the document really do in
3 terms of identifying the areas? And as I said
4 earlier, there are five specific areas in the
5 document. If you don't have one, I hope you'll pick
6 one up some time during today because they're out on
7 the table for you, but it identified research and
8 information needs. It is a cumulative input of all
9 the agencies, both research and regulatory that are
10 represented on NEHI.

11 But it also represented input from both
12 the industry and the international arena because there
13 have been a lot of publications already on this
14 subject.

15 But in the final analysis, after putting
16 everything on the table, we were able to group the
17 research needs into the five categories, and they're
18 reflected in the document, and that's one of the
19 things we asked for input on at this meeting. What
20 does the public think about those five areas and also
21 the individual research components in each?

22 We see these research areas being used to
23 guide program and funding decisions by federal
24 agencies. Certainly the information that comes from
25 this will be used by the regulatory agencies.

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1 We also believe that it would be of value
2 to the industry, universities, and other non-
3 government research organizations.

4 So the other area we wanted your input on
5 is on the prioritization process. If you have got the
6 document in front of you, I believe on page 9, are our
7 thoughts at the time on how we would prioritize these
8 particular research components. That's part of the
9 process we're currently in.

10 But we had a number of areas there. One
11 was the, quote, value of the information. Under that
12 value of information there are a number of areas.
13 First was to reduce the uncertainty of risk. I think
14 for all of us, identification of the key uncertainties
15 as related to the nanomaterial is extremely important.

16 Secondly, broad knowledge. It's better to
17 take a look at the properties and behavior of classes
18 of nanomaterials rather than a single nanomaterial
19 that has a very narrow use.

20 So how can we apply principles to identify
21 uncertainty in very broad classes? What's going to be
22 the use of the nanomaterial? Is it going to have a
23 very broad application, many uses, or is it going to
24 be a single use material? Again, what's the best way
25 or best utilization of the dollars available?

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1 What's the exposure potential? I think
2 all of us have been talking about this now since NEHI
3 was formed. Our first priority is exposure to the
4 workers, the unintentional exposure of workers,
5 consumers, and the environment.

6 For the intentional exposure, such as in
7 the things that FDA will deal with, our process will
8 take care of those environmental, health and safety
9 materials, but unintentional exposure, we need to be
10 able to address that.

11 And finally, we need to leverage the
12 existing data that are available, particularly as it
13 relates to incidental materials like diesel fumes, for
14 instance. We have a lot of information already
15 available in that arena. So how can we use that to
16 guide us in defining environmental health and safety
17 issues associated with these now engineered
18 nanomaterials?

19 The second area of our look at how we
20 should prioritize is how do we leverage international
21 in the private sector. We need to maximize this, and
22 this is perhaps one of the most difficult areas,
23 particularly when you're talking about the
24 international arena, and how do you work with those
25 international organizations to assure that working

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1 together you get the best utilization of the available
2 dollars?

3 I've listed here a few of the
4 organizations just as examples of the things that
5 representatives of NEHI and NSET already work in:
6 International Council on Nanotechnology, ICON; the
7 Consultative Boards on Advancing Nanotechnology, CBAN;
8 Organization of Economic Cooperation and Development.

9 Jim Willis here is a leader in that arena as it
10 relates to OECD representing the U.S. government. We
11 have a lot of activity going on there.

12 In our standards setting arena, ASTM,
13 IEEE, and others. We're working with those to develop
14 standards and nomenclature. International
15 Organization for Standardization, SAME, and we have
16 ongoing activities both as NEHI, but individually our
17 representative agencies also meet with their
18 counterparts on these issues, particularly in the
19 European Community.

20 I know we were very aligned and have
21 regular conversations with the European Union at FDA,
22 and I know this is going on with the other agencies as
23 well.

24 So there's a lot of opportunity there, but
25 not an easy one to work with them.

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1 Our third component of principles of
2 prioritizations, the adaptive management, and this is
3 a difficult one, too. Nanotechnology as a technology
4 is advancing very fast. So the challenge then becomes
5 how do you keep up in the EHS arena as that technology
6 is advancing, and we must do that. Very difficult.

7 The bottom line, we've got to be very
8 efficient with the research dollars and make sure we
9 do things that are smart. We don't duplicate research
10 across the agencies or even across the international
11 community, but it's very challenging.

12 And the fourth arena is what we're doing
13 today, having regular opportunities for the public to
14 provide us input into this process, and it's an
15 ongoing process, not only from an oral presentation.
16 We are here today, but providing us written comments.

17 So what's the process? And that's where
18 we are on this slide when we talk about next steps.
19 Within NSET, since the document published in
20 September, NEHI has been working within those five
21 areas to come up with ways and means to prioritize
22 those specific areas.

23 And if you'll look in the document, there
24 are about 75 specific research areas within those five
25 categories. So we've been looking at ways to work to

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1 prioritize those and, again, we need your input on
2 that process.

3 I mentioned earlier that we're going to be
4 getting through OMB and the budget process a new look
5 at what the agencies have currently funded in 2006
6 using the five categories that are in the document.

7 We are holding a public meeting as we are
8 today, and once we get your input on how we should
9 prioritize and what the priorities should be, and
10 looking at what the agencies tell us they're
11 currently --

12 (Pause in proceedings for teleconference
13 operator interruption.)

14 DR. ALDERSON: We knew this was going to
15 be a problem, but we'll proceed.

16 But once we have that information from
17 what you're going to give us today and the information
18 from the funded agencies, we'll look at where were the
19 gaps, and that will be our final document. And once
20 we look at those gaps, what the priorities are based
21 on how we should prioritize. Hopefully you're going
22 to give us your thought on how to do that today.

23 Following that then becomes in some
24 respects -- the very difficult part is how do we
25 coordinate that with the funded agencies, recognizing

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1 that NSET and NEHI have no authority over any of the
2 funded agencies and how they spend their dollars.
3 Hopefully internally we can twist some arms to at
4 least start addressing those key areas that we need to
5 address, and we'll talk some more about that shortly.

6 And the last, we're going to have to find
7 a way to regularly update the priorities. How often
8 should there be a relook? Should the priorities or
9 means of prioritization change?

10 And I think there are many ways to redo
11 that on a scheduled basis, but it's going to take time
12 and effort on a lot of people's part to make this
13 continue to happen. And I'm sure Clayton and others
14 will make sure that is the way we work.

15 But the bottom line is we want this to be
16 a very dynamic, open, and transparent process. So I
17 think you'll be hearing more about meetings like this
18 where we will specifically request your input.

19 In the announcement, we also provided for
20 the opportunity to provide written comments. So there
21 is a Web site that you can submit written comments to,
22 and we encourage you to do that if you choose not to
23 speak today or for those who could not come today.
24 That is an opportunity we hope everyone will take
25 advantage of.

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1 Okay. Let's move to today's agenda.
2 Working within NEHI, we've established five I guess I
3 can call them committees, if you will, that are
4 working within NEHI to deal with the five research
5 areas, and those five individuals are sitting here,
6 and you're going to hear from each of them shortly.
7 But these are very key individuals in the five areas:

8 Dr. Dianne Poster from the National
9 Institute of Standards and Technology, on
10 instrumentation, metrology and analytical methods;

11 Dr. Sally Tinkle from the National
12 Institute of Environmental Health and Safety,
13 nanomaterials and human health;

14 Dr. Phil Sayre from EPA, nanomaterials and
15 environment;

16 Dr. Vladimir Murashov from the National
17 Institute of Occupational Health and Safety, on health
18 and environmental surveillance;

19 And Dr. Richard Canady from FDA on the
20 risk management methods.

21 They're going to give you a framework, if
22 you will, of the five areas and what's within those
23 five areas so they can set the stage for what we're
24 going to hear from each of the outside speakers on.

25 Following their presentations, we will

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1 move into the public presentations. For those that
2 met the pre-deadline date of registration, they will
3 have 15 minutes for their presentation, and that will
4 be followed by ten minutes of questions from the NEHI
5 members.

6 And the reason for this is we want the
7 NEHI members to be the recipient and understand what
8 the speaker is telling us about specific areas and
9 prioritization, as well as the particular research
10 areas. These folks are the ones that are going to
11 have to deal with it in the coming months.

12 We've also provided the opportunity for
13 those who did not meet the pre-deadline registration
14 date to speak to register since then, and you can even
15 register today if you so like, and you will be given
16 five minutes at the end of the day to speak.

17 So if after you've heard some things this
18 morning you decide you would like to speak, there's an
19 opportunity for you at the end of the day.

20 One thing that I forgot to do early on was
21 introduce the three people to my left, and I apologize
22 to them for that oversight, but they are very key in
23 what's going on in nanotechnology.

24 Dr. Clayton Teague is Director of the
25 National Nanotechnology Coordinating Office.

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1 Dr. Celia Merzbacher is from the Office of
2 Science and Technology Policy.

3 And Dr. Altaf Carim, from the Department
4 of Energy.

5 Celia and Altaf are co-chairs of NSET,
6 very key leadership positions in the national
7 nanotechnology initiative, and you'll hear from one of
8 them later. I don't know which yet.

9 So with that, we will start our
10 presentations from the outside speakers. A few rules
11 regarding the speakers.

12 One, you need to come up from either end,
13 not here. We don't want anybody falling and having to
14 call an ambulance to take you to the hospital because
15 this is a dangerous area here.

16 Secondly, for the outside speakers, you're
17 going to have a light here for you. Fifteen minutes
18 it goes to red, I think, and so you'll know if you
19 should be winding up at that time and then we'll have
20 ten minutes for speakers.

21 We are on a very tight schedule, if you've
22 looked at the agenda. So we will try to stay on
23 schedule as much as possible. I will encourage you
24 since I'm going to be sitting right here next to the
25 speakers, I will encourage you if we get in trouble to

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1 speed things up. If I see there's a lot of discussion
2 going on, I'll probably let that continue until it
3 wanes some, but we do want to insure that particularly
4 in discussions and questions and answers we have time
5 to get that in for the NSET members.

6 Any questions from the speakers?

7 On this little item here, the change of
8 sign, there's a plus. On that change of sign, you
9 need to point it either down here or over here. This
10 one is a little faster maybe. So it's up to you which
11 way you want to use it.

12 So with that, we'll get into the agenda
13 from the NEHI research areas, and first will be Dr.
14 Dianne Poster from NIST.

15 DR. POSTER: Well, thank you for the
16 introduction and the opportunity to speak today.

17 Evaluating the effects of nanomaterials on
18 the environment and on human health requires a large
19 amount of information, specifically with respect to
20 the nature and properties of nanomaterials and a broad
21 array of tools and analytical methods is necessary to
22 gain this knowledge.

23 Thus, research on the development of
24 instrumentation is crosscutting to many of the
25 research needs that are identified in the research

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1 needs document. Further development of existing tools
2 or the creation of new instrumentation or approaches
3 may be necessary, and key to these tools and
4 approaches is metrology, which is the science of
5 measurement.

6 The research area instrumentation,
7 metrology and analytical methods identifies research
8 to enable new instrumentation and standard reference
9 materials and data that are in support of standard
10 measurement protocols. These are to detect and
11 characterize nanomaterials and also to measure the
12 physical and chemical properties of nanomaterials, the
13 not only environmental and biological matrices, but
14 also the work place.

15 In addition, this research area identifies
16 terminology, nomenclature, and standards.

17 This research area identifies nine
18 research needs. Five of these can be grouped together
19 in an integrated approach that is necessary to
20 essentially understand, predict, and quantify the
21 physics and chemistry of nanomaterials, as well as
22 their behavior.

23 These five needs include the development
24 of methods to detect the type and amount of
25 nanomaterials in the biological matrices, the

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1 environment, and the work place, as well as the
2 development of methods to characterize and understand
3 the physical and chemical properties of nanomaterials
4 and their behavior.

5 In addition, the development of reference
6 materials is a global approach that supports all of
7 these research areas and helps to assist with
8 assessing the quality and comparability of results
9 from the analytical characterizations or the physical
10 property characterizations of nanomaterials.

11 The other four methods identified here on
12 the bottom are in support of this entire integrated
13 approach. For example, the development of measurement
14 tools to characterize the shape, structure, and
15 surface area, or the development of standardized
16 approaches to determine the purity and heterogeneity
17 of nanomaterials are in support of the development of
18 methods to understand and characterize the physical
19 and chemical properties of nanomaterials that fall
20 within this integrated approach.

21 In addition, the development of an
22 inventory of nanomaterials facilitates the compilation
23 of specific descriptive information of nanomaterials,
24 for example, structures or properties that may be
25 obtained using various analytical approaches, and this

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1 greatly facilitates the development of
2 instrumentation.

3 Also, basic terminology and comprehensive
4 nomenclature of materials is necessary, for example,
5 to unambiguously compare nanomaterials or products
6 that might contain nanomaterials. So the development
7 of a common language not only facilitates this type of
8 comparison, but also supports all aspects of the
9 measurement processes.

10 Today I'd like to provide an overview of
11 these five areas, all nine of the means are described
12 in detail in the research needs document.

13 Research need one is to develop methods
14 for detecting nanomaterials and biological matrices,
15 the environment and the work place. Evaluating
16 nanomaterials requires knowledge of not only the
17 nature, but also the properties of nanomaterials and
18 validated assays are necessary to detect nanomaterials
19 in not only animal and plant and food related
20 matrices, but also tissues, and not only the detection
21 of the nanomaterials themselves is necessary, but also
22 the residues.

23 Validated assays will produce results that
24 are very critical for assessing associations between
25 specific nanomaterials, behavior, and possible

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1 effects. This is a crosscutting research need that is
2 essential to all of the areas that are identified in
3 the research needs document.

4 Currently methods for detecting
5 nanomaterials in the environment and in people are
6 lacking, and in cases where methods are available,
7 limitations of those methods and also the specifics
8 within the various matrices have not been well
9 examined.

10 Research need two is to understand the
11 effect of modifications on the properties of
12 nanomaterials. Modifications occur to nanomaterials
13 during the production of products, and these
14 modifications may affect the toxicity and also the
15 biocompatibility of nanomaterials, as well as the
16 material's ability to disburse or agglomerate, both of
17 which may also influence toxicity.

18 Also, modifications may affect changes in
19 behavior. For example, their uptake or degradation in
20 biological matrices may be affected or also their
21 usefulness may be affected.

22 Modifications may also affect the actual
23 measurement process. Currently it's necessary to
24 understand the effects of the modifications of
25 nanomaterials because currently it's very unclear how

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1 these modifications may affect the biological
2 matrices.

3 In addition, existing methods that are
4 used to analyze the chemistry of materials at either
5 the micro or the macro scale may need to be adopted
6 with changes or modified or enhanced in order to apply
7 these methods to the nanoscale regime and procedures
8 may change with a given modification.

9 Research need three is to develop methods
10 for standardizing assessment of particle size and
11 distribution. Both of these parameters are extremely
12 important for understanding nanoparticle toxicity and
13 accurate sizing is critical for understanding the
14 amount and the number of particles in any given space
15 or time.

16 Current methods for sizing particles below
17 ten nanometers are very inadequate. There are a
18 number of approaches that are available. However,
19 these are very indirect in that they only produce
20 population based sizing information.

21 In contrast, other methods, such as
22 microscopy approaches, may produce direct sizing
23 information. However, these lack sufficient
24 throughput and also fail to produce population based
25 sizing.

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1 And, moreover, there is a significant lack
2 of correlation between these types of approaches and
3 the results that come out of these approaches and this
4 research need addresses this issue.

5 Also, standardizing assessment of particle
6 size and distribution will also greatly enhance our
7 ability to define size parameters and also
8 terminology.

9 Research need four is develop standard
10 reference materials for the chemical and physical
11 characterization of nanomaterials. Standard reference
12 materials are stable, homogeneous materials that are
13 well characterized for specific chemical or physical
14 properties, and they facilitate with assisting
15 researcher, laboratories and also industry with
16 evaluating the quality and comparability of
17 performance and analytical measurements of either
18 chemical composition or physical properties.

19 Materials are also widely used for
20 research applications. For example, they may be used
21 to evaluate sampling instruments or devices that are
22 used and also they can be applied to toxicity studies.

23 Currently there are very few nanoscale
24 reference materials that are available, and the ones
25 that are available may not be relevant to the

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1 environmental health and safety research needs for
2 nanotechnology.

3 The use of reference materials ultimately
4 assists with the comparison of results.

5 Research need five is to develop methods
6 to characterize a nanomaterial spatio-chemical
7 composition. This is a critical parameter that also
8 addresses many of the other research needs already
9 identified, for example, the modifications which were
10 described for research need two. This is a critical
11 parameter for not only understanding the toxicology of
12 nanomaterials, but also their properties and behavior
13 and also their impurities that might be present and
14 also defects.

15 Currently most chemical analytical
16 techniques that are used are designed for bulk
17 chemical composition and they lack the spatio-chemical
18 composition that can be applied to the nanoscale in
19 order to determine the chemical composition of these
20 materials, and that is what this research needs
21 address.

22 Approaches to characterize the chemical
23 nature of nanomaterials are very challenging and
24 currently are not well developed.

25 With that I'll conclude with this list of

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1 questions that are applicable to this research
2 category, and I thank you for your attention.

3 (Applause>

4 DR. ALDERSON: The next research area in
5 the document is nanomaterials and human health, and
6 Dr. Sally Tinkle from the National Institute of
7 Environmental Health Sciences will present that.

8 DR. TINKLE: Thank you very much.

9 It's a pleasure to be here today, and it
10 was a pleasure to work on this document with all of my
11 colleagues from all of the federal agencies that
12 contributed. Nanomaterials and human health is a
13 topic of great interest to my institute, as well as to
14 other -- okay. There we go.

15 This is the third chapter in the federal
16 research needs document, and it addresses the -- I'm
17 going to just use the side here -- it addresses the --
18 (pause in proceedings).

19 It focuses on three aspects: the
20 biological response to engineered nanomaterials and
21 their byproducts. Because nanomaterials have such
22 potential value for industry, consumer and medical
23 applications, it's important that we understand both
24 their biocompatibility, their physical-chemical
25 properties that are compatible in biological systems,

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1 as well as their toxicological properties that may
2 cause adverse health effects.

3 The third component of this chapter
4 discussed toxicity screening methods. It's important
5 for us to validate traditional screening methods and
6 determine if they're adequate for a nanomaterial
7 evaluation, and to develop new tests where they are
8 needed.

9 The goals for the human health research
10 strategy -- these are three overarching goals that you
11 will find as you read through the chapter -- is to
12 understand the relationship of the novel physical-
13 chemical properties of engineered nanomaterials to
14 their biological response, and the relationship of
15 that biological response to human health.

16 This information can be used to develop
17 predictive models, physiology based, physical-chemical
18 models that will help us better design new materials
19 and evaluate new materials, and overall these two
20 goals then support development of biocompatible
21 nanomaterials for medical, industrial, and consumer
22 applications.

23 I'd like to look at two background
24 concepts before we proceed to frame the research
25 priorities that you will find in the federal research

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1 needs document. The first addresses primarily the
2 first research goal of linking exposure to body burden
3 and biological response.

4 I show here a diagram that I've adapted
5 from the National Research Council document from 1987
6 that shows the relationship, a linear relationship of
7 environmental exposure to external contact to internal
8 dose and biological response. This is a more detailed
9 framework in which to understand the research needs
10 that we're going to be able to discuss and to look at
11 the adequacy of our research needs assessment in light
12 of these steps in this framework.

13 While this is a fairly linear diagram, the
14 research itself is a much more convoluted and complex
15 structure, and I think that's important for us to
16 remember. Biological research can be very
17 complicated. We tend to have individual projects that
18 move forward, as shown here by these arrows in a
19 related yet individual manner.

20 As research develops and data become
21 available, that data feeds back onto the original
22 hypothesis which then can be modified or refined.
23 There can be additional data, shown here by the blue
24 and purple arrows, which feed into an ongoing set of
25 experiments or ongoing research priorities that may,

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1 again, modify or improve the research strategy.

2 What's important to remember is that
3 although this is a complex and integrated process, the
4 overall momentum for production of research data is a
5 forward momentum.

6 So with these two concepts in mind, I'd
7 like to look at the priorities we established in the
8 federal research needs document in two categories.
9 The first tier priorities identify the generalizable
10 characteristics of toxicity and biocompatibility, and
11 we've identified five specific areas. These are broad
12 conceptual areas. The federal research needs document
13 has increased granularity over and above what we're
14 presenting today, and when we call for research to
15 actually be done, the granularity increases even
16 further.

17 So looking at these broad topic areas, we
18 first want to understand the relationship between
19 exposure, uptake, and body burden, and the
20 relationship of absorption and transport of
21 nanomaterials to the body.

22 This relates to the left-hand side of the
23 diagram I showed you, what are we exposed to? How
24 much does the body take up? And what is retained in
25 the body versus what is excreted? How does the body

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1 handle that material?

2 We want to relate these measurements of
3 dose, this understanding of dose to the biological
4 mechanisms at the cellular and molecular and systemic
5 level within the body, a very simple way of calling
6 for extremely complex research. It's basic toxicology
7 of dose and response here in a little bit more
8 granular discussion.

9 The final two bullets relate to some of
10 the topics that Dianne discussed in her presentation.

11 We need to evaluate our methods to quantify and
12 characterize the exposure in the environment and in
13 biological matrices in the human body. We need to
14 look at the methods we have available, their adequacy,
15 sensitivity, and develop new methods as necessary.

16 Additionally, we need to evaluate our
17 traditional testing paradigms, our in vitro and in
18 vivo assays and look at their validity for nanoscale
19 materials, for measuring nanoscale materials
20 accurately and do that both in vitro and in vivo.

21 So these basic research points will
22 provide us with the data that we need to begin to
23 understand the biological response to the novel
24 physical-chemical properties of nanomaterials.

25 Looking at this in terms of the framework

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1 that we discussed in the previous slide, you can see
2 that the quantification and characterization of the
3 materials for the environment cover the environmental
4 exposure and external contact.

5 In the central part of the framework, we
6 move into internal dose and biological response when
7 we quantify and characterize the materials in their
8 biological matrix.

9 Internal dose is supported by further
10 research on absorption and transport through the body.

11 How much got in and where did it go? How much
12 stayed?

13 And then we can begin to piece together
14 the relationship between exposure, uptake, and body
15 burden.

16 While these experiments are occurring, we
17 can also begin to investigate the mechanisms of
18 interaction and begin to study the entire framework
19 from one end to the other to give us that basic dose
20 response research that we need.

21 The second set of priorities, they're
22 considered a separate set because these are research
23 priorities that are in many respects dependent upon
24 the data, the results from these first experiments
25 understanding generalizable toxicity, and as we go

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1 through them you'll see why.

2 The first is to look at the relationship
3 between [the nanomaterials] and the matrix in which
4 the nanoscale materials are imbedded, and s the
5 byproducts in that material and the use of that
6 material as a delivered or absorbed dose.

7 So in the first set of experiments we're
8 looking at the particles. Now we're looking at a more
9 complex system that contains nanomaterials, a further
10 level of complication.

11 The first set of data implies acute
12 exposure, short term exposure, and the second set of
13 priorities, we will use that knowledge then to move
14 forward and study chronic exposures and implantable
15 nanomaterial devices. This is of great importance for
16 medical applications, drug delivery systems,
17 implantable hips, pacemakers, et cetera. So we can
18 move, again, to a higher level of complexity in the
19 research.

20 Also, for the development of predictive
21 models, of biocompatibility and toxicity, can we take
22 the data from the first set of experiments and use it
23 to identify crosscutting principles that will help us
24 understand what makes a material compatible with
25 biological systems or not, and can we predict that in

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1 silico, [that is, in computer simulations].

2 There are also multiple databases in
3 existence, occupational environmental particle health
4 effects databases. Norris referred to these in his
5 opening remarks, and these need to be examined
6 carefully to understand them as predictors of health
7 effects and to look at, again, leveraging existing
8 data.

9 These priorities now map onto our
10 framework. You can see that we move down from the
11 first set of experiments to more complicated research,
12 again, covering the paradigm, the framework from
13 exposure and dose through more complicated studies of
14 biological response.

15 We moved that into a final phase in which
16 we have a research priority that compiles the data
17 that we've accrued into some kind of data sharing
18 framework. We need to be able to bring these data
19 together in order to identify crosscutting principles
20 and then move those crosscutting principles from data
21 sharing into predictive models.

22 So you can see as you go through the
23 chapter that we have used a general framework to cover
24 exposure through biological response and then move it
25 forward into predictive modeling and promote safe

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1 development of nanomaterials.

2 So with that I bring forward the same
3 concluding slides where we ask for your comment and
4 input into this work.

5 Thank you very much.

6 (Applause.)

7 DR. ALDERSON: Our next speaker will be
8 Dr. Phil Sayre from the Environmental Protection
9 Agency, [who will present] nanomaterials and the
10 environment, which is the third area.

11 DR. SAYRE: Thank you, Norris.

12 Good morning. Thank you for all coming.

13 This is one more piece of the research strategy here.

14 This one principally refers to nanomaterials and the
15 environment. So this is the one that covers both
16 effects on biological receptors in the environment and
17 higher level effects as well issues having to do with
18 fate of nanoparticles and the environment.

19 I want to thank the members of the
20 interagency group that worked through NEHI to come
21 together and synthesize some of these items that were
22 in the NEHI document that you have into about six or
23 so research areas that I'm going to present.

24 So nanomaterials in the environment is
25 comprised, as I mentioned, about looking at ecological

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1 receptors and ecosystems, which is essentially the
2 hazard identification portion of the risk assessment
3 paradigm that Sally also referred to. We're covering
4 the hazard identification portion here under these six
5 research areas, as well as factors that deal with
6 essentially the fate or exposure to nanomaterials and
7 the environment, of course, with the overall goal of
8 assessing the risk of the material. So all of these
9 fit within the general framework of the NAS paradigm.

10 Now, there are a few additional
11 considerations. One of the areas that was identified
12 and was identified as quite high priority was
13 development of standardized sampling methods,
14 relevance to nanomaterials in the environment, and
15 this was actually covered in Dianne Poster's
16 presentation on instrumentation in metrology.

17 I'm not going to talk about it anymore
18 here, but it is viewed as being a key part of this
19 research area as well. However, it fits better into
20 the crosscut.

21 So what I have left here to present today
22 are about five areas under environmental research
23 concerns that I'm going to talk about. They're split,
24 as I mentioned, into two effects areas, concerns, and
25 three exposure oriented area for research.

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1 So one of the other things that one could
2 think about, and this was alluded to in some of the
3 earlier slides as well, is what nanomaterial do you
4 actually look at. Do you look at the material as
5 manufactured? Do you look at the material as modified
6 in the environment, or do you look, for instance
7 finally at any sort of byproducts that are caused by
8 the nanomaterial interacting with chemicals or other
9 components in the environment, environmental matrices?

10 So throughout the five research areas tat
11 I'm going to present on both effects and fate, the
12 general feeling is that all three of these aspects of
13 form of the nanomaterial and its interactions with the
14 environment are important to bear in mind.

15 So as I mentioned, the first research area
16 is an effects oriented research area. It's to
17 understand the applicability of testing schemes to
18 determine effects in individuals of a species. So
19 this includes both, of course, aquatic and terrestrial
20 species, and to look at testing schemes, which are
21 generally used by regulatory agencies to evaluate
22 commercial materials, drugs and chemicals.

23 Testing schemes generally are in a tiered
24 fashion going from simpler tests to potentially more
25 complicated tests.

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1 Along with those testing schemes, of
2 course, are associated test protocols that need to be
3 examined. You're looking, of course, for toxic
4 effects, but also you're looking for factors such as
5 bioaccumulation, absorption, distribution in
6 metabolism and excretion, and hopefully the amount of
7 data that you get eventually allows you to develop
8 things such as structure activity relationships in
9 which you have enough data on a particular class, for
10 instance, of chemicals in the traditional sense or in
11 this case of nanomaterials such that you're able to
12 actually predict the toxicity of the material based on
13 those algorithms.

14 So this is the one component on assessing
15 effects on individuals of a species. Now, the second
16 component of the effects work here covered under
17 research area two is to, of course, evaluate the
18 effects beyond individuals of a species, and that
19 would include, of course, effects on biological
20 receptors at the population community or ecosystem
21 level. So going one step up from simple,
22 straightforward lab tests that quite often comprise
23 sort of the base set area of a tiered testing scheme.

24 Typically, for instance, for environmental
25 effects work, EPA will look at things such as effects

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1 on daphnia algae and fish for fresh water exposures.

2 And then going beyond effects on
3 biological receptors, one needs to consider effects on
4 other ecosystem components, biological components,
5 such as nutrient cycling.

6 So this area then captures the second
7 component of the effects research that's felt to be
8 pertinent for environmental research.

9 Now, moving away from the effects
10 research, I'm going now to exposure related research
11 and one of the items that was identified of three is
12 to understand the transformation of nanomaterials
13 under different environmental conditions.

14 So the concept here is that if you
15 understand the form of the nanomaterial in the
16 environment, you might be able to better predict a
17 number of things, including aspects such as transport
18 of the material, and exposure factors.

19 So this sort of work would involve
20 laboratory based and potentially pilot studies in the
21 field for nanomaterials so that you get a better
22 understanding of their transformation and, of course,
23 degradation in the environment.

24 The sort of research studies on
25 transformation have been coming up, for instance, in

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1 the literature very, very recently. There was a study
2 of an engineered nanomaterial in the environment, a
3 multi-walled carbon nanotubes which appeared to
4 actually become quite solubilized with organic
5 material derived from river sediments, and that wasn't
6 necessarily really expected, and the degree of
7 solubility was apparently actually higher than what
8 would be expected by taking those same multi-walled
9 carbon nanotubes and placing them in conjunction with
10 detergents.

11 So that was a little bit of a surprising
12 finding, and of course, from that sort of example you
13 can understand how transformations and other
14 interactions between nanoparticles and the environment
15 could affect aspects such as transformation and, of
16 course, transport of nanomaterials.

17 So moving from this research area on
18 transformation, the next research area, essentially
19 factors affecting the environmental transport of
20 nanomaterials does build on information gained from
21 research area three on transformation.

22 And what we are looking at with this kind
23 of research is really to be able to both understand
24 and predict the transport within all environmental
25 media. For instance, that example I gave on multi-

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1 wall carbon nanotubes might imply that carbon
2 nanotubes in association with organic matter might
3 move a bit more than expected in, say, a lentic
4 environment in a river system.

5 So to understand is one thing. To predict
6 is another. Again, this links back to the earlier
7 discussion on effects about structure activity
8 relationships and being able to predict.

9 So first you need to understand. Then
10 it's very helpful to be able to predict once you have
11 enough information.

12 Now, the same issue, understanding a
13 predicting also applies, of course, to partitioning
14 between the various environmental media. One of the
15 aspects here, of course, is that you want to
16 understand where the nanomaterial actually is going to
17 principally reside in the environment. So hence you
18 can figure out exposures a little bit better.

19 Now, a final bullet here is "understanding
20 the effects of nanomaterials on transport and
21 partitioning of other environmental chemicals," and
22 there was, again, another recent publication that
23 illustrates this sort of concern on what kind of
24 insights you can gain.

25 There's a recent article on nanosized

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1 titanium dioxide showing that that actually at least
2 in the case of cadmium seems to absorb more cadmium
3 than sediments derive from, say, river rind (phonetic)
4 system.

5 So that was perhaps not quite expected and
6 can lead to some different transport and exposure
7 scenarios and possibly indicate other environmental
8 receptors that might be more or less affected.

9 So this is research area four, and then
10 there's one final one under exposure, if I can get
11 this to work. There we go, and that is exposure on
12 environmental receptors. Once you understand
13 transformation and transport, it becomes a little bit
14 more straightforward, perhaps, to understand the
15 actual exposures throughout the life cycle of a
16 material. So not just identifying sources of
17 nanomaterials for manufacturing, but also
18 understanding sources of nanomaterials and exposures
19 as a result of use and disposal.

20 Other factors, of course, that are
21 important and play into this are bioaccumulation, and
22 of course, the relationship between environmental
23 exposure and absorbed dose in the receptor.

24 So this essentially culminates a three-
25 step process on the three different exposure research

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1 areas, and of course, again, they were complimented by
2 two effects oriented research areas.

3 And I will end my slide as everyone else
4 did with looking forward to your comments on this
5 research area.

6 Thank you.

7 (Applause.)

8 DR. ALDERSON: The next area is health and
9 environmental surveillance, and Dr. Vladimir Murashov
10 will make that presentation, and he's from the
11 National Institute for Occupational Safety and Health.

12 DR. MURASHOV: Thank you for the
13 introduction.

14 Good morning everybody. As it was
15 mentioned just now, I will briefly describe your
16 health and environmental surveillance section of the
17 research needs document. More information about this
18 area can be found in Chapter 5 of the research needs
19 document.

20 This area of research needs will focus on
21 both incidence of specific adverse human and
22 environmental health outcomes to identify risk factors
23 and also on specific risk factors in order to identify
24 adverse human or environmental health outcomes.

25 In the document, there are 14 research

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1 needs identified. There is some overlap within that
2 research area and also with other research areas. For
3 example, a research need identified as "develop
4 methods for measure in nanomaterial exposures in
5 environmental matrices" falls on the research needs
6 described in "instrumental, metrology, and the
7 analytical methods research area."

8 And also, a research need identified as
9 "determine environmental faith and effects following
10 known or suspected releases, for example, overlap
11 significantly with research" needs identified in
12 nanomaterials and the environment research area, which
13 was just described.

14 In my talk today, I will use the risk
15 assessment framework to structure my presentation. As
16 you know, in this framework there is hazard
17 identification and exposure assessment [elements],
18 which will provide us with information to conduct risk
19 assessment.

20 In the health and environmental
21 surveillance area, we need both hazard surveillance
22 and exposure surveillance in order to contribute to
23 the quantity and qualitative risk assessment as well
24 as to ultimately contribute to the reduction of risk
25 uncertainty.

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1 The document "hazard surveillance and
2 exposure surveillance" describes three major
3 populations which are potentially exposed to
4 nanomaterials and where exposures can be quite
5 distinct and unique, those workers, general population
6 and the environment.

7 So I will start with hazard surveillance
8 needs. In this part of my talk, the first research
9 need that I will mention is "collect health
10 information." This research area includes both passive
11 and active health surveillance, and will look not only
12 on sentinel events, but also will include studies to
13 test hypotheses through, for example cohort studies.

14 Conducting research in this area will help
15 reduce uncertainty about risk through quantifying
16 human health risks associated with exposures through
17 providing feedback on the effectiveness of risk
18 management programs and through guiding future
19 research activities.

20 It could also help with identifying
21 unexpected adverse health or environmental effects.

22 Our next research need is described as
23 "analyze injury and illness reporting." It will focus
24 on evaluation of existing occupational and consumer
25 injury and illness reporting programs. Addressing this

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1 need will aid in identifying adverse outcomes
2 associated with nanomaterials. It can be simple to
3 implement and less costly, given that such programs
4 already exist.

5 The next research need described is "gain
6 early knowledge of unanticipated effects to biota."
7 It will focus on collection, counting, and evaluation
8 of specimens and habitats affected by nanomaterials to
9 identify any abnormalities, and it will provide
10 earlier information about unanticipated behavior of
11 nanomaterials in the environment.

12 The second part of this presentation will
13 list research needs which fall under the exposure
14 surveillance area.

15 The first research need described [in this
16 area] as "collect exposure information" will look at
17 both quantitative and qualitative data on
18 nanomaterials in the work place and other indoor and
19 outdoor environments. Addressing this research need
20 will develop data, support interpretation of work
21 place and environmental information, and it is
22 important for risk analysis, research prioritization
23 related to biological effects and planning. It will
24 also help to establish where exposures have occurred
25 as a result of nanomaterial release.

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1 Again, it might be possible to use
2 existing monitoring programs that can hopefully help
3 save some resources.

4 Similarly for the environmental area, the
5 next research need which is described is "establish
6 environmental monitoring activities." This research
7 need will focus on surveillance of air, water, soil
8 and sediments to establish environmental exposures
9 resulting from non-material use and release, and
10 similar to previous research need, it will help with
11 prioritizing research and promote early prevention
12 activities.

13 Specifically for the workplace, the next
14 research need, which is described as "understand work
15 place broad decision factors that determine exposure
16 to non-materials" will help not only to understand
17 behavior of non-material in the workplace and factors
18 that determine release and resultant exposures. It
19 will also help with reinterpreting existing monitoring
20 data and identifying exposures that have not been
21 monitored before.

22 Similar to previously described research
23 needs, addressing this need will result in the
24 reduction of uncertainty. It will provide information
25 on exposure potential for workers, general population

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1 and environmental species, and it will aid in planning
2 risk management programs.

3 Next, the research need focuses on general
4 population and it is described as "quantify
5 nanomaterial exposure to the general population from
6 consumer products, industrial processes, and products
7 containing nanomaterials." It will focus on
8 intentional and unintentional exposures to
9 nanomaterials in the general population, resulting
10 from production and use of nanomaterials.

11 Addressing these issues will help to
12 quantify human exposure resulting from use of
13 nanomaterials in the consumer products and from
14 industrial releases that result in contamination of
15 the environment.

16 The next research need, actually, the next
17 several research needs will focus on identifying
18 populations which are potentially exposed to
19 nanomaterials, and in this way it will allow us to
20 target our resources.

21 For example, this research need is focused
22 on human population groups potentially exposed to
23 nanomaterials, such as workers, patients, consumers,
24 and people living around nanomanufacturing facilities.
25 Addressing this research need will help to identify

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1 target populations, and in this way it will help to
2 conserve resources and focus epidemiological and
3 intervention studies.

4 It will also ultimately help to improve
5 manufacturing to make it safer and also improve
6 utilization of nanomaterials in consumer products.

7 Okay. This research need similarly tries
8 to identify target population within the environment.
9 It is described as "evaluate release scenarios most
10 likely to create environmental exposure", and again,
11 similar to the previous research need, it will help to
12 focus environmental surveillance activities.

13 And I would like to conclude like all
14 previous speakers did with this slide, which lists the
15 questions that we hope you will help us answer in
16 order to improve our strategic plan.

17 Thank you.

18 (Applause.)

19 DR. ALDERSON: Our final research area is
20 on risk management methods. Dr. Rick Canady from the
21 Food and Drug Administration will make that
22 presentation.

23 DR. CANADY: Good morning. I've been
24 doing an informal survey of the number of people
25 intently studying the capillary structure of the back

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1 of their eyelids, and it has risen and fallen a few
2 times over the last hour or so, not associated with
3 any particular speaker, but I want to give you the
4 opportunity if you want to stand up, shake your
5 shoulders, you know. Social permission is given
6 because I think we have a good third of the research
7 needs to go through within the risk management
8 chapter, and I want to get your attention. I want to
9 make sure we get some good feedback on this. So could
10 you please wake up?

11 (Laughter.)

12 DR. CANADY: Thank you.

13 I'm Rick Canady. I'm with the Food and
14 Drug Administration, and if we can go to the first
15 slide, please. The next slide, rather.

16 So, again, the research needs chapter for
17 risk management methods is 13 pages of this document.

18 It is the longest chapter. It has the most research
19 needs. It has fully a third of the research needs. It
20 is split into several different categories, and this
21 is the same introductory box that's in the front of
22 the chapter for Chapter 6 that the other four speakers
23 have just shown to you.

24 But I've split it out a little bit to help
25 you understand it. One of the areas that we cover

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1 within the chapter is how to reduce exposures,
2 research on risk management methods regarding
3 reduction of exposures, particularly to nanomaterials.

4 Improving procedures for risk and accident
5 avoidance is a big area that we need to consider
6 obviously for nanomaterials that may have unique
7 characteristics. Improving work practices,
8 engineering controls, protective equipment and so on
9 is another large area that we need to consider
10 specifically for nanomaterials.

11 And within the risk management research
12 needs chapter, we also included life cycle assessment
13 as a way of looking at where within the product cycle
14 exposure potential, hazard potential may exist.

15 You'll note that there's overlaps with
16 some of the other speakers and some of the research
17 needs in our other chapters, but it's in this chapter
18 that we've particularly paid attention to it.

19 Again, 24 research needs are identified in
20 Chapter 6. I'm going to use some major themes in
21 order to help you walk through those research needs.
22 Unfortunately, because of the large number of research
23 needs, I'm just going to give you the highlights. I'm
24 just going to give you the bullets of the identified
25 research needs. We won't have time to go into

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1 rationale, scope of the individual research needs, and
2 so on, but hopefully through the organization I can
3 help you see or at least give you an overview and help
4 acquaint you with that chapter for your aid in
5 providing comments to us.

6 There's overarching concepts within the
7 first chapter of the document though that do apply to
8 risk management methods, and one of the first and most
9 obvious, but one that may perhaps be overlooked at
10 some times, is that good risk assessment is essential
11 for good risk management. If you don't have the good
12 foundation materials to help you understand what needs
13 to be managed, you're not going to do a good job in
14 managing the risks.

15 A second is that research and the
16 information generated through the research is itself
17 an integral part of risk management. Sally Tinkle in
18 her presentation made a point of this in showing the
19 recursive loops with regard to developing hypotheses
20 and developing information regarding the risks, and
21 it's just important to keep that in mind, that risk
22 management includes research.

23 And a third point, and this was pointed
24 out early in the presentations in Dr. Alderson's
25 presentation, for example, is that we really need to

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1 think of risk management as an adaptive process for
2 nanomaterials because the evolving technology is
3 necessitating that. We don't know enough about what
4 we're going to know in ten years in order to establish
5 procedures now that necessarily cover everything we're
6 going to need to cover.

7 I want to make an additional point though
8 while we're in background that we're talking about
9 risk management methods research that is specific to
10 nanotechnology, and for that reason there is
11 discussion within this chapter that focuses primarily
12 on exposure avenues, for example, and life cycle
13 assessment and hazard avoidance, and so on.

14 But I don't want to lose sight of the fact
15 that this fits in the usual larger context for risk
16 management, which is this cycle of engaging
17 stakeholders, developing risk options, decisions,
18 actions, evaluation, this whole cycle which was in the
19 presidential, congressional Commission on Risk
20 Management or risk assessment or risk management
21 report back in '97. It's this framework in which this
22 all fits.

23 And, again, we're talking about research
24 methods, for nanotechnology not specifically about
25 changing how we do risk management per se.

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1 There's a general theme that we pulled out
2 from the research needs within the chapter that was
3 useful to think of as an overall approach to risk
4 management methods, research needs, and that is we
5 need to evaluate the appropriateness and effectiveness
6 of current and emerging risk management approaches for
7 identifying those nanomaterials with the greatest
8 potential risk.

9 And you'll note, again, this is focusing
10 on the specific things that have to do with
11 nanomaterials and specific things that have to do with
12 risks and exposures to nanomaterials.

13 We thought in order to present, again, the
14 24 research needs within the document that it would be
15 useful to talk about major themes that flow through
16 the document within Chapter 6, and I have five of them
17 here.

18 The first is understanding -- and I'll
19 have organized the research needs within the chapter
20 along these themes in the subsequent slides -- the
21 first is understand and develop best work place
22 processes and environmental exposure controls.

23 The second theme is "examine product or
24 material life cycle for risk reduction choices," and
25 again, we talk about within this life cycle analysis,

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1 and also things akin to green chemistry approaches to
2 developing materials.

3 There's a need to develop specific risk
4 characterization information that allows
5 classification for hazard properties again specific
6 for nanomaterials, develop trend information so that
7 we understand where to apply resources for evaluation
8 of nanomaterial risks and their management, and then
9 we need to address the question of whether there are
10 specific needs for risk communication with regard to
11 nanomaterials.

12 Within the first theme, understand and
13 develop best work place processes and environmental
14 exposure controls, and again, these bullets and
15 subbullets here are the actual headlines within the
16 document of Chapter 6 that are the specific research
17 needs in the document, and I'm trying to walk you
18 through those so that you have a familiarity of them
19 as you provide comments to us today.

20 The first bullet under this theme is
21 "evaluate accepted risk management approaches for
22 nanomaterials." In other words, look at the ways that
23 we look at risk management methods or we approach risk
24 management at this time and ask the question: for
25 nanomaterials are new approaches needed?

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1 The second bullet, evaluate opportunities
2 for greatest potential for risk reduction through
3 minimizing hazard of exposure to nanomaterials.

4 A more specific bullet, understanding the
5 efficacies of personalized protective equipment, and
6 I'm probably getting that acronym wrong, but PPE,
7 suits, respirators, things like that, hoods and so on,
8 against nanomaterials as exposure and hazard
9 information evolve, again, speaking of the adaptive
10 management nature of this problem.

11 We need to improve understanding of the
12 unique challenges for process design, engineering
13 control systems, applied to engineered nanoscaled
14 materials, particular with regard to air and work
15 place exposures at this point.

16 And I apologize that I'm going quickly
17 through this. This is, again, to orient you to what's
18 in the document rather than to provide full detail of
19 the scope and rationale of each of these.

20 Again, within the first theme, understand
21 and develop best work place processes and
22 environmental exposure controls. An additional
23 research need is understand the role and effectiveness
24 of work practices and administrative controls in
25 reducing exposures to nanomaterials as exposure and

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1 hazard information evolve.

2 More specifically, with regard to
3 accidents and work place issues, spill mitigation
4 technologies and risk management procedures specific
5 to nanomaterials.

6 Identify and evaluate appropriate
7 packaging for nanomaterials. Are there specific needs
8 for nanomaterials with regard to packaging?

9 Develop filters and fabrics with improved
10 capturing and regenerating, self-cleaning
11 capabilities, and again, these are all with respect to
12 understanding and developing work place processes and
13 environmental exposure controls.

14 The second theme that we identified was
15 examine product and material life cycle for risk
16 reduction choice, and within this we're wrapping both
17 life cycle analysis, as we typically understand it,
18 and also sort of green chemistry approaches to
19 developing the materials, nanomaterials, with known
20 and manageable risks in their profiles.

21 So understanding the efficacies of PPE
22 against nanomaterials as exposure and hazard
23 information evolve, this overlaps with the previous
24 theme in the sense that we're talking about
25 effectively work place controls, but the focus here is

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1 on understanding where in the life cycle or the use of
2 a product that opportunities for exposure with
3 existing personal protective equipment might occur.
4 So that's the nuance that's different in this theme.

5 We need to improve the understanding of
6 the unique challenges for process design and
7 engineering control system applied to engineered
8 nanoscaled materials in the air.

9 Understanding how life cycle assessment
10 might be suitable and adaptable to engineered
11 nanoscaled materials. And, again, this is worded in
12 the sense that we need to consider nanoscaled
13 materials specifically. There isn't a need to
14 evaluate life cycle analysis independently of
15 nanoscaled materials. That's not what's spoken to
16 here, but rather, it's about what's necessary for
17 nanoscaled materials and determine stages in a
18 product's life cycle that introduce the greatest
19 potential for risk.

20 Theme B continued, and there's fewer with
21 Themes C, D and E. So we're going to move through
22 this rather quickly.

23 How am I doing on time, by the way? Five
24 minutes.

25 Determine whether any residual

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1 manufacturing wastes of concern are being created, and
2 if so, which processes are associated with such waste.

3 Where wastes of concern are being produced, determine
4 the best methods for waste disposal. Develop
5 environmentally benign manufacturing processes that
6 can reduce potential impact of nanomaterials.

7 Again, this gets to both the life cycle
8 analysis and the green chemistry approaches to
9 nanomaterials.

10 Can somebody answer the phone there?

11 (Laughter.)

12 DR. CANADY: Research Theme C gets largely
13 to the point that we have a need to consider the
14 information that may need to be developed for hazard
15 characterization. For example, in transportation of
16 nanomaterials and so on. So we need to understand
17 factors influencing flammability and reactivity. We
18 need to in a sense fully characterize the nanomaterial
19 with respect to hazardous properties, and again, this
20 overlaps with what was discussed in earlier chapters,
21 for example, Dr. Sayre's, Dr. Tinkle's chapter, and
22 also Dr. Murashov's chapters. But it has the
23 intention of going more specifically at managing those
24 risks rather than identifying the full nature of the
25 risk.

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1 Research Theme D, develop trend
2 information to help us focus research efforts, and
3 this gets to the point that in order to understand
4 where to focus our risk management efforts, and more
5 particularly our risk management resources, research
6 resources, we need to understand where nanomaterials
7 are in the economy, where they are in use and so on,
8 in order to be able to most appropriately focus those
9 resources.

10 So we need to understand the flow of
11 nanomaterials through the economy and ultimate
12 disposition, understand the use of nanomaterials and
13 products, and discern trends in effects or causality
14 with respect to nanomaterials. And this gets to what
15 Dr. Murashov was talking about with regard to
16 surveillance. Obviously there's some overlap with the
17 two themes.

18 And the final research theme, "develop
19 specific risk communication approaches and materials
20 for nanomaterials," and again, I want to emphasize
21 that we're not talking about reevaluating how to do
22 risk communication here necessarily. We're asking the
23 question: for nanomaterials are there specific risk
24 communication needs that we need to consider for
25 nanomaterials?

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1 Evaluate whether current risk
2 communications are adequate for known risks and for
3 risks that can be anticipated. Where necessary
4 develop effective methods to communicate risk or
5 safety information to potentially affected population
6 and determine how best to communicate the hazards to
7 the emergency response community under real world
8 accident scenarios.

9 That was the last of the research themes.

10 Each of us has presented this last slide as a way to
11 help focus you on what we'd like to hear from you.
12 We'd like to ask you is the breadth of the research
13 category, in this case the research management methods
14 captured by the research needs that we've identified
15 in the chapter.

16 What criteria should be used in setting
17 research priorities? Which research needs should be
18 prioritized with what's in this category? And of
19 course, the catch-all, if you have any additional
20 comments.

21 Thanks very much for your time.

22 (Applause.)

23 DR. ALDERSON: I would like to thank the
24 five NEHI members for both their presentations and
25 they've kept us on schedule.

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1 We had a lot of conversations in the last
2 two days about this schedule and making sure that we
3 stayed on schedule. So, again, I thank you all.

4 Well, it is time to move to the real meat
5 of today's agenda, and that is to hear from you, and
6 we have 11 speakers who signed up in the pre-
7 registration mode to speak today, and each speaker
8 will have 15 minutes and that will be followed by a
9 ten-minute question session. I would ask all of the
10 NEHI and NSET members to come on down to the front for
11 this session so that we will have a microphone
12 available for you during the questioning sessions.

13 It is very important that we hear from
14 you, and I don't think any of the NEHI members can
15 emphasize that enough. We really need to hear from
16 you on the subjects, and you have heard that five
17 times in the previous speakers, what we want to hear
18 from you, and so we are serious about this.

19 So I think it is time to get started. Our
20 first speaker is Mr. Peter Linquiti from the ICF
21 International.

22 MR. LINQUITI: I think Vladimir figured
23 out how to do this best, which is to point this
24 [remote] that way.

25 Well, I would start by thanking you all

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1 for the opportunity this morning to come and offer our
2 comments on federal efforts to understand the EHS
3 implications of nanotechnology.

4 By way of introduction, my name is Peter
5 Linquiti. I recently retired from ICF International
6 after a 23-year career that focused on environmental
7 policy and economics, and now I'm a consultant to ICF
8 working on their nanotechnology program.

9 For those of you who may know not ICF,
10 we've been active in the environmental arena for the
11 last 30 or so years and provide policy and technology
12 consulting services to a full range of commercial and
13 federal clients. To give you a sense of our size,
14 it's about 1,800 people in total at ICF.

15 My remarks today are going to be primarily
16 drawn from a study that ICF did toward the end of 2006
17 looking at this very topic of the federal effort to
18 better understand the EHS implications of nanotech.
19 I'm one of the co-authors of that study. Adam Teepe
20 of ICF is my fellow co-author sitting in the audience
21 here, and if you are interested, he does have extra
22 copies of the report.

23 The methodology we employed was pretty
24 straightforward. We did a literature review, and then
25 we also interviewed several stakeholders who are

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1 involved in the issue -- both within government in the
2 legislative and executive branches, as well as NGOs,
3 and in the corporate sector.

4 This was pro bono work done by ICF,
5 meaning there was no particular client paying for the
6 study. Rather, ICF commissioned the work in order to
7 enhance its own intellectual capital and to make a
8 contribution to the policy dialogue on what we see as
9 one of the most important environmental issues that's
10 on the agenda today.

11 The report is about 30 pages long, and I
12 won't try to cover it in its entirety. What I've done
13 is try to pull out a few of the highlights that I
14 think are particularly relevant to today's topics.

15 I'm not going to hold you in suspense. I
16 am going to go straight to the conclusion of the
17 report, and it is essentially that, when you step back
18 and think about the purpose of the federal research
19 effort here, it is to better understand the EHS
20 implications of the nanotechnologies that are coming
21 to market so that we can make better decisions -- both
22 in government as regulators or in the private sector
23 as EHS officials responsible for safe handling of
24 these materials.

25 So what that suggests to us is that, as

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1 important as the quality of the science is, equally
2 important is the management framework that is brought
3 to the federal research effort to assure that we've
4 aligned the research with the needs of the decision
5 makers. That ultimately, research that does not serve
6 the purpose of helping a federal policy maker make
7 better policy or a corporate EHS official do smarter
8 things in the work place with respect to
9 nanotechnology, that research is perhaps interesting.
10 It's perhaps valuable. But it's not interesting or
11 valuable in the context that we're talking about here
12 today.

13 The focus really needs to be on actionable
14 knowledge that can make a difference in how we steward
15 nanomaterials as they come to market.

16 We've picked out five management
17 principles, business processes, if you will, from the
18 report that we think are most important, worth
19 highlighting here.

20 The first -- and other speakers have
21 already addressed this and I applaud them for doing so
22 -- is to recognize that we're not engaged in a one-off
23 effort here in 2007. We're talking about a series of
24 technologies that will play out over a time period
25 measured in decades. Mike Roco's work suggests four

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1 generations of technologies that move from the current
2 passive nanostructures onto the more complex molecular
3 nanosystems.

4 Each one of those generations -- we
5 believe -- will pose different EHS questions, and as
6 a consequence, the research agenda has to be able to
7 keep pace with the evolutions in the technology.

8 I think a second evolutionary driving
9 force that we've got going here is the scientific
10 process itself. As cumulative work is done and we
11 build a body of knowledge that gives us insight into
12 the EHS issues associated with nanotechnology, what
13 might be on the frontier of scientific uncertainty
14 today may be old hat and a completely resolved issue
15 three or four years from now, and we might have new
16 scientific issues that are going to be at the
17 forefront.

18 So the combination of the changes in the
19 technology and the accumulation of scientific
20 knowledge means that we have to put in place not just
21 a one-off strategy here in 2007, but to build a
22 mechanism that can sustain itself, refresh that agenda
23 over and over the next couple of decades.

24 Along those lines, the second principle
25 we're suggesting here today, and again, this is

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1 somewhat similar to remarks that have already been
2 made, is that the research agenda is an integral part
3 of the overall risk management process. Research is
4 done in order to inform risk assessments which can
5 then help decision makers make risk management
6 decisions.

7 And we believe the concept essentially of
8 reverse engineering -- working backwards from the key
9 management decisions that need to be made, through the
10 kinds of risk assessments to support those decisions,
11 and then on to the research that's needed to support
12 those assessments -- is the correct way to frame the
13 agenda.

14 We think it's very, very important that
15 the federal regulators who have the statutory
16 responsibility for protecting human health and the
17 environment and ensuring occupational safety play a
18 key role in setting the agenda. After all, they are
19 going to have a primary role in making these risk
20 management decisions. As I understand it, we're
21 talking about the Consumer Product Safety Commission,
22 FDA, EPA, and OSHA, and those folks clearly need to
23 have a seat at the table and a major say in setting
24 the agenda.

25 That's not to say that some things might

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1 not fall through the cracks. We've identified what we
2 call "orphan" risk issues that may not percolate to
3 the top of the agenda immediately, and that's why
4 meetings like today's are particularly important to
5 look to other stakeholders to provide input. We have
6 within the government some first class research
7 operations at NIOSH and NIEHS who have an awful lot to
8 add to the agenda setting process. We have corporate
9 interests that might be expressed through federal
10 advisory committees, like the NPPTAC over at EPA, or
11 perhaps through trade associations like the American
12 Chemistry Council.

13 The bottom line ultimately is we need to
14 find a way to make sure that those orphan risk issues
15 don't fall through the cracks. In that sense we're
16 looking to folks outside the federal regulatory system
17 to help us put those [issues] on the agenda.

18 The third management principle we'd like
19 to touch on today, and again, it was mentioned a
20 little bit earlier, is that a research agenda for EHS
21 issues that's targeted at nanotechnology needs to get
22 ahead of the curve with respect to product development
23 and the introduction of new nano products into the
24 marketplace.

25 If we don't find a way to get ahead of the

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1 curve by a couple to three years and figure out what
2 products are going to be in the marketplace, we'll
3 inevitably be playing catch-up. We'll find out that
4 products are in the marketplace and then realize that
5 EHS research is appropriate. We think that's a lost
6 opportunity to get ahead of the game and perhaps be a
7 bit more proactive in setting the agenda.

8 Now, clearly, companies are very
9 protective of their new technologies, and they're not
10 likely to share them in great detail with outsiders,
11 but we do think there are a number of tools that can
12 be used, that need to be used to help put those issues
13 on the research agenda, the first of which is that EPA
14 has some considerable power under TSCA and FIFRA. I
15 think they do need to be explored, and I know they are
16 being explored as mechanisms for bringing information
17 into NNCO and NNI to figure out what specific
18 technologies belong on the research agenda.

19 I think that because nanotechnology
20 manufacturers aim to sell their products, they're not
21 keeping them a secret. We have found that if you pay
22 close attention to the professional literature and you
23 attend industry conferences in force, you can get some
24 good insights into what's coming to market, not
25 perfect insight by any means, but as a part of an

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1 overall strategy, we think that kind of pre-market
2 surveillance is important.

3 On this third point up here, we think it's
4 not unreasonable to ask that the recipients of the
5 billion dollar-plus R&D budget from the federal
6 government, whether we're talking about extramural
7 grant recipients or intramural government programs --
8 and I'm not talking about the EHS piece of this. I'm
9 talking about the research that's being done and the
10 technology development itself -- those folks have
11 great insight into the development of many of the
12 technologies. We don't think it's unreasonable if
13 they're getting this much money to ask them perhaps on
14 an every six-month basis to report to NNCO in a short,
15 succinct way: This is what we see coming down the
16 pipeline; these are the kind of technologies we see
17 being developed or the applications to which they're
18 being put.

19 And that would, again, help keep those
20 technologies on the research agenda. I think there
21 are also some great voluntary partnership programs
22 that NIOSH and EPA are looking at.

23 In the NIOSH [program], in particular, you
24 essentially can get some free consulting advice from
25 Chuck Geraci at NIOSH, who will bring an exposure

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1 assessment team to the plant and help you look at your
2 occupational exposure. We're talking about a
3 nanotechnology manufacturing plant. At the same time,
4 NIOSH is also getting really important insights into
5 the product pipeline, and we think that helps make
6 NIOSH, for example, a great entity for providing input
7 into what belongs on the agenda.

8 And then lastly, the United States is not
9 the only government struggling with this issue, and
10 through the OECD process and government-to-government
11 contact, we think there could be insights gained about
12 what the product pipeline looks like.

13 The fourth of the five management
14 principles I wanted to mention is this distinction
15 that lots of people like to make between applied
16 research and basic research, with basic research being
17 quite unstructured, less circumscribed, and that the
18 research follows the findings, so to speak, and as
19 discoveries are made, the next wave of research is
20 teed up and launched.

21 Applied research is much more focused on
22 getting defensible, credible answers to specific
23 questions, and we think that it's very easy to fall
24 into the trap of looking at the entire \$1.3 billion
25 federal investment in nanotechnology research and

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1 development and assume it's more toward the basic end
2 of the spectrum. It's our contention that essentially
3 not all -- and if I had more time I'd get into the
4 subtleties here -- but the vast majority of the EHS
5 research really is applied research, and it needs to
6 be managed as such.

7 And just quickly to go over a couple of
8 the implications of what it means for EHS research to
9 be applied: again, we're suggesting that the research
10 needs to be very focused on specific questions. We'd
11 like to see the research solicitors, rather than the
12 researchers, have a lot more control over the framing
13 of the research questions.

14 We studied a couple grant solicitations
15 that recently have been put out on nanotechnology.
16 They cover a very wide scope and they invite the
17 research community to propose the topics to be
18 studied.

19 This is an excellent approach when it
20 comes to basic research, but when it comes to applied
21 EHS research, we think it concedes a bit too much
22 control of the research agenda to the research
23 community. We would prefer to see research
24 solicitations that are much more narrowly focused
25 around specific risk management issues and the kinds

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1 of research that needs to be done to support those
2 decisions.

3 We think it's important that, along the
4 way, the solicitor and the researcher collaborate. We
5 are mindful of the need for scientific integrity and
6 understand the risks if the connection between the
7 funder and the grantee gets too close, but we don't
8 believe that the current arm's length relationship
9 between grant recipient and funder is entirely
10 appropriate. We think that the grant recipients
11 should be sharing information as it's coming out in
12 their research. I know Nora Savage over at EPA does a
13 great job of bringing in her STAR grant recipients to
14 report on their progress.

15 We also think that as researchers need to
16 make decisions -- as they're executing their research
17 -- about which direction to go, it's entirely
18 appropriate for them to solicit input from the funder
19 who's back in the federal agency responsible for the
20 risk management decision, not for a definitive
21 decision about where to take the research, but at
22 least to get that input.

23 We also think it's not unreasonable to set
24 tight time lines and specific deliverables in grant
25 situations. We, for example, think that it should be,

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1 when we're talking about EHS research for
2 nanotechnology, an explicit criterion in evaluating
3 grant proposals as to how quickly the researcher can
4 deliver the results.

5 Now, of course, we have to keep in mind
6 that we need to make sure those claims of quick
7 delivery are credible, and that we're going to end up
8 with scientific work that has integrity, but we have
9 good, strong peer review panels for grant
10 applications. Assuming they'll be able to ferret
11 those kinds of issues out, we think that the
12 scheduling issues are ones that deserve a lot of
13 attention.

14 We think ultimately there's a lot of
15 capability to do research out there. There's no
16 reason to restrict the research to any particular
17 group of types of researchers: academic, contract
18 research, other federal agencies. Everybody should,
19 we think, have an opportunity to participate.

20 The fifth and final management principle
21 that I wanted to get at is related to what we
22 ultimately do with the knowledge that comes out of the
23 research process. I showed you all -- but I didn't
24 spend any time talking about it -- that circular
25 diagram where we identify the right research that

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1 needs to be done. We manage it effectively, and then
2 we apply it effectively.

3 So this comment here, item number five,
4 really goes to that third and final step. Research
5 that's done well and is very illuminating is only
6 valuable to the extent that it gets into the hands of
7 the people that need to make the risk management
8 decisions. Here we have in mind, really, a classical
9 library model where you have librarians, science-
10 oriented librarians, who are proactively monitoring
11 the literature, finding out what's out there, and
12 turning around and looking to their customers -- the
13 users of the material -- and making sure they're
14 meeting their needs.

15 We have a little graphic here which I
16 won't sort of walk you through. It may not even be
17 legible to you, but up there along the top row in blue
18 are all of the sources of information. We think of
19 the green thing in the middle as a hub, a true library
20 where librarians are keeping track of the state of the
21 literature, and then, in purple across the bottom, are
22 the library users.

23 And we think it's important to view it as
24 a hub like this rather than a portal. There are
25 several great portals out there with lots of

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1 interesting information. They're a bit ad hoc, but
2 ICON, the Pew Center [Project on Emerging
3 Nanotechnologies], and NIOSH all have good sources of
4 information, but we think ultimately a single point
5 source of information would be really invaluable in
6 creating the kinds of flows of information that we're
7 talking about.

8 So those really are the five principles I
9 wanted to cover. They are recapped here on this slide
10 just to refresh your memory.

11 Again, we think that this is not a one-off
12 2007 event. We are setting a research agenda that
13 will last for the next several decades.

14 We need to constantly realign the risk
15 research agenda with what's happening in the
16 marketplace and the new products that are coming to
17 market.

18 We always have to be informing the risk
19 research agenda by the risk management decisions that
20 need to be made.

21 We need to remember that EHS research is
22 primarily applied research and that it needs to be
23 managed as such.

24 And then, ultimately, the information that
25 we generate through the research will only be valuable

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1 -- the federal government will only get a return on
2 its investment -- if we put that information into the
3 hands of the people who need it, and that requires a
4 knowledge hub of some sort that can bring all of this
5 information together.

6 So that, in a nutshell, is what we think
7 are the four or five most important aspects of the
8 management of the effort, and with that I'll end there
9 and take any questions that folks might have.

10 (Applause.)

11 DR. CANADY: Rick Canady with the Food and
12 Drug Administration, part of the NEHI Working Group.

13 A question with regard to principle number
14 two that you talked about, and that is -- let me recap
15 it for you -- the research agenda should align with
16 pending risk management decisions, and it has to do
17 with the tremendously broad range of materials that
18 we're talking about.

19 And I'd ask for your further thoughts
20 about how we address prioritizing based on pending
21 management decisions considering that very broad range
22 so that we're not led by the flavor of the day.
23 Orphan issues I understand, but if you leave things to
24 what's on our agenda for today, you tend to be led by
25 your nose, and I just wonder if you could comment on

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1 that.

2 MR. LINQUITI: I guess two thoughts occur
3 to me. The first is that in some cases regulatory
4 agencies are driven by their statutory requirements to
5 look at certain kinds of products coming to market.
6 EPA's TSCA review comes to mind, and where there is a
7 statutory obligation for EPA to focus on what comes in
8 the way of premanufacturing notices. So to me that's
9 one area where clearly, whether you think it's
10 important or whether you think the exposures will be
11 high or whether you think the hazards are going to be
12 high, there has to be research to support that process
13 under the statutory process.

14 I think the second piece of it, and a
15 couple of the speakers earlier have already hit on
16 this, you do need to bring in the two core principles
17 of hazard and exposure and ask yourself, where is it
18 most likely that we're going to see high exposures?
19 Where is it most likely that we're going to see high
20 hazard?

21 And that's inevitably a judgment call. I
22 think that the more time you have to do it the better
23 the judgment call, which goes to the point about
24 visibility into the product pipeline, and if you can
25 see something coming for two or three years, you have

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1 some breathing space. If it's cosmetics or
2 nanomaterials and cosmetics, gosh, you know, you don't
3 have much breathing space. That's already an issue
4 that the community is quite concerned about.

5 DR. ALDERSON: Sally.

6 DR. TINKLE: I'd like to follow up on your
7 paradigm for accomplishing the EHS research. If I
8 understood correctly, in your earlier slides you
9 anticipate that most of these nanomaterials are
10 industrial products, consumer products, et cetera.

11 Yet it sounds to me like you are asking
12 the federal government to do the EHS research on
13 industrial products. So could you talk a little bit
14 about where you see the responsibility for EHS
15 research?

16 MR. LINQUITI: That I think is an
17 excellent question, and I think that leveraging
18 corporate resources to do the EHS work is critically
19 important. I think that manufacturers who want to
20 bring product to market are very motivated to do what
21 it takes to jump through the regulatory hoops to prove
22 the safety of their product.

23 I also think in talking to lots of folks
24 in the corporate sector there is a long range concern
25 about product liability, and it's not just about

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1 satisfying the regulator today. It's also ensuring
2 that they have the information so that they can show
3 their stakeholders that they've been wise stewards of
4 the nanomaterials.

5 That said, there are some issues related
6 to credibility and objectivity of research
7 commissioned by the manufacturers. So I think if you
8 go down that path there do need to be procedures in
9 place, perhaps peer review procedures to assure that
10 the research is up to snuff and can be a basis for
11 making decision.

12 I think there's a philosophical,
13 ideological question about who has the burden of
14 proving the safety of products coming to market. The
15 Europeans under the REACH Program may have taken a
16 fundamentally different approach to that question than
17 the United States has taken. That's above my pay
18 grade.

19 DR. TINKLE: So are you coming down or
20 trying to stay neutral on calling for the EHS issues
21 to be handled through a regulatory mechanism, to make
22 sure that data from industry are transparent or for
23 the federal government to do the research so that it
24 is transparent?

25 MR. LINQUITI: I guess to my way of

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1 thinking the optimal outcome is a blend. I think that
2 there are certain aspects of EHS issues that have such
3 significant potential impact that we clearly want the
4 government in its highly credible, objective approach
5 to be employed. If we're into very specific, narrow
6 EHS characteristics of particular products, if the
7 work is done by the manufacturer and suitably peer
8 reviewed, I think that's probably acceptable.

9 This work is very expensive, and it's also
10 nice to get as much of that burden onto the commercial
11 sector as possible.

12 DR. ALDERSON: Phil.

13 DR. SAYRE: Peter, I just want to follow
14 up a little bit on that. I was kind of struck by your
15 focus on identifying materials currently and in the
16 future, and I think that has a lot of value in terms
17 of what should be focused on by the federal
18 government. Are you an advocate of understanding how
19 to redo the testing protocols if necessary based on
20 certain nanomaterials and then would your analysis of
21 what's currently on the market or what's coming then
22 fit into that general process of developing protocols
23 that would be used for a broad array of nanomaterials
24 as opposed to individual testing of nanomaterials?

25 I think you actually -- you actually hit

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1 on that on one of your earlier slides, the idea of
2 picking broadly representative materials. But I'm
3 curious about the protocol side of it.

4 MR. LINQUITI: Sure. I guess I want to
5 first start by caveating my answer that saying I'm not
6 a scientist and I don't want to venture beyond my area
7 of expertise. As I understand it, there are some
8 foundational issues related to measurement protocols,
9 testing and methods. That until those issues are
10 resolved, till the research is done so that we have
11 consistent and reliable approaches, we'll be moving in
12 a very ad hoc way as we move forward in the research.

13 So I understand that to be kind of a very
14 foundational place to start. Once that is put to bed,
15 so to speak, I do think you want to turn to looking at
16 those research topics that go along with nanomaterials
17 that have the potential to pose the highest hazard, or
18 exposure, or one times the other to get the highest
19 risk potential, and look at it that way.

20 But I think there are, from what I
21 understand, foundational measurement, methods issues
22 that have to be resolved and resolved quickly.

23 DR. ALDERSON: Please.

24 DR. TEAGUE: Peter, I was very interested
25 in your diagram about sort of the apportioning of

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1 applied research versus basic research in the field of
2 EHS research, and maybe you would see that as under
3 the left-hand tail of your EHS research peak there.
4 But where would you see such what I would consider to
5 be as basic research, like predictive toxicology, the
6 basic foundations of the structure-function
7 relationships and things like that?

8 It seems to me like that that is -- maybe
9 it is small compared to some of the others, but it
10 seemed like that would be a very important component
11 of the overall EHS research.

12 Any comments on where you see such, again,
13 as what I would see as basic research fitting.

14 MR. LINQUITI: I'm really glad, Clayton,
15 that you brought that point up, and I alluded to the
16 fact that I was going to skim over it earlier, and it
17 really would be a mistake to interpret my remarks as
18 saying that all of the EHS research is applied in
19 nature. I think there are clearly elements that have
20 all of the features of basic research. And we need to
21 remember that.

22 In part it's around the initial
23 foundational work on methods and metrology and assays
24 and the like. That is all very basic research.

25 I also think that in order to make sure we

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1 don't inadvertently put our blinders on, there needs
2 to always be an element of basic research in the EHS
3 area that we don't get too cocky, assume we've got the
4 questions figured out, and go down a really narrow
5 applied path.

6 We've always got to have some kind of
7 surveillance mechanism that says, "Huh, maybe there
8 might be an EHS effect of this nanomaterial over
9 here."

10 So, you know, if I had to balance it and
11 maybe in the early years because of the foundational
12 work that has to get done in the basic arena, you
13 know, maybe it's 30 percent, 40 percent basic and the
14 balance in applied, and then maybe once we get to
15 steady state and we've answered a lot of those
16 foundational questions, maybe it's 80-20, but there is
17 a material amount of research we think in EHS that
18 should always be basic.

19 But the point we just wanted to make is
20 that there's really two sub-portfolios in the national
21 investment, and that the \$1.3 billion is two sub-
22 portfolios really.

23 DR. ALDERSON: We have time for one more
24 question. Anyone? Vladimir.

25 DR. MURASHOV: Thank you, Peter for the

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1 very nice presentation. I just have a question about
2 your position number three, where you say that the
3 research agenda should have been formed by product
4 development pipeline. Given that the nanomaterials
5 can vary just dramatically in their chemical;
6 composition, shape, functional groups and so on, even
7 when you use, let's say, pre-market notification as a
8 sieve to identify which products, which nanomaterials
9 can end up in the market, it's still very difficult to
10 choose the winners in the market, and even those
11 products which end up in the pre-market approval stage
12 might not be the winners, and you still end up with a
13 huge amount of distinct nanomaterials.

14 Do you have any suggestions on how to
15 identify which nanomaterials to study?

16 MR. LINQUITI: Well, I guess I would say,
17 again, not being a scientist I'm not qualified to
18 comment on the feasibility or the efficacy of grouping
19 types of nanomaterials and studying them as classes
20 and reaching conclusions that are broadly applicable
21 to the entire class of chemicals that you put
22 together.

23 But what I would say, again, and it's a
24 pretty basic point, but I think it's just such an
25 important one, is that whatever process we use, it's

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1 going to be easier if we get started sooner, and if we
2 have time to think about whether we can classify
3 things together and whether they'll have like
4 properties that can be characterized en mass, that's
5 much easier to do if it's two years before the product
6 is in the marketplace rather than in the marketplace.

7 I think you do make an excellent point,
8 which is that if you wait until the stuff is in the
9 marketplace, the winners have been picked and then you
10 know what products need to be researched, but perhaps
11 that's after the horse is out of the barn. It might
12 be a little too late at that point.

13 DR. ALDERSON: Thank you, Peter.

14 MR. LINQUITI: Sure.

15 DR. ALDERSON: Our next speaker is Dr.
16 Eric Landree from RAND.

17 DR. LANDREE: Good afternoon. I want to
18 thank you for the opportunity to come here and speak
19 today.

20 My name is Eric Landree, and I'm an
21 associate engineer with the RAND Corporation.

22 What I'm going to be talking about today
23 is a discussion of the key findings associated with
24 the RAND workshop that was conducted in October 2005
25 to look at the policy and planning issues associated

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1 with occupational safety and health for workers
2 exposed to nanomaterials in the work place.

3 Now, my comments will also touch briefly
4 upon accomplishments of the NII in the particular
5 areas of where they're relevant to the key findings
6 I'm going to discuss. I'll also suggest where in
7 light of the current accomplishments, where additional
8 work may still necessarily need to be done.

9 A word about the workshop. The workshop
10 was held on October 17th, 2005. The purpose of the
11 workshop was to understand the options available to
12 NIOSH in order to formulate strategic objectives for
13 protecting the safety and health of workers in the
14 work place exposed to nanomaterials.

15 Now, this meeting brought together a very
16 diverse group of individuals, both government,
17 industry representatives from small and large
18 businesses, industry associations. It also had
19 representatives from the occupational health and
20 safety community who participated as well.

21 In addition, we sought out and invited
22 participation of labor unions who have an interest in
23 this because of protection for their workers, as well
24 as people from the insurance sector as they're
25 interested in potential liability concerns regarding

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1 nanomaterials and occupational health and safety.

2 Now, what I've show up here, these are
3 four of the key components of the federal efforts that
4 were discussed as a part of this particular workshop,
5 and I'm going to go through each of these individual
6 four comments.

7 First, one of the key findings from the
8 workshop is there needs to be greater cooperation
9 between the nanotechnology development and user
10 communities, NIOSH and other relevant agencies engaged
11 with occupational safety and health. For several
12 reasons, this was identified by people at the
13 workshop.

14 One, large corporations have a lot of
15 information, and a lot of expertise that can be shared
16 with the federal government to help them understand
17 what the potential risks are and provide information
18 to them.

19 In addition, it was discussed that small
20 firms don't have the same level of access to
21 occupational health and safety expertise [as large
22 corporations], and so by further collaboration and
23 involvement with the development and user community,
24 it will provide opportunities for them to share
25 further information and provide [greater access to] a

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1 level of expertise.

2 In addition, one of the challenges, as it
3 was discussed earlier, is the need for trying to help
4 identify what areas of research or what type of
5 materials are currently being used and which type of
6 materials are going to be entered into commercial use
7 in the near term.

8 I should mention that with NIOSH, EPA and
9 other federal agencies through various programs, which
10 have already been discussed by the previous speaker,
11 are making strong inroads trying to engage and work
12 with the user and development communities for
13 nanoscaled materials, which is an important area.

14 So I'm not going to spend too much more
15 time discussing this first point, but I'll spend a
16 little more time discussing the next three points.

17 The second point, (which is also
18 identified), is the need to focus federal efforts on
19 critical federal roles: critical federal roles being
20 those activities or those areas that would extend
21 beyond the scope of any individual [corporation] or
22 [beyond the] interest of any individual firm in the
23 private sector.

24 For example, some of the things that were
25 discussed include understanding the toxicological

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1 properties of broad classes of nanoscale materials,
2 which may, again, extend beyond the interest of any
3 one industry or firm, as well as just testing and
4 developing methods for measuring both dose and
5 exposure for broad classes of materials.

6 Another important component of this
7 critical, key federal role should also be the ability
8 to provide near term assistance to workers in
9 occupational settings that already are exposed to
10 nanoscaled materials, as well as providing information
11 to other stakeholders as well.

12 The third point I want to discuss is
13 participants [of the RAND workshop] recommended that
14 federal agencies that develop and implement a unified
15 federal strategy for addressing these critical roles.

16 In fact, the strategy should direct knowledge-based
17 development [to address critical needs] and manage
18 potential occupational risks. This concept would have
19 collaborating federal agencies address key knowledge
20 gaps and provide near term support to protect workers
21 in the work place.

22 This would also allow federal agencies
23 through this strategic unified strategy to be able to
24 leverage the activities and the expertise of other
25 federal agencies and be able to extend the

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1 availability of existing dollars to address
2 occupational safety and health research.

3 The fourth point identified by the
4 workshop participants, which I want to bring up is
5 that given the rate of new materials being entered
6 into the workplace and given the current level of
7 investment into nanomaterials for occupational use, as
8 well as the interest in the private sector in
9 developing nanomaterials for commercial use, that the
10 current level of federal investment for occupational
11 health and safe with regards to nano fields should be
12 reexamined.

13 Now, let me talk just briefly about some
14 of the very important progress and success that has
15 been made by the NII, the NEHI group, in addressing
16 some of these concerns. For example, as discussed in
17 the research needs document, there has been an
18 increase in coordinated activities across the
19 different federal agencies to try and address and
20 coordinate their activities in order to maximize and
21 keep control of or understand what each of the
22 different groups are working on.

23 In addition, they have articulated some
24 very key research needs that fall under [our
25 description] of critical federal roles, and also they

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1 articulate the next steps that include prioritization,
2 gap analysis and review and updated research needs for
3 the future.

4 Now, let me go back and discuss briefly a
5 point about critical federal roles. One of the
6 critical federal roles is to conduct research to
7 address uncertainties in nanomaterial toxicology,
8 exposure, dose monitoring, and the effectiveness of
9 exposure controls. These are a sampling of some of
10 the comments that came up during the work shop.

11 In addition, a critical federal role, as I
12 mentioned, is to be able to protect workers from
13 potential adverse effects associated with
14 nanomaterials in the work place.

15 Now, I should mention that many of the
16 participants mentioned areas of important critical
17 work that the federal government should focus on and
18 have a critical role that is consistent with many of
19 the research elements produced in the research needs
20 document. I thought that was very encouraging.

21 However, with regards to protecting
22 workers, an important component of this research
23 strategy and the [NEHI] research agenda is that these
24 [research] findings need to be able to find a way to
25 make their way back to the worker and to the workplace

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1 so that they can be used by workers, and that's a very
2 important part of the strategy.

3 So I should mention that organizations
4 such as EPA, NIOSH, NIST and others who have close
5 collaborations and work with industry on a regular
6 basis, they have potentially an avenue to help
7 facilitate [transfer of research findings], but this
8 needs to be an area that should be explored.

9 Now, with regards to the unified federal
10 strategy, we recommend that agencies need to
11 collaborate and collaboratively develop and implement
12 a unified strategy to address gaps in the management
13 of occupational risk. This has several components to
14 it: addressing the critical federal roles, which I've
15 talked about briefly on the previous page; focus on
16 collaboration, not just coordination of activities.
17 Again, this has helped to leverage the existing
18 availability of dollars and efforts across the federal
19 government. Insure that near term needs for workers
20 are being addressed. We mentioned that [during this
21 workshop] discussion there was a comment that there
22 are a large number of federal agencies who are
23 currently conducting research that are pursuing
24 nanomaterials that will eventually be used for
25 commercial products, [or that are] geared towards

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1 commercial use in the future.

2 And so those federal agencies that have a
3 role and are interested in pursuing nanomaterial
4 research for commercial use have a responsibility
5 similar to industry to make sure that those
6 nanomaterials when they go into industry have been
7 tested and had safety and health related research and
8 risk assessments before they enter the work place.

9 Now, I should mention -- let me back up.

10 There are certain areas where the NNI and
11 the NEHI Working Group have made great progress,
12 particularly in the first two points. We're having to
13 insure that, [progress continues and] identify these
14 areas that have critical roles that need to be
15 addressed.

16 If you'll look at looking at the 2007
17 description for the supplement to the President's
18 budget, there's a great description of collaborations
19 that currently exist between the different federal
20 agencies, and more can certainly be done.

21 And finally, I'll be mercifully short.
22 The issue regards resource and funding. Now, the
23 federal government is still the principal driver for
24 nanomaterials research and development and is also
25 responsible to invest in research necessary to protect

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1 the health and safety of workers exposed to
2 nanomaterials.

3 Now, when this workshop took place in
4 2005, the estimated budget for environmental health
5 and safety R&D was approximately \$38 million or a
6 little bit less than four percent of the total NNI
7 budget.

8 As of the 2007 NNI supplement to the
9 President's budget, the request for funding for
10 environmental health and safety increased to \$41
11 million, so roughly a 17 percent increase. But if you
12 look at that in contrast to the total investment for
13 NNI, it's about three and a half percent, money that's
14 being devoted toward environmental health and safety
15 research.

16 Now, what I'm excited about in this
17 morning's discussion was that the definition for what
18 is considered environmental health and safety, there
19 were elements of that that was not included in that
20 original follow-up, which is an important component.

21 That said, if you look at the amount of
22 nanomaterials that are being directed toward
23 commercial use and that are currently being researched
24 ultimately for commercial use, and you look at the
25 rate at which we're capable of producing information,

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1 needed to help protect workers in the workplace.

2 The level of federal investment in terms
3 of focusing and devoted to looking at occupational
4 health and safety risks associated with nanomaterials
5 really should still be reexamined.

6 And with that I'm mercifully short. If
7 people are interested in looking at the conference
8 proceedings associated with this workshop, I have a
9 link here, and I'm happy to take any questions at this
10 time.

11 DR. ALDERSON: Rick.

12 DR. CANADY: Hi. Thanks.

13 Nice presentation. Rick Canady with NEHI
14 Working Group.

15 You made a point of a need for research to
16 reduce uncertainties with regard to toxicological
17 properties, for example, and exposure and so on. I
18 wonder if you could comment on the unique issues
19 associated with nanotechnology in contrast to what you
20 might do normally for material that's introduced into
21 commerce.

22 I mean, this is an issue that we keep
23 needing to face, that, you know, you certainly do need
24 to reduce uncertainties for any product that is
25 considered to be, you know, put into the marketplace.

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1 What are the unique nanotechnology aspects of this
2 that you would need to consider?

3 That's the question I'm facing. I'm not
4 expecting you to answer it in this response, but I
5 wonder if we could get your thoughts on that.

6 DR. LANDREE: Well, you bring up an
7 excellent point. So in the study of macroscopic
8 materials you have some consistency or in nanoscaled
9 materials, very small changes in composition have
10 dramatic effects on the properties, including toxicity
11 and other effects related to nanomaterials. So as I
12 think was discussed by the previous speaker, how
13 you're going to handle a system that can look at all
14 the possible variations is an extreme challenge.

15 I think that one of the discussions that
16 had come up and, in fact, I believe was talked about
17 by one of the speakers earlier this morning, is being
18 able to look at broad classes or key characteristics
19 of nanomaterials that are related to toxicity and then
20 use that for developing some sort of predictive
21 capabilities to say, okay, a new material is coming
22 into these characteristics. Can you say something at
23 a first glance about whether this is going to require
24 additional testing of certain sorts? Is that
25 approach?

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1 DR. ALDERSON: Sally.

2 DR. TINKLE: In looking at the four
3 conclusions reached by the workshop, you focused on
4 occupational safety and health issues. However, has
5 any consideration been given for the potential for
6 population based exposures and broader public health
7 concerns. How would your four points be considered in
8 light of that context?

9 I see occupational exposure as a
10 subcategory of essentially population based exposures.
11 So could you comment on that?

12
13 DR. LANDREE: I will say that when we
14 originally organized and did this workshop, it focused
15 attention on the occupational risks. So what I could
16 comment, I will try and address that but recognize, I
17 think, that it wasn't within the original scope of
18 what we were looking at on this particular work.

19 But I can say that certainly greater
20 cooperation, EPA which has a role not only in the
21 occupational setting, but also in the global
22 environment, to understand what this is. So certainly
23 their interaction with industry is an important
24 component for the collaboration with industry, which I
25 think influences not only the occupational setting,

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1 but also works outside more generally.

2 Regarding critical federal roles, using
3 the definition when I talked about in terms of
4 critical federal roles, which are those roles that
5 don't really fall circumspect within a single industry
6 I think is a definition I would apply not only to the
7 occupational setting, but also more generally apply to
8 the environment as well.

9 I'm working off the cuff here.

10 DR. TINKLE: But you're doing a great job
11 because I think isn't the point that everything you've
12 pretty much identified for occupational consideration
13 actually does have broader application to public
14 health research. So I guess that was the point, the
15 direction I was trying to ask my question, is that in
16 identifying federal critical roles and a unified
17 strategy, it's not just occupational health. It's a
18 population based exposures.

19 DR. LANDREE: Yes, and in fact, that's a
20 good point. In talking about the unified federal
21 strategy, of course, it's difficult to talk about
22 nanotechnology, particularly with commercialization
23 and the use of these technologies and commercial
24 products. They're not just staying in the work force.

25 There have been reports that talk about

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1 employees have potentially the highest exposure rates
2 to nanomaterials because they're exposed to them in
3 the work place. So that is one consideration to take
4 into account when you think about prioritizing
5 research in areas that you're looking at.

6 But a unified strategy would certainly
7 have implications for areas not only on the inside of
8 the occupational setting, but also outside and more
9 broadly as well.

10 DR. ALDERSON: Any other questions?

11 DR. POSTER: Dianne Poster from NIST.

12 And thank you for the nice presentation.

13 I was wondering actually on the same slide
14 if you could make a comment on how you mentioned that
15 you would like to see greater cooperation needed
16 between the user and development communities for
17 nanotechnology, and NIOSH and other federal agencies.

18 For example, you mentioned that small firms typically
19 might not have access for resource for environmental
20 health and safety needs.

21 And how do you envision them making use
22 of, for example, the field surveillance program with
23 NIOSH or also making use of user facilities that are
24 available to these small firms where they can then
25 characterize perhaps their materials with the help of

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1 federal agencies where these national level user
2 facilities are available?

3 What other avenues do you envision in that
4 area?

5 DR. LANDREE: I think that's an excellent
6 question, and I think that without trying to avoid the
7 question, I think that we're going to hear later on
8 from people from the Nano Business Alliance, from
9 people who are working with smaller industries. So a
10 way to get access, and [I'd suggest working with these
11 associations] so that I'd be able to approach these
12 smaller corporations or smaller companies that in many
13 cases are producing a lot of the nanoscale materials
14 that are used for commercial products.

15 An opportunity would be to work with those
16 kinds of organizations, identify them, to try and get
17 a more broad approach, access to these really small
18 corporations who, in fact, don't even realize that the
19 expertise they're looking for is out there in some
20 cases.

21 DR. POSTER: Thank you.

22 DR. ALDERSON: Celia.

23 DR. MERZBACHER: Thank you, Eric.

24 I heard you say something which I've heard
25 from others this morning. Peter's presentation

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1 included something along these lines, and others have
2 made similar suggestions that there be some
3 responsibility for collecting EHS information in
4 association with the development of new nanomaterials.

5 I think Peter talked about making a
6 condition of receiving funding be provision of certain
7 information. In fact, you put the onus perhaps on the
8 U.S. government, that the government agencies that
9 fund development work also fund EHS research or
10 something along those lines.

11 And we all certainly are interested in
12 seeing these research needs addressed as quickly as
13 possible, but I'd like to hear you comment, and maybe
14 I'll talk to Peter off line, about the possible
15 unintended consequence of such a policy that would,
16 because of the sort of big catch-all that is
17 nanotechnology, drive researchers away from calling
18 their research nanotechnology research.

19 It's putting an unfair burden, you could
20 argue, on nanotechnology research that's not being
21 placed on other chemical development work.

22 DR. LANDREE: That's an excellent point,
23 and in fact, I've heard similar concerns from people
24 who do research about whether or not something is good
25 nanotechnology or not nanotechnology. So I can echo

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1 that I've heard similar sentiments.

2 But to echo what was said by the previous
3 presenter, an approach to try and get access to
4 information needs to be multi-faceted and have
5 different aspects, some of which may involve more
6 closely working with the industry trying to get access
7 and directly through programs such as the ones that
8 were discussed here by NIOSH and EPA, regarding trying
9 to get access from other programs. Federal [agencies]
10 funding this research may be another place to get
11 information about that that could not put the pressure
12 on individual researcher, but the program manager for,
13 in fact, collecting some of that information, which I
14 think was also suggested as well.

15 So I think there are different strategies
16 you can use to try and take perhaps some of the burden
17 off of the organizations responsible for providing
18 that level of information.

19 Is that helpful?

20 DR. MERZBACHER: I would argue that then
21 you're going to just transfer the relabeling to the
22 program managers, but yes.

23 DR. ALDERSON: Does NEHI have any
24 additional comments?

25 PARTICIPANT: In the process of

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1 exploration and research related to product
2 development, industry has come upon relationships and
3 properties of nanoparticles that have important EHS
4 implications. What do you see is the responsibility,
5 ethical or otherwise, of industry to provide that
6 information in the open literature so that we can
7 avoid pitfalls as a society?

8 DR. LANDREE: That is an excellent
9 question. Industry by and large has expressed concern
10 about future liabilities regarding nanomaterials that
11 they're working with. I am not aware personally of
12 methods or approaches in which they've tried to
13 address that. My discussion with industry in terms of
14 their concern with nanoscale materials is that they
15 have been very forthright and, I believe -- I'm
16 careful because I don't want to step out of what my
17 area of expertise is.

18 I'm curious to know whether I have the
19 kind of background in order to answer that question
20 for you, and I think I would be happier carrying the
21 question off line if possible, if that's appropriate.

22 PARTICIPANT: (Speaking from an unmiked
23 location.)

24 DR. LANDREE: Yes, it's a challenging
25 question because I don't have enough experience with

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1 industry, particularly large industry, in terms of how
2 they handle and work with nanoscale materials to say
3 what that approach is. Certainly I can see for some
4 considerations they by far have been concerned with
5 liability and the risk associated with nanomaterials.

6 In fact, they're some of the strongest, vocal people
7 about being concerned about the potential occupational
8 safety and risks.

9 And so I think that they would be
10 forthcoming in that regards if there were risks that
11 were identified. But on that account, I don't know if
12 I can comment any further than that.

13 DR. ALDERSON: Let me use my discretion
14 and ask you this. Do you have any responses to our
15 questions that the five individuals posed?

16 DR. LANDREE: No.

17 DR. ALDERSON: Can't argue with that.
18 Thank you.

19 (Applause.)

20 DR. ALDERSON: Our next presentation will
21 be by Mr. Paul Ziegler. He's from PPG, Chairman of
22 Nanotechnology Panel, the American Chemical Council.

23 MR. ZIEGLER: Good morning. And thank you
24 for inviting me here today and allowing me to speak to
25 such a distinguished group. While I work for PPG

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1 Industries, and that's my day job, I am here to
2 express the Nanotechnology Panel's view and support
3 and effort toward identifying, prioritizing, and
4 coordinating the EHS research for nanomaterials and
5 funding for such research.

6 In addition to the statement that I will
7 read today, the ACC [Nanotechnology] Panel is
8 preparing detailed written comments, and we'll submit
9 those before January 31st to you folks.

10 I'm chair of the Nanotechnology Panel of
11 the American Chemistry Council, and I'm pleased to
12 offer the comments today on behalf of the panel which
13 consists of member companies that are engaged in the
14 manufacture, distribution, and/or use of chemicals and
15 have a business interest in the products of
16 nanotechnology.

17 Panel member companies are strongly
18 committed to developing nanotechnology through
19 responsible product stewardship and sustainable
20 development principles. The panel would like to
21 commend the NNCO for convening this meeting to elicit
22 views on the research needs and the prioritization
23 criteria for the research identified in the nanoscale
24 science and engineering and technology subcommittee
25 document that was entitled "Environment Health and

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1 Safety Research Needs for Engineered Nanoscaled
2 Materials" that was released in September of 2006.

3 We support and compliment the NSET
4 subcommittee on its document. The identification of
5 research and information needs relating to the
6 understanding and management of potential risks for
7 nanomaterials, it was very comprehensive and very
8 thoughtful. We believe that the document is the
9 foundational document which will be used by the NSET
10 subcommittee and federal agencies participating in the
11 NNI to set and coordinate the priorities for the
12 government funded nanotechnology research programs,
13 including valuable EHS research.

14 In particular, the panel wishes to support
15 the NSET subcommittee's identification of guiding
16 principles for identifying and prioritizing EHS
17 research, which include prioritizing research based on
18 the value of information, leveraging international and
19 private sector research efforts and using adaptive
20 management for nanomaterial, EH&S research.

21 The Nanotechnology Panel wholeheartedly
22 concurs that prioritizing research based on the value
23 of information derived from it is critically
24 important.

25 Additionally, we strongly see the critical

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1 need for federal research related to the environment,
2 health, safety implications of nanotechnology to be
3 commensurate with the growing federal investments in
4 nanotechnology applications and developments.

5 EHS research projects undertaken by the
6 government agencies, such as EPA and NIOSH, as well as
7 other publicly funded projects, must be coordinated
8 and strategically targeted to achieve the goals set by
9 the NNI. In this regard, the panel acknowledges and
10 applauds the substantial effort of NNI, of what they
11 have devoted to enhancing the coordination across the
12 R&D sector. Federal agencies, as succinctly outlined
13 in the recent National Research Council's review of
14 the NNI, a matter of size, triennial review of the NNI
15 initiative.

16 We'd like to address several additional
17 points pertinent to the prioritization of EHS
18 research based on a December 2006 ICF International
19 publication entitled "Characterizing the Environmental
20 Health and Safety Implications of Nanotechnology:
21 Where Should the Federal Government Go from Here?"

22 This report recommends that the EHS
23 research priorities reflect the mix of top down and
24 bottom up priorities forwarded to the NNI by
25 regulatory and research agencies. The panel supports

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1 this type of approach. We believe that it is
2 consistent with the NSET subcommittee's first
3 principle of identifying and prioritizing EHS
4 research, and we encourage federal agencies across the
5 government to take an active, top down strategic
6 review of the EHS research projects forwarded to NNI.

7 The panel also urges NNI to coordinate
8 strategic research reviews to avoid duplication of
9 efforts and insure that the proposed projects are
10 fully reflective and consistent with the core
11 principles set forth by NSET. In 2006, the panel
12 urged EPA and in its comments on nanotechnology white
13 paper extended external review draft, December 2nd,
14 2005, to reprioritize its nanotechnology research
15 priorities and to focus research efforts in the
16 following order: chemical identification and
17 characterization in metrology; exposure, fate, and
18 effects; risk assessment; work place practices;
19 manufacturing practices; and green manufacturing and
20 use applications.

21 These priorities provided a logical
22 structure to maximize the consistency, timeliness and
23 value of the information generated by the research.
24 The panel similarly urges an NNCO to acknowledge that
25 its research hierarchy is consistent with its first

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1 guiding principle for identifying and prioritizing EHS
2 research, and to prioritize EHS research accordingly.

3 Consistent with the NSET subcommittee's
4 second guiding principle to leverage international and
5 private sector research efforts, the panel believes
6 that NNCO working party on manufacturing nanomaterials
7 for 2007, the working party has identified six
8 specific projects to focus on:

9 Develop a database on EHS research:

10 Identify and coordinate EHS research
11 strategies;

12 Testing of a representative set of
13 manufacturing nanomaterials;

14 Reviewing and developing test guidelines
15 for testing;

16 Sharing information on a voluntary and a
17 regulatory program basis;

18 Sharing information on a risk assessment
19 and exposure measuring.

20 The timetables being discussed by the WPMN
21 for each of these projects is aggressive, but
22 achievable. The panel encourages the NSET
23 subcommittee to coordinate regularly with OECD, WPMN,
24 and we urge the NNCO to factor that the WPMN schedules
25 into its EHS process of planning.

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1 Finally, the panel urges the NNCO to apply
2 the NSET subcommittee's guiding principles for
3 identifying and prioritizing EHS research and conclude
4 that there is an urgent need for federal funding for
5 the EHS research. The conclusion is entirely
6 consistent with the NSET subcommittee's third guiding
7 principle for identifying and prioritizing EHS
8 research to use adaptive management for nanomaterial,
9 EHS research.

10 Implicit in this principle is the need to
11 adjust funding levels to reflect the realities of the
12 day. In this regard the panel wishes to bring to the
13 NNCO's attention a letter sent to the members of the
14 House and Senate Appropriations Committee on February
15 14th, 2006, signed by a diverse group, including large
16 and small companies, non-governmental organizations,
17 and other entities engaged in various aspects of
18 nanotechnology research and development. The letter
19 calls for increased federal funding for nanotechnology
20 EH&S research.

21 The letter further notes that the federal
22 research is essential to providing the underlying
23 methods and tools critical to developing the
24 fundamental understanding of risk potential of
25 nanomaterials and nanotechnologies, methods and tools

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1 that all producers and users can then use. While
2 reasonable people may disagree on what counts as
3 nanotechnology, EH&S research, for purposes of the
4 quantitative analysis of federal government research
5 dollars, this letter's purpose is entirely consistent
6 with virtually all of the key findings and
7 crosscutting recommendations noted in the documents
8 mentioned above.

9 It is entirely consistent with the NSET
10 subcommittee's third guiding principle to use adaptive
11 management strategies to insure that we avoid missing
12 opportunities and remain focused on research with the
13 greatest value.

14 In conclusion, the Nanotechnology Panel
15 supports the NSET Subcommittee's third principle for
16 identifying and prioritizing EHS research. We urge
17 the NNCO to apply these principals as it continues to
18 develop recommendations for future EH&S research
19 priorities and to insure related nanotechnology
20 research is strategically prioritized, coordinated,
21 and funded to achieve the maximum impact within the
22 shortest period of time.

23 Thank you for this opportunity to make
24 this statement, and I'd be happy to entertain
25 questions.

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1 DR. ALDERSON: Let me start off and ask a
2 question. You talk about developing a research
3 strategy. Could you expand that a little bit in terms
4 of what that would look like?

5 MR. ZIEGLER: Well, I think a number of
6 the previous speakers and even in what was set forth
7 when you spoke started with characterization
8 definitions. We really need to know what
9 nanotechnology is by definition, what we're dealing
10 with. We need to have well-characterized [materials],
11 what we're dealing with when we have nanomaterials.

12 Then you need to move to exposure, which a
13 number of people have spoken about. Do we have the
14 appropriate tools to get at the exposure data in the
15 environment, in the work place?

16 I know that people are working on that
17 particular area. In the risk analysis model, you need
18 exposure. You need to understand hazard. The
19 exposure is a part that is kind of void at the moment
20 unless you have utilized NIOSH, and they have to have
21 several tools to get at what you really have in your
22 work place. It's a void that we have in industry.

23 We have formed a consortium of industrial
24 members that's looking to develop a prototype of an
25 instrument that would be hand held because that's a

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1 real key in understanding what our hazard risk is in
2 that analysis.

3 As you move through the research programs
4 within industry, you need to look at what physical-
5 chemical data is important for nanomaterials. It's
6 something that's much more important than when we are
7 dealing with straight organic or inorganic materials.
8 Physical chemistry is extremely important in this
9 nano arena.

10 And what animal tests or models; what
11 should we be looking at? A lot of what we do is with
12 R&D quantities. You don't have large enough
13 quantities to do even some of the basic toxicology
14 tests at this moment when you've got gram quantities.

15 So I think you have to move through in a
16 step-wise process. A lot of work is going on, but
17 when you look at what can I grab today and what should
18 I do, where should I spend my dollars when I'm trying
19 to get a product commercialized, it's pretty difficult
20 to grab onto something.

21 DR. ALDERSON: Rick.

22 DR. CANADY: You made a comment early on
23 in your presentation about NEHI or NSET performing
24 strategic reviews of research, and it wasn't clear.
25 This is a question of clarification. It wasn't clear

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1 whether you were talking about the research proposals
2 or the finished research or the research in progress.

3 Could you clarify?

4 MR. ZIEGLER: Well, I think we would
5 probably start with the research. Where do we need
6 research? We've outlined, say, five basic areas, the
7 definition, characterization, exposure that you move
8 through that you'd want research proposals to come
9 forth in those areas and then evaluate their
10 applicability. Are you really going to get out of it
11 what we need to?

12 I certainly have attended a number of
13 conferences where research data has been presented,
14 and I'm sure it's very good research, and it will be
15 of value some time in the next ten years, but today
16 what I need is [data, results] to help me today on
17 exposure, PPE. Is it effective?

18 MR. CANADY: Just to push a little bit, I
19 mean, are you seeing something like a study section,
20 like something like an actual review of the proposals
21 as to the applicability to the request?

22 MR. ZIEGLER: I'm suggesting that at maybe
23 a higher level than it's being done, it's being done
24 within each agency. But at some level these come
25 together and we make sure we don't have duplications

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1 or that we're bringing forth more of what we need.

2 DR. ALDERSON: Sally.

3 DR. TINKLE: You represented yourself and
4 correct me if I got this wrong, but through the
5 American Chemical Council that you represent business
6 interests.

7 MR. ZIEGLER: Yes.

8 DR. TINKLE: Okay. So we've heard several
9 times today about the need for government to partner
10 with industry or business. So from your perspective,
11 we keep talking about the obstacles to that happening.

12 Do you see that we need to lay a foundation in order
13 to encourage that activity? Is there an openness,
14 given the urgency of the research needs that industry
15 is more willing to partner?

16 Could you talk a little bit about how you
17 see that from your perspective?

18 MR. ZIEGLER: Well, I think as a panel we
19 have found the agencies, federal agencies, both here,
20 in North America, as well as in Europe and Asia
21 Pacific where we also participate as individual
22 companies more than willing to open their door and to
23 talk with the panel or with respected members of the
24 panel.

25 In fact, many of you that sit at these

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1 tables have seen the panel in government offices, in
2 cross-sectional groups of government offices in the
3 same room have seen the panel there. So I would say
4 that we have found the government to be very open in
5 what it is looking for and the panel has also offered
6 to work with and support in any way that we can what's
7 going on.

8 DR. TINKLE: One quick follow-up. We've
9 also heard in previous talks about the need to stay
10 abreast of the new products that are being developed,
11 the new nanomaterials and industry so that the
12 research is targeted and actionable. What's your
13 opinion from a business perspective on industry
14 providing that information and opening and keeping
15 open that pipeline?

16 MR. ZIEGLER: Well, I can put my PPG hat
17 on. I can say that we have taken materials from R&D
18 to the first stages of commercialization, which
19 required us to file a PMN, and we had to go to EPA,
20 and while it took longer than we would like because we
21 had to go back and forth, we did get through the
22 process.

23 So for PPG, we stepped up to the plate and
24 came to EPA under TSCA, which you're required to do
25 when it's new chemistry, new product.

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1 DR. TINKLE: Do you find that a general
2 attitude or specific to your organization?

3 What I'm looking for is will voluntary
4 regulation, if we invite companies to participate in a
5 voluntary program to disclose materials for research
6 or to engage with government to do EHS research; will
7 we find that willingness to partner broadly in the
8 business community?

9 I realize there are always exceptions.

10 MR. ZIEGLER: I don't know if I could
11 categorically for the entire small, medium, and large
12 [companies] in industry say that you're going to get
13 everything you want. I think time will tell whether
14 it would happen.

15 Certainly any number of companies that I
16 talked to are going to participate in that program or
17 certainly have given indications that they would. I
18 think there are other avenues under the regulatory
19 process if that doesn't appear to be successful that
20 TSCA, EPA has to get at that information, but that's a
21 first step. We have to understand what's there, how
22 they're being used.

23 What have companies done to get through
24 their current risk analysis that led them to where
25 they said, "We think we can go commercial."

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1 DR. CANADY: Rick Canady with NEHI again.

2 So within the TSCA framework, much of the
3 information is going to be CBI, confidential business
4 information. Earlier presentations discussed
5 knowledge, databases that look at properties that are
6 generalizable as a way of both organizing the research
7 agenda, but then also as a way of just simply
8 advancing understanding.

9 Do you have any suggestions about how we
10 might get beyond this compartmentalization of
11 information?

12 MR. ZIEGLER: That's a very good question,
13 and it's probably a very tough one to answer because
14 of CBI. It's one thing that you file and get a patent
15 on a technology versus we keep it within the company
16 that it is based on technology or how you put things
17 together and you don't get a patent. They're a little
18 tougher to get through.

19 But I think if you can sit down and plow
20 through it, you might be able to find a way to get a
21 little closer to the optimal world that you'd like to
22 have.

23 DR. SAYRE: One quick comment on that.
24 Phil Sayre, EPA.

25 We can use data from confidential

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1 submissions, but mask the actual individual data to
2 develop algorithms for a broader use with new
3 materials that come through. One particular example
4 of that actually is the ECOSAR program to predict
5 adverse effects to fish and daphnia and other aquatic
6 species. So we're already actually doing that.

7 Paul, do you mind if I just ask one
8 question? I know you've been up there a while.

9 MR. ZIEGLER: That's okay.

10 DR. SAYRE: But I was interested in you
11 referring to the ICF and top down and bottom up
12 prioritization. Just who would be the stakeholders in
13 that process?

14 MR. ZIEGLER: Well, you'd have certainly
15 agency people at the top reviewing these things. The
16 agencies are the ones that are providing the monies
17 currently when you apply for research dollars, and the
18 bottom up is, you know, the researchers, the ideas
19 that they have, and you want to try to get ideas to
20 see whether they fit together.

21 DR. SAYRE: And does the current structure
22 accomplish that or not quite?

23 MR. ZIEGLER: I think maybe we're moving
24 closer to something that maybe should have started on
25 day one that you've set out a strategy of what kind of

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1 research we needed; what were the areas of research,
2 and we would have been a little bit more focused on
3 those areas that have been defined here today of what
4 we need now versus a lot of the research that's
5 probably very good, but when you look at how
6 applicable is it today, in the next one to two years,
7 there are some voids. So there should have been more
8 of maybe a strategy document framework to the research
9 when it all started.

10 DR. ALDERSON: I have a question regarding
11 the presentation that preceded you, and that's on the
12 issue of the basic versus the applied research, and
13 particularly, I'm asking you because you're
14 representing industry. And if I got this wrong,
15 correct me.

16 But what I heard the previous
17 presentation, that the federal research agenda should
18 include as part of its portfolio research that
19 supports products rather than developing basic
20 information that would have broad application across
21 many nanomaterials.

22 I'd like your thoughts on that from an
23 industry perspective.

24 MR. ZIEGLER: Well, I think that unless
25 it's a common material that you've got multiple

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1 producers of and it's the same chemistry, probably I
2 would say that a product that a company puts into the
3 market has the responsibility to do the evaluation of
4 that product and get it the market safely.

5 If there are some common things like the
6 nomenclature of the characterization, I think that's
7 something that could be developed across group and say
8 what is really important when we're talking about
9 nano. Is it size? Is it shape? Is it the chemistry?

10 And these are the points, and that would
11 apply to all of us. That's something that's some
12 basic research because I think it's still being
13 discussed as to what's really the real parameters that
14 are important here. Certainly size in some cases is
15 very important to give you the characteristics. When
16 it comes though to the product itself, you may have a
17 unique product in the market that no one else has. So
18 it should be left at that particular company.

19 DR. ALDERSON: Any other comments?

20 (No response.)

21 DR. ALDERSON: Okay.

22 MR. ZIEGLER: Okay.

23 DR. ALDERSON: Thank you.

24 (Applause.)

25 DR. MERZBACHER: As Vladimir is coming up,

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1 I just wanted to make an overarching comment based on
2 the remarks we just heard. I'm Celia Merzbacher, I
3 think most of you know, and I'm going to speak with
4 sort of two hats on. One is the co-chair of the NSET
5 Subcommittee and the other is as Assistant Director
6 for Technology R&D at OSTP.

7 I just want to clarify for everyone in the
8 audience the roles of the different organizations that
9 we're talking about here. This meeting has been
10 organized by the National Nanotechnology Coordination
11 Office, and Clayton is the director. That office
12 provides administrative and technical support. It has
13 a wonderful staff of technical experts and supports
14 the NNI broadly.

15 One of the organizations it supports is
16 the NSET Subcommittee. That's an interagency group
17 that has responsibility for coordinating this multi-
18 agency activity and for developing plans and
19 strategies that cross over the agencies with
20 representation, of course, from all of them.

21 But the agencies themselves are the
22 entities that fund the work that goes on. The NNCO
23 doesn't fund the work. The NSET Subcommittee doesn't
24 fund the work. The agencies have that authority, and
25 I just want to make clear in everybody's mind what the

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1 responsibilities and roles are of the different parts
2 of the NNI initiative overall. I think that sometimes
3 there's a little bit of confusion that Clayton has a
4 checkbook with a billion dollars in it, and it's just
5 a matter of coming and asking for some money, but --

6 DR. TEAGUE: Would that that were the
7 case.

8 DR. MERZBACHER: These discussions about
9 funding really are very complex ones because the plans
10 that we put out, like this research needs document,
11 are support documents that are taken back to the
12 agencies and used, hopefully successfully, to
13 encourage agencies as they develop their budgets to
14 support the work that's described here.

15 They're intended to be explanatory, help
16 justify and be compelling in supporting the work that
17 needs to be done. That being said, the agencies that
18 are funding the research have broad missions that
19 includes more than just nanotechnology EHS research,
20 and so they have to take into consideration many other
21 factors in making those kinds of decisions.

22 So I just wanted to add that to the
23 remarks that have been made earlier.

24 Thanks.

25 DR. ALDERSON: Our next speaker is putting

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1 on a different hat. Dr. Vladimir Murashov from NIOSH,
2 but this presentation will be on the International
3 Organization for Standardization.

4 DR. MURASHOV: Yes. Thank you, Norris,
5 again, and good morning.

6 Just think of me for the next 25 minutes
7 as a U.S. expert to ISO/TC 229. So in this
8 presentation I will briefly describe to you the
9 standardization needs survey, which was conducted
10 recently by ISO/TC 229.

11 Just to remind you that International
12 Organization for Standardization develops standards
13 which are based on consensus, that is, view of all
14 interested parties are represented in the development
15 process. The standards are industry wide and
16 voluntary.

17 The development of standards includes
18 several steps. The first step is the new work item
19 proposal step where a national body would submit a
20 proposal, which is often based on another document
21 developed by either industry or government or non-
22 governmental organization or even another standard
23 development organization. That new work item proposal
24 is voted on, and it requires a majority of voting
25 national member bodies and also at least five national

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1 member bodies commissioned to actively participate in
2 the development of this NWIP for it to go forward.

3 And at the final approval stage, it is
4 necessary to have at least two-thirds of ISO members
5 who have actively participated in the development of
6 this particular standard and also 75 percent of
7 members that vote for this particular standard to go
8 forward as an ISO standard.

9 Just a little bit of background about TC
10 229. As all of you probably know, the Technical
11 Committee 229, nanotechnologies, was established in
12 June 2005. The first meeting took place in November
13 2005 in London.

14 At that meeting the working group
15 structure was adopted with three working groups
16 formed. Working Group 1 focuses on terminology and
17 nomenclature and is led by Canada. Working Group 2,
18 meteorology and characterization is led by Japan, and
19 Working Group 3, health, safety, and the environment,
20 is led by the United States of America.

21 The third plenary meeting of the Technical
22 Committee 229 just took place in December in 2006, in
23 Seoul, Korea, and one of the items which was discussed
24 at that meeting was standardization needs survey. The
25 way that survey was conducted is all national member

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1 bodies were asked to provide the list of potential
2 standards to be developed, and after that, all members
3 were asked to vote.

4 And the vote took place according to the
5 selection of time scale: immediate development within
6 the next three years, intermediate time scale three to
7 eight years, and more longer term standards to be
8 developed beyond eight years, and according to
9 priority: high priority, medium, low, and not needed.

10 Every response was given one mark, and
11 then in the end the topic selections from all members
12 were individually totaled.

13 Then after that, topics were sorted and
14 ordered according to the scores for high priority
15 followed by the time scale. So a total of 233
16 standardization needs were identified and of those 233
17 needs, only 111 topics received more than five votes,
18 and five is the minimum number of votes for a new work
19 item proposal to go forward for the development as a
20 potential standard, as I mentioned earlier.

21 Of those 111 topics, 31 are topics
22 relevant to environmental safety and health, and half
23 of those for immediate development within the next
24 three years and the other half for medium range
25 standard development within the next three to eight

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1 years.

2 And in the following slides that I will
3 show you, I apologize for the fine print. I have to
4 fit ten potential standards in this slide. I guess I
5 could read them for you.

6 So the first standard need is the standard
7 method for toxicological screening of nanomaterials;
8 standard method for determining the relative toxicity
9 and hazard potential of nanomaterials; standard guide
10 for controlling occupational exposures to
11 nanomaterials; standard template for material safety
12 data sheet for products containing nanomaterials;
13 nanomaterial product information for use in
14 determining health and safety precautions; standard
15 method for selection of personal protective equipment
16 for use with nanomaterials; standard method for
17 determining the physical hazards of nanomaterials;
18 standard method to establish occupational exposure
19 limits for nanomaterials; standard methods to assess
20 exposure to nanomaterials during consumer products
21 use; and finally, standard methods for determining
22 nanoparticle concentration in air and water.

23 Again, these are the standards which were
24 identified as the high priority standard which should
25 be developed within the next one to three years, and

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1 they are arranged according to number of votes that
2 they received.

3 On the next slide you see standards which
4 were suggested for development within the next three
5 to eight years: standard methods for measuring
6 personal exposure to nanomaterials in occupational
7 setting; standard method for performing risk
8 assessment on use of nanomaterials; product safety
9 standards for consumer products containing
10 nanomaterials; standard methods to determine
11 environmental toxicity of nanomaterials; standard
12 method to assess product degradation and the release
13 of nanomaterials from consumer products; standard
14 method to develop nanomaterial product labeling;
15 standard method to assess emissions from handling or
16 machining of nanomaterial containing products;
17 standard method for reporting toxicity of
18 nanomaterials in consumer products; standard methods
19 to determine exposure to nanomaterials in food;
20 methodology to determine effectiveness of filtration
21 media against nanomaterials; standard method of life
22 cycle analysis for consumer products containing
23 nanomaterials; finally, standard test methods for
24 measurement of nanomaterials in manufacturing
25 discharges.

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1 Also, standards in the area of
2 environmental safety and health specifically for
3 nanotubes were identified as high priority standards
4 to be developed, and here you see first standards
5 which were suggested for immediate development, and
6 those include protocol for inhalation testing of
7 nanotubes, for toxicology testing, safe handling,
8 exposure determination in ambient air, exposure
9 determination in water, safe disposal including
10 destruction.

11 The last three proposed standards are to
12 be developed within the next three to eight years:
13 again, protocols for eco-toxicology testing, for
14 exposure determination in the food, and exposure
15 determination in cosmetics and other skin contact
16 products.

17 Now, these standard needs, again, could be
18 arranged according to the risk assessment and risk
19 management framework, which was shown on several
20 occasions today. For the purposes of today's meeting,
21 we felt that it would make more sense if we go back to
22 the standards which were suggested for immediate
23 development, [take] a look at them and see what
24 research needs are there to develop these particular
25 standards.

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1 Now, when we conduct that exercise and
2 overlap research needs to develop these standards with
3 research needs identified in the research needs
4 document, the interagency document, we will end up
5 with the following result.

6 For the area, "instrumentation metrology
7 and analytical methods," these three research needs
8 are essential to develop standards around health
9 safety and the environment of nanomaterials. Those
10 are develop methods for detection of nanomaterials in
11 biological matrices, the environment and the work
12 place; develop methods for standardizing assessment of
13 particle size and size distribution; [and] develop
14 method and standardized tools for assessing
15 nanomaterial shape, structure, and surface area.

16 In the general research area,
17 "nanomaterials and human health," the following needs
18 are essential for the development of immediate needs
19 standards: Identify [or develop appropriate] in vitro
20 and in vivo assays, models to predict in vivo human
21 responses to nanomaterial exposure; develop methods to
22 quantify and characterize exposure to nanomaterials;
23 and develop methods to quantify and characterize
24 nanomaterials in biological matrices.

25 In the area of nanomaterials and the

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1 environment, these needs are essential: evaluate
2 testing schemes for ecological effects, understand
3 exposure potential in aquatic systems; develop
4 standardized sampling methods relevant to
5 nanomaterials in the environment.

6 In the general research area, "health and
7 environmental surveillance," addressing the following
8 research needs are essential for the development of
9 immediate needs standards: understand work place
10 practices and factors that determine exposure to
11 nanomaterials; quantify nanomaterial exposure to the
12 general population from consumer products and
13 industrial processes and products containing
14 nanomaterials; and finally, develop methods for
15 measuring nanomaterial exposures in environmental
16 matrices.

17 And the last and the biggest research
18 area, risk management methods. There are -- well, we
19 identified six research needs which are essential for
20 the development of immediate needs standards, and
21 those are evaluate the appropriateness and
22 effectiveness of current risk management approaches
23 for identifying those nanomaterials with the greatest
24 potential risk; improve understanding of the unique
25 challenges to process design and engineering control

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1 systems applied to engineered nanomaterials in air;
2 understand efficacies of PPE against nanomaterials as
3 exposure and hazard information evolve; where waste of
4 concern are being produced, determine the best methods
5 for waste disposal; understand factors influencing
6 flammability and reactivity; and finally, understand
7 how a life cycle analysis may be suitable and
8 adaptable to engineered nanomaterials.

9 And I would like to conclude by
10 acknowledging the help of Chairman of the Technical
11 Committee 229 on Nanotechnologies, Dr. Peter Hatto,
12 and Mr. Steve Brown with Intel, who is the convener of
13 the Working Group 3 on health, safety, and the
14 environment in the development of the slides and also
15 who were instrumental in conducting the
16 standardization needs survey.

17 I also would like to thank the ISO
18 Technical Committee 229, Working Group 3, national and
19 international experts for their time and commitment to
20 this process.

21 And thank you for your attention.

22 (Applause.)

23 DR. ALDERSON: Any questions for Vladimir?
24 Rick.

25 DR. CANADY: Rick Canada, NEHI Working

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1 Group and Food and Drug Administration.

2 In the OECD meetings that have been going
3 on over the last couple of years, we've talked
4 frequently about coordination with ISO, between OECD
5 and ISO. I wonder if you could speak to that, and
6 particularly with regard to some of the test
7 methodologies for aquatic ecosystems, human health
8 effects and so on that were mentioned as research
9 needs or actually standard methods that would be
10 developed under ISO.

11 Are you talking about development of test
12 guidelines, in effect?

13 DR. MURASHOV: Well, my understanding --

14 DR. CANADY: Maybe an easier question to
15 answer would be, you know, is coordination with OECD
16 and other internationals being considered in any
17 formal way.

18 DR. MURASHOV: Right. Well, I can tell
19 you that presently there is a formal liaison between
20 the two organizations, that is, representatives from
21 ISO/TC 229 participate in the OECD Working Party on
22 Nanotechnology meetings and vice versa. So there is
23 at least an exchange of information at the formal
24 level.

25 Also, as I understand there is an

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1 agreement -- well, I don't know if it's formal or not
2 formal -- if one body develops a standard, it will be
3 used at least as an input by another body, so to avoid
4 repetition. For example, as I understand, OECD is
5 looking up to ISO to develop nomenclature standards at
6 the moment.

7 I don't know if Clayton, who is the chair
8 of the technical advisory group for ISO/TC 229 could
9 [provide further comments].

10 DR. TEAGUE: Just to briefly answer so
11 that it's clear for the rest of the audience here,
12 there is underway at least plans and initial
13 procedures to set up fairly formal liaison
14 relationships between the ISO Technical Committee and
15 the OECD Working Party. I don't think there's
16 anything been decided at this point, but I know that
17 it's actually underway. Maybe Jim will say something
18 about that a little bit later today when he speaks,
19 but it is underway.

20 DR. ALDERSON: Sally.

21 DR. TINKLE: I don't know much about the
22 ISO process. So could you explain to me? Now that
23 ISO is identifying standard methods that need to be
24 developed for all of these many areas, how does ISO
25 implement a process to get the standard methods

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1 developed? How do you apply the plan that you've
2 developed?

3 DR. MURASHOV: Right. Okay. So the hope
4 is that once these research needs were identified, it
5 would act as a stimulus to national member bodies for
6 them to put forward new work item proposals. That is,
7 they would know that these are the areas where they
8 can expect that at least five other members would be
9 actively participating in developing these standards.

10 So there's no real formal mechanism which
11 would force, if you wish, member bodies to develop
12 specific standards identified. You know, this survey
13 is more of an encouragement.

14 DR. ALDERSON: Phil.

15 DR. SAYRE: Vladimir, thanks. It was a
16 really informative presentation.

17 I just had one specific question. On one
18 of your slides for nanomaterials in the environment,
19 it calls out specifically understanding exposure
20 potential in aquatic systems. What was the rationale
21 behind that as opposed to other environmental media?

22 DR. MURASHOV: Right. I'm afraid I
23 won't --

24 DR. SAYRE: Or is that simply part of the
25 voting process.

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1 DR. MURASHOV: Right, yeah. You just have
2 to remember the way the list of standards needs was
3 developed is by contribution from individual national
4 member bodies, and then there was a vote. So it would
5 be difficult for me unless I put that item on the
6 list; it would be difficult for me to say why it was
7 chosen.

8 DR. SAYRE: So ISO doesn't provide any
9 particular justification --

10 DR. MURASHOV: No.

11 DR. SAYRE: -- for any of these

12 DR. MURASHOV: No.

13 DR. SAYRE: Okay. Thanks.

14 DR. ALDERSON: Any other questions?

15 MS. GEROULD: This is Sarah Gerould from
16 USGS. I'm on the NEHI Working Group.

17 First, a clarification question. You had
18 a number of time frames there, five years, three to
19 eight years, whatever, and could you clarify what you
20 meant by those? Is that the time frame from today or
21 is that the time frame once you have the information,
22 the fundamental research information that you need in
23 order to actually develop a standard?

24 DR. MURASHOV: My understanding is it's
25 from today. The time scales are from today, yes.

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1 MS. GEROULD: Today, and this is a more
2 philosophical question. How do you know that you have
3 the basic information that is needed? At what point
4 can you say, "Okay. Now, I have enough information
5 and I can develop a standard"?

6 And if you find out later you don't have
7 all the information you needed, is there any mechanism
8 to go back and say, "We need to revise this standard"?

9 DR. MURASHOV: Right. There's no
10 mechanism to -- well, at least it wasn't done through
11 ISO through this survey to assess whether there is
12 enough information to develop this particular
13 standard. So it will go back, I guess, to individual
14 national member bodies, for them to see whether there
15 is enough information to develop particular standard.
16 So that's the first part of your question.

17 The second part of your question is
18 whether there is a mechanism for periodic assessment,
19 and evaluation of the standards. Yes, ISO does have
20 that mechanism, and you can see more on ISO Web site
21 on that.

22 DR. TEAGUE: Let me just add a few
23 comments to that. I mean, to give you some
24 perspective on the scope of ISO for those of you who
25 might not be familiar, in this particular technical

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1 committee, there are 28 nations now that are
2 participating as members of this particular technical
3 committee.

4 So it has broad international input from
5 totally across the world. The other one is that don't
6 be anxious about there being standards formulated
7 without firm information. Most of the standards are
8 developed based upon very, very solid things are in
9 place. You don't standardize things which are in a
10 research status. Almost always if you're
11 standardizing how to measure the diameter of a
12 nanotube with a scanning electromicroscope, you know
13 everything about how the electron beam interacts with
14 the nanotube and how to measure from the profile
15 exactly what you're going to declare as the edge
16 points and things of that nature.

17 So standards are based upon very solid
18 information which is operational, been put in
19 practice, and has been examined by experts literally
20 across the world before things move forward, and if
21 there's any questions, they're typically addressed
22 very, very thoroughly before it's finally approved.

23 DR. ALDERSON: Well, this concludes this
24 morning's presentations. For lunch there is a
25 cafeteria that I hope you saw when you came in

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1 downstairs or you can go any other place you want. It
2 is up to you.

3 We will start promptly back at 1:30,
4 beginning with Dr. Andrew Maynard for his
5 presentation.

6 So thank you all, again, for being here,
7 and we appreciate your input.

8 (Whereupon, at 12:12 p.m., the meeting was
9 recessed for lunch, to reconvene at 1:30 p.m., the
10 same day.)
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AFTERNOON SESSION

(1:32 p.m.)

DR. ALDERSON: Well, by my watch it is 1:30. So we will get started.

DR. MAYNARD: Thank you. Seventeen years ago, scientists published some of the first nanotechnology risk research findings suggesting that nanometer-scale particles behave differently compared with larger particles in the lungs. Fifteen years ago, the first concerns were raised about the potential health impacts of using carbon nanotubes in commercial products. Thirteen years ago it was becoming increasingly clear that the impact of some nanoparticles is dependent on, not the usually measured mass concentration of material inhaled, but other properties such as the size and the surface of the particles. Coming close to the present time, three years ago the Royal Society in the UK and the Royal Academy of Engineering published a fairly comprehensive set of recommendations on what needs to be done if we're going to insure the safety of emerging nanotechnologies.

And here we are the beginning of 2007 with what I think is the first public meeting addressing research prioritization in this area. Glad to see

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1 we're moving fast on this one.

2 What I want to do because I have fairly
3 limited time and because there is already a lot of
4 information out there on what needs to be done and
5 what the priorities are, I want to focus on three very
6 simple but very specific points which hopefully will
7 help focus attention on some of the things that need
8 to be done and some of the priorities here.

9 Let me see if I can get this to work.
10 Oops, that's interesting. Well, it looks like I'm
11 going to be giving a blank -- oh, no, it has come.

12 The first point I want to make is very,
13 very simple and that's risk research has a purpose.
14 This may seem to be blindingly obvious to everybody in
15 this room, but I don't think it always is that obvious
16 when we're looking at the research portfolio and we're
17 trying to prioritize research.

18 And, of course, this purpose is to insure
19 the health and the safety of not only us, but also the
20 environment in which we live. The danger of
21 forgetting this is we end up investing millions of
22 dollars in exploratory research and then only after
23 the fact trying to work out how we can apply that
24 research to understanding and addressing risk.

25 This is a little bit of the wrong way

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1 around, if you like, for some of the specific
2 questions we have to answer. Let me just give you a
3 very quick example. I have here a NIOSH certified
4 N95in disposable respirator. Now, this is a
5 respirator which is tested with 300 nanometer diameter
6 particles.

7 But what happens if NIOSH wants to know
8 how effective it is for, say, ten nanometer diameter
9 particles? It seems like there are two choices.
10 Either they can distribute millions of dollars into
11 the research community. That's assuming
12 hypothetically they have millions of dollars. Cross
13 their fingers and hope somebody comes up with the
14 right answer. That's exploratory research.

15 Or they can actually go to somebody with
16 the expertise and ask them the specific question:
17 test this respirator with ten nanometer diameter
18 particles.

19 The point is there are some cases where we
20 have to ask specific questions and they have to be
21 related to the questions we want answering. We have
22 to remember that risk research ultimately has a
23 purpose.

24 The second point, very obvious point I
25 want to make is that prioritizing risk research is not

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1 rocket science. It's sometimes easy to become
2 overawed with the complexity of the problems that we
3 face. In fact, if I put up a quote from the director
4 of the National Science Foundation at one of last
5 year's House Science Committee hearings, let me just
6 read this out to you. This says from Arden Bement,
7 last September.

8 "I have to tell you that this area is so
9 complex that I don't know of any person or a small
10 group of people who would be smart enough to be able
11 to identify all the risks, set priorities and lay out
12 a so-called game plan."

13 Well, let's just think about that. The
14 impression seems to be that this area is so complex we
15 cannot make any movement at all. Yet I'm not sure I
16 agree with that, and again, let me use a second
17 example to demonstrate that.

18 Let me show you a product which is already
19 out there on the market. This is an alleged
20 nanotechnology product, nano calcium and magnesium
21 dietary supplement, Dr. Gunderson's proprietary
22 formula, no less.

23 Now, let's just have a look at this and
24 see how it helps inform us on the sort of priorities
25 that we need to have. So I have this. I open it up.

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1 I find it's a fine powder in there. In fact, some of
2 you close to me will see the powder coming up into the
3 air. In fact, I can actually smell the powder. Now,
4 let's see how we use this.

5 Okay. Directions for use. Add one
6 teaspoon full of nano calcium magnesium powder into
7 water or tea. Well, you may not be surprised to know
8 I have -- I did have a cup here with some water. It's
9 not as warm as it should be, but it will certainly do
10 the trick.

11 So if I was using this product, I'd pour
12 myself a cup of water, get my teaspoon out. I always
13 carry with me. Here we have the product. It's easy
14 to spill so I'm probably getting some on my skin in
15 the water.

16 So this is my nanoproduct which I'm now
17 using. Now, I guess the directions are to drink it.
18 Cheers.

19 Well, actually I'm not going to drink it
20 because I don't actually like magnesium. So I'm just
21 going to leave it there. But just think through those
22 actions. What I did, I opened this up. Some stuff
23 was released into the air. Was I exposed? How much
24 did I breathe in? What did it do in my lungs? How
25 would I measure that?

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1 I got some on my skin. Is that going to
2 penetrate through my skin? Is that a question we need
3 to address?

4 If I would have drunk this, what happens
5 to this stuff in my body? This is a fairly opaque
6 mixture here. Clearly, fine particles are still set
7 in suspension. What does it do in my guts?

8 When I eventually pour this down the
9 drain, what is this stuff going to do when it hits the
10 environment?

11 Okay. Granted there are some complex
12 questions associated with prioritization, but when you
13 look at some of the specific products, some of that
14 complexity disappears and there are a fairly clear set
15 of priority questions that need to be addressed if
16 we're going to understand how safe and potentially how
17 dangerous some of these materials and products are.

18 My third and final point is that risk
19 research needs a plan. We're here to talk about
20 research needs and research priorities, and I would
21 say that's an essential activity, but you can't do
22 that in isolation. It has got to be carried out in
23 the context of a strategy, a strategic plan.

24 If you're going to effectively look at
25 nanotechnology and the risks and how to manage those

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1 risks, you've got to understand three things. You've
2 got to understand where we are now. You've got to
3 identify where we want to be, and you've got to
4 identify how you're going to get there. Three
5 essential components of a strategy or a strategic
6 plan.

7 And what I want to do in the last few
8 minutes that I have is just highlight one or two
9 resources which I think can help in this process of
10 developing such a strategy. These are specific to the
11 project of emerging nanotechnologies. In many ways
12 they complement the other resources that we've already
13 heard about today and will hear about later.

14 The first two resources I want to put up
15 address where we are now. This is, of course,
16 essential. If you're going to have a strategic plan,
17 you need to know where you are in order to get to
18 where you want to be, and there are two resources here
19 which I want to draw your attention to.

20 The first is the project on emerging
21 nanotechnologies inventory on consumer products
22 allegedly based on nanotechnology. This is a publicly
23 accessible inventory on the Internet. We have nearly
24 400 products listed in this inventory. It is not
25 comprehensive. I know there are some products in

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1 there which are not nanotechnology as many people
2 would define it, but it is as far as we're aware the
3 most comprehensive source of information on the types
4 of nanotechnologies that people are being exposed to
5 as we're sitting here in this room.

6 This I think is a very valuable starting
7 point for understanding how nanotechnology is entering
8 society now.

9 The second resource, which I want to
10 highlight, is the project on emerging
11 nanotechnologies' inventory of risk research. It has
12 already been mentioned at this meeting, I believe,
13 that we need to understand what research is going on.

14 In fact, I saw, Norris, from your recent comments
15 following the House Science Committee that you
16 acknowledge that we need an inventory of current
17 research if we want to know what is going on now and
18 what we need to do to fill the gaps.

19 Well, I'm pleased to say that this
20 inventory exists on the project of emerging
21 nanotechnologies Web site, in fact, has existed for
22 the last 12 months, and I would encourage you to use
23 this as a resource.

24 Now, let me just say a couple of things
25 about this because I think there has been a little bit

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1 of confusion over the last 12 months on the
2 applicability and usefulness of this inventory. What
3 we have here is a listing of all the publicly
4 available information and current research which may
5 be relevant to understanding the risks of engineered
6 nanomaterials.

7 And I put that "may" there very
8 specifically because we've had a very, very broad
9 selection criteria for this database. We've included
10 research on incidental nanoparticles. We've included
11 research on applications which might be relevant to
12 implications.

13 The trick, however, is that we've allowed
14 filters on this. So other people can come along and
15 identify the research which is relevant to their
16 needs. So you can go into this database. You can
17 carry out the research on research which is either
18 highly relevant to understanding risk, marginally
19 relevant or having some relevance.

20 In addition to that, you can carry out an
21 investigation into research which is either
22 specifically focused on engineered nanomaterials or
23 research which is focused on other types of
24 nanomaterials which may nevertheless inform our
25 understanding of engineered nanomaterials.

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1 By putting this inventory together in this
2 way, we have effectively created a resource that other
3 people can use using their criteria for identifying
4 what is important to them, and by "them" I'm referring
5 to people who want to look at developing a research
6 strategy. I'm referring to groups who want to develop
7 partnerships with other people that have got similar
8 interests in doing similar research.

9 The third resource that I want to mention
10 goes into the future, and to a certain extent looks at
11 where we want to be, and this is the recently
12 published paper in Nature, "Safe Handling of
13 Nanotechnology." This is a paper co-authored by 14
14 international scientists who got together and try to
15 identify what the five key challenges are to
16 understanding the risks associated with
17 nanotechnology, essentially identifying where we want
18 to be over the next five, ten, 15 years if we were going
19 to see responsible safe nanotechnologies developed.

20 And I would strongly urge you to look at
21 this in terms of identifying and informing some of
22 your prioritization. This paper is not a strategy.
23 It is not necessarily a prioritization, but it
24 presents pillars on which you can build an effective
25 strategy, I believe.

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1 The final resource which I want to list is
2 the Project on Emerging Nanotechnologies' report which
3 came out last year, looking. Looking at a research
4 strategy for addressing nanotechnology, environmental
5 safety and health.

6 This is a report which did a couple of
7 things. First of all, it identified some of the more
8 immediate research needs, research needs which really
9 have to be addressed over the next two years. But it
10 also began to develop a framework for prioritizing
11 that research and identifying what needs to be done
12 now as opposed to what we can maybe put off for two or
13 three years.

14 And, again, I would strongly recommend
15 that you look at some of the recommendations in this
16 report for prioritizing research.

17 Now, this is a report which I would
18 consider begins to develop an idea of how we get to
19 where we want to be and looks at mechanisms for
20 pushing forward a strategic research plan, and in that
21 respect it has a number of recommendations.

22 One of the things that it does address,
23 which is critically important here, is who is going to
24 pay for the research. Important because no matter how
25 much you develop lists of what needs to be done, no

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1 matter how much you talk about prioritizing these
2 lists, if you consider this research to be vital,
3 somebody has got to pay for it; somebody has got to
4 take responsibility for it. You can't ignore that
5 fact.

6 So those are the resources I wanted to
7 call to your attention. I just want to finish off by
8 coming back to my original point, and that is that
9 risk research has a purpose, and that purpose is to
10 protect people like us and the environment from harm.

11 I think in the absence of anything else, this is a
12 very, very useful guiding principle for looking at
13 current research and potential research and beginning
14 to decide what is important now, what is important
15 maybe in the future, and maybe what isn't so
16 important.

17 So 17 years later from some of those first
18 reports looking at the potential health impacts of
19 engineered nanomaterials and ambient nanomaterials, we
20 are now in the position where we have enough
21 information to be able to craft fairly sophisticated
22 questions on what needs to be done and when it needs
23 to be done.

24 The next step I believe is to move very,
25 very rapidly in developing appropriate strategies and

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1 starting to fund and enact research which is going to
2 lead to clear results and applicable results.

3 Thank you.

4 (Applause.)

5 DR. ALDERSON: Clayton.

6 DR. TEAGUE: Andrew, I've read over your
7 Nature paper and the ones by the group of experts that
8 you had pulled together, and when I look it over, it
9 looks, like there's a lot of very, very high
10 similarity between what's identified in the Nature
11 paper and the five research areas identified in our
12 document.

13 What's your reaction? How did you see
14 that similarity or differences?

15 DR. MAYNARD: No, I think you're right,
16 and earlier this morning, as the people in front were
17 going through those areas, I was actually ticking off
18 where the similarities are.

19 It's perhaps not surprising because people
20 have been talking about these areas for some time now.

21 There was a very, very close level of agreement. I
22 think, in all areas apart from one, we had very, very
23 close coordination between the challenges we put out
24 and your areas.

25 The area that we didn't hit on was the

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1 area of surveillance for a number of reasons, and
2 that's probably the area if you look at the NEHI
3 report I probably have the most trouble with, with
4 parts of it, not with all of it, but certainly that's
5 one of the areas where there are fairly complex
6 questions which I think need to be fleshed out in more
7 detail.

8 DR. ALDERSON: Sally.

9 DR. TINKLE: Andrew, I have a question
10 about the rate at which one can achieve research.
11 Given the talk earlier this morning on the
12 instrumentation and metrology needs, how do you view
13 those needs in light of moving forward in risk
14 analysis? It seems to me that there is a bit of a
15 disconnect there. So perhaps you could address that
16 and your thoughts.

17 DR. MAYNARD: I think you're right, and I
18 think there's a very real trap of trying to carry out
19 quantitative research here in a linear fashion. If
20 you try and do that, you'll never get to the end of
21 the tunnel because you're right. A lot of stuff
22 follows on from understanding how you characterize and
23 measure these materials, and yet we're not going to
24 have definitive answer for another five-plus years in
25 that area.

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1 The only solution as far as I can see it
2 is to be very pragmatic and take small steps towards
3 what we can do immediately while planning for the
4 future in developing more robust strategies for future
5 research.

6 So, for instance, in terms of
7 instrumentation, what we can do over the next two
8 years is we can devise relatively simple instruments
9 for measuring exposure to, say, to particle surface
10 area, particle number concentration, particle mass
11 concentration, which will begin to give us insight
12 into what people are being exposed to and how to
13 control that exposure.

14 Now looking to the future we can begin to
15 develop more sophisticated measurement methods which
16 will then tie into some of the biology which is
17 developed.

18 So I think that the solution is to have
19 multiple tracks and identify short term aims as well
20 as long term goals.

21 DR. TINKLE: Can I ask one more?

22 DR. ALDERSON: Sure.

23 DR. TINKLE: One more follow-up on that.

24 Oh, I just lost my question.

25 DR. ALDERSON: Rick.

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1 DR. TINKLE: Thanks, Rick.

2 DR. CANADY: Sure. I'm not going to ask
3 your question. I might ask another one.

4 Andrew, in your example with the magnesium
5 supplement, the thing that I kept running through in
6 my brain was what if that was a micro sized
7 supplement. What questions would you ask differently?
8 What approach would you ask differently?

9 And I think it also gets to the intro to
10 that example, Dr. Bement's quote. I think he was
11 talking about the broad class of nanomaterials, and in
12 a sense you were talking about looking at an
13 individual product and evaluating it on a product by
14 product basis.

15 I realize there's two questions here.

16 DR. MAYNARD: There are two questions
17 there, yes. Let me try and remember both of them and
18 answer them.

19 First of all, asking a question what if
20 this was a micron scale rather than a nanoscale
21 material. If you're interested in the potential
22 health impact, I think you've still got to ask
23 questions like that. You can't be so dichotomous that
24 you say nano is harmful or nano is not. At the end of
25 the day, we're interested in protecting people and

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1 protecting the environment.

2 The reason I would specifically be
3 concerned about the nanoscale is because we have
4 evidence that below a certain size, whether it's 100,
5 200, 300 nanometers, particles begin to behave
6 differently in the body. So that would be my trigger,
7 beginning to ask specific questions like this.

8 Now, going to Arden Bement's quote, and I
9 was playing around there with it obviously because if
10 you look at the whole scope of questions that need to
11 be addressed, there are some very, very complex
12 questions out there that are going to need exploratory
13 research so that we know how to frame the questions.

14 At the same time, in a prioritization
15 context, there are some very, very immediate and very
16 specific questions, such as what does material like
17 this do, which have to be addressed.

18 So my point obviously was there are
19 complexities there. There are some questions which
20 can be prioritized relatively simply.

21 DR. ALDERSON: Phil.

22 DR. SAYRE: Andrew, you pointed out that
23 probably one of the more relevant documents that's a
24 parallel to the EHS document we're presenting today is
25 the one that you authored fairly recently. With that

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1 in mind, could you quickly summarize if it's possible,
2 for instance, the chart of many colors is impossible,
3 but could you quickly summarize, for instance, what
4 you have for the most immediate research needs?

5 And also, since we're interested in how to
6 prioritize and criteria, could you mention some of the
7 criteria?

8 DR. MAYNARD: I don't have the document in
9 front of me. So I --

10 DR. SAYRE: I'm happy to loan you my copy,
11 except I'll have to have it back for a follow-up.

12 DR. MAYNARD: Well, okay. I probably
13 don't need to look at that that much.

14 First of all, in terms of the priorities,
15 in fact, let me just hold this up. This multi-colored
16 chart here which will be meaningless to anybody more
17 than about two foot away from this, but the reason I
18 put it up is to emphasize that I came to the
19 conclusion when I was looking at research priorities
20 you've got to have parallel tracks. You can't do
21 things in a serial fashion, which means what you see
22 here, you have multiple research priorities which are
23 being worked on at the same time, but you've also got
24 research priorities which have been identified as
25 being important five, ten years from now, and yet we

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1 need to start investing now in some fairly basic
2 research if we're going to be able to address those in
3 the future.

4 So that's where the complexity of this
5 comes from.

6 Now, before you come back to me, you asked
7 me what are some of the big challenges in the future.

8 My contention here was looking in the short term over
9 the next two years, we've really got to focus on
10 specific issues of what is either close to market or
11 in the marketplace at the moment. Essentially, what
12 are people going to be exposed to? What's going to be
13 released into the environment?

14 And that means key issues come up, such as
15 how do you measure exposure in a fairly pragmatic way,
16 not looking at how you apply the latest multi-million
17 dollar electron microscope to characterization, but
18 how you develop a cheap, effective instrument for
19 getting at least an idea of what exposure is.

20 How do you evaluate toxicity, specifically
21 looking at toxicity screening tests as opposed to
22 predictive toxicology? How do you control releases of
23 nanomaterials both as you're using them in the work
24 place, also as you're putting them into products which
25 are entering the environment? And how do you develop

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1 safe and effective ways of working with such
2 materials?

3 These are all points which I think have
4 come up from previous presentations. In fact, many of
5 these are points which came up in the NEHI document,
6 and if you look at Rick's section on risk management,
7 a lot of these are points which were highlighted in
8 that particular section, I think.

9 DR. SAYRE: I think the complexity of the
10 diagram you have there indicates that this is not
11 exactly a straightforward process. You have very
12 short term research goals and then you have another
13 category that refers to beginning early on medium term
14 research goals, and then you have -- I forget the
15 language because I don't have the document -- but
16 longer term research goals.

17 DR. MAYNARD: Right, yes.

18 DR. SAYRE: So, essentially you have, as I
19 said, a very complex picture of how this whole thing
20 should move forward.

21 DR. MAYNARD: It is complex, but it's not
22 that complex. I'm a scientist. Many people here are
23 scientists. We deal with complex issues, and in terms
24 of some of the science we do, this is not complex.
25 This is maybe difficult, but not complex.

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1 DR. SAYRE: It's a lot to budget, I guess
2 is what I would say.

3 DR. ALDERSON: Vladimir.

4 DR. MURASHOV: Andrew, since you mention
5 that there are some differences between the Nature
6 paper and NEHI research needs document in the area of
7 surveillance, can you please be more specific?

8 DR. MAYNARD: Yes. The whole area of
9 surveillance is difficult, and depends on how you
10 interpret that word "surveillance," but it's difficult
11 because in essence if you're not careful you're
12 beginning to take measurements, test people, ask for
13 any personal information from people when you don't
14 exactly know what you are looking for, and that has
15 fairly profound ethical implications.

16 And so when I was looking at what was up
17 there, some of the stuff was clearly very appropriate,
18 but other areas I think we need to be a little bit
19 careful in deciding that we have to go out there and
20 do a lot of surveillance, ask a lot of personal
21 questions if we don't know what we're looking for.

22 DR. ALDERSON: So did you get your memory?

23 DR. TINKLE: I got my memory back. What I
24 wanted to look at a little more closely was this is a
25 second major emphasis on risk management driving the

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1 research prioritization and the research strategy.
2 Yet in answering questions you talk about exploratory
3 research. So clearly, that's a component of what
4 you're thinking about and a melding of the two.

5 DR. MAYNARD: Yes.

6 DR. TINKLE: So what kinds of proportions?
7 How are you going to reconcile that? Because your
8 slides came pretty forcibly down on the side of risk
9 driven science. So --

10 DR. MAYNARD: The short answer is it
11 depends how deep the pot is.

12 DR. TINKLE: Okay.

13 DR. MAYNARD: If you have a little bit of
14 money --

15 DR. TINKLE: And the long answer?

16 DR. MAYNARD: -- you have a big problem.
17 Well, if you have a little bit of money and you have a
18 big problem, you've got to put the money where the
19 immediate issues are, and that brings you to what I
20 would call the targeted research.

21 Ideally, you want to be investing in
22 exploratory research as well, and that's where you
23 need substantial increases in budgets, as well as a
24 clear focus within a strategic program as to what sort
25 of exploratory research is going to be useful and how

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1 you use the results of that research.

2 DR. TINKLE: But given the questions we
3 have about how to measure dose, instrumentation to
4 measure dose correctly, how are we going to go out and
5 ask those targeted questions solely in a risk
6 management way?

7 DR. MAYNARD: Right.

8 DR. TINKLE: I'm really grappling here
9 with how we're going to do this.

10 DR. MAYNARD: And it is not easy, and this
11 is precisely why you've got to have these feedback
12 loops, because we definitely won't get it right first
13 time round. But I think we can't afford to do nothing
14 until we feel we understand where we're going. We've
15 got to make some sort of progress.

16 So, for instance, if you're looking at
17 exposure metrics, for instance, we've already got
18 enough research to tell us that the surface area and
19 surface chemistry are probably important, but also in
20 some cases mass and number concentration are going to
21 be important.

22 We have ways of measuring those. They're
23 not particularly good, but we do have ways. We can
24 actually make a start there. We can refine our
25 methods of measurement fairly rapidly, and then as we

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1 begin to feed that into some of the more exploratory
2 research and maybe other things come up, we can begin
3 to iterate around and revise those approaches.

4 DR. TINKLE: So I would argue that it is
5 complex, but we can make progress.

6 DR. MAYNARD: I would go with that.

7 DR. TINKLE: All right.

8 DR. MERZBACHER: Thanks, Andrew.

9 I'd just like to get back to the questions
10 that we posed at the front. I don't know if this is
11 the last question you'll get, but just sort of as a
12 reminder, the principles by which we identified that
13 we would prioritize the research needs that are shown
14 in the document are the extent to which information
15 will reduce uncertainty, the extent to which
16 information could be used broadly, the expected use of
17 material -- are they going to be used in a lot of
18 things or just a few, the exposure potential of a
19 particular material, and the availability of other
20 data that could be leveraged. Then also we call out
21 wanting to work with international and private sector
22 partners and be adaptive.

23 So that's just sort of a quick summary of
24 our principles. You've gone through some kind of
25 prioritization exercise yourself in the Nature

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1 article, for example, and in the report that came out
2 last summer. Did you use any criteria in addition to
3 these?

4 DR. MAYNARD: You know, I can't think of
5 any that we used in addition to those. Many of the
6 criteria were very similar to those. I think there
7 were possibly one or two areas of departure.

8 But, of course, what I would say is that
9 that's a fairly generic set of criteria. I think to
10 be fully effective, they're really got to be further
11 developed so that you can see very clearly how to
12 apply them to research.

13 And I have no problems with that list. I
14 think it's a very good starting point, but I think it
15 probably would be useful to refine it further and see
16 how it specifically applies to specific research
17 areas.

18 DR. MERZBACHER: Well, we would welcome
19 your written comments between now and the end of the
20 month.

21 DR. MAYNARD: I'll see what I can do.

22 DR. ALDERSON: I have one question and
23 we'll wind this up, Andrew, and that's in relation to
24 your database. In my comments this morning, I talk
25 about an inventory that we're going to be getting

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1 through OMB of what the agencies are funding in 2006
2 using what's in the document to categorize research.

3 Would you expand on how you recommend we
4 use your database or in place of that or in addition
5 to?

6 DR. MAYNARD: I would actually recommend
7 that you use our database in addition to that. I
8 think if you look at the role of government here,
9 you've got to have accountability in terms of the
10 research that's being conducted, and that's where you
11 need the specific sort of exercise with OMB.

12 But I don't think that that will give you
13 the information that you need to inform a strategic
14 research plan. I say that specifically because there
15 are complexities here, and people sitting up here on
16 stage have already alluded to this, that you're going
17 to have some research which is looking at an
18 application of nanotechnology but which is also as yet
19 going to be relevant to understanding the
20 implications.

21 Now, it's very, very hard to capture that
22 research if you just have a set definition of what is
23 to be included, what is not to be included. What we
24 strive to do in our database is to have a fairly
25 flexible set of definitions so that somebody else can

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1 actually go in and apply appropriate filters and pull
2 out the information they need.

3 So from that respect alone, I think I can
4 see a very, very complementary use of our database
5 complementing the information that would come out of
6 OMB.

7 DR. ALDERSON: Good. Thank you.

8 DR. MAYNARD: Thank you.

9 (Applause.)

10 DR. ALDERSON: Our next speaker is Dr.
11 Bettye Maddux, [Oregon Nanoscience and
12 Microtechnologies Institute], Safer Nanomaterials and
13 Nano Manufacturing Initiative.

14 DR. MADDUX: I was wondering how I was
15 going to give my talk without slides.

16 First of all, I'd like to thank the
17 Nanotechnology Coordination Office for giving me the
18 opportunity to speak today. It's a privilege, and we
19 feel it's very important to have this meeting.

20 And I'm happy to speak on behalf of the
21 Oregon Nanoscience and Microtechnologies Institute of
22 which the Safer Nanomaterials and Nanomanufacturing
23 Initiative -- which because it's a long phrase I'm
24 going to call SNNI -- is one of the major research
25 thrusts.

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1 So with that said, I think we can all
2 agree that the properties at the nanoscale offer
3 opportunities as well as uncertainties. The basic
4 question then is, "How do we maximize the
5 opportunities that nanoproperties [and] nanomaterials
6 will give us, [but] minimize the uncertainties?"

7 A general consensus, I think, that has
8 come from this meeting, is that nanotechnology has the
9 power to revolutionize our society. It's a technology
10 that's coming, but we also need to understand the
11 risks as well as the benefits. We need to understand
12 the uncertainties [surrounding nanomaterials and their
13 real effects]. We need data for that, and I would
14 also add the caveat that public perception in this
15 case matters. That has been shown through, at least
16 locally through, issues of the past [GMOs], and that
17 one of the important aspects of this [perception] is
18 that we need to educate the public and keep them
19 informed of our progress so that we don't repeat the
20 mistakes of the past.

21 So I'm just going to delve right into what
22 I think SNNI's research priorities and needs are.
23 We're interested in taking a proactive approach to
24 nanomaterial design, and this is just a simple outline
25 of some of our needs, and what we think the needs are

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1 with the industry as a whole.

2 I'm going to get into this [more] as I go
3 along in my talk. What do I mean by a proactive
4 design strategy? Basically that's to design materials
5 that provide new properties that are high performance,
6 but pose minimal harm to human health and the
7 environment. [We need] to be able to scale up that
8 [production using] those design principles into
9 manufacturing quantities while also minimizing
10 hazardous substances, to try to minimize the risks or
11 minimize the harm. Then we can be able to apply these
12 nanoparticles or nanomaterials for device
13 applications.

14 The basic idea is an iterative process
15 where we use green chemistry to synthesize
16 nanomaterials, test for environmental and biological
17 impacts, redesign if they are shown to be toxic,
18 [repeat] until we get it right. The idea is that we
19 have high performance materials that are cheaper and
20 greener and hopefully not as toxic.

21 So then the idea behind green nanoscience
22 would be merging green chemistry and nanoscience to
23 produce safer nanomaterials and more efficient
24 manufacturing processes. So the idea is to move from
25 basic research to applied research, to be able to take

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our design schemes and scale them up to production level quantities.

With that said, I'll give you a brief introduction to SNNI. We have three research groups that are composed of about 25 faculty members from Oregon State University, the University of Oregon, Portland State University, and Pacific Northwest National Lab. It's a very multi-disciplinary, multi-university group, and we have three research themes that we feel are important to move the technology forward.

The first group studies the design of nanoparticles to where we can control the size and the shape of the [nanoparticle] core, the stabilizing shell and surface functionalization groups on the nanoparticles, to very precisely fine tune the nanoparticles for use in nanodevices. Then we have a group of toxicologists who will take those [nanoparticles] and then test them in biological systems. Then our engineers will take the synthetic methods for preparing the particles [and incorporate them] into nanomanufacturing devices so that we can have scalable quantities of nanoparticles with widely tunable properties to them for making nanoscale devices.

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1 And that's basically SNNI in a nutshell.
2 [The next slide will] give you a brief example of some
3 of the toxicity testing that we're doing. We're
4 taking a tiered approach to use toxicity screening,
5 both in vitro and in vivo; we are also assaying for
6 cellular targets of distribution within the animal
7 defined in vivo, and also looking at molecular
8 expression.

9 We also have a toxicologist on board who
10 is interested in developing a nanomaterials effects
11 database. This would be a database that is all-
12 encompassing, that would take all of the known
13 available data on nanoparticles or nanomaterials, and
14 put it into an integrated database that is searchable
15 so that you could find out anything you wanted about
16 this particular class of nanoparticles, [search for]
17 the toxicity testing, environmental hazards, be able
18 to model, use the data from that for modeling in the
19 other studies. The idea is to develop the database
20 first so that we can fill it in with data as it comes
21 down the pike.

22 And now I'll just get into some research
23 strategies and needs assessments that we've recently
24 put up on our web site here at greennano.org that
25 outlines what we feel are the research needs and a

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1 prioritization of them. And this [slide] is an
2 outline of what I'm going to be talking about, and I
3 will go into a little bit more detail on these.

4 Essentially we need to take precautions in
5 the face of uncertainty. Another prioritization would
6 be use using the proactive design schemes. That means
7 designing nanomaterials for safety.

8 Just to take them one step at a time,
9 there's a first level risk assessment where the
10 questions that we would ask are, can we examine the
11 properties of our nanomaterials using current
12 knowledge of molecular and microscale analogues? Can
13 we compare the hazards as a first step?

14 Another we would add is that we want to be
15 able to understand the elemental composition and
16 putative effects of [nanoparticles on the elemental
17 level]. So, say we're working with gold nanoparticles
18 and gold is considered biocompatible. Do we really
19 know what happens with the elemental [level]? What if
20 any degradation happens in the environment or in the
21 body?

22 What is the dispersal [pattern]? Is it
23 going to be toxic? What kind of accumulations?

24 These are all important questions that we
25 feel that need to be answered on the first level of

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1 risk assessment.

2 Precautions in the face of uncertainty.
3 If there is no available data on the hazards
4 currently, how do we currently measure exposures? And
5 that was brought up in the last talk, very nicely,
6 that we do need testing schemes for consumer products
7 that are available. But the questions that we have
8 need well-developed assays for testing them. Who is
9 going to develop those assays and who will be the
10 judges to determine the quality of those assays?

11 Designed for safety, fact finding. This
12 basically means we need to develop tests to ascertain
13 the impacts of nanoparticles on health and in the
14 environment, and in order to do that, [this should be]
15 included in the biological testing. We need
16 standardization [methods] of how these will be
17 analyzed. So if we're going to have this database
18 where we want to be able to compare the data [from
19 toxicity tests], we need to be able to compare them
20 [based on experimental design]. So we need to be able
21 to understand, be able to compare based on
22 concentration, for example, or surface charge.

23 So it would be really nice, I think, as
24 well as important, to be able, especially with
25 toxicity data, to be able to compare it amongst all of

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1 the variety of diverse groups that will be doing these
2 studies.

3 We need well-characterized nanomaterials
4 with respect to course composition, size, and shape,
5 pure synthetic libraries for biological and
6 environmental testing. We can test commercially
7 available as well, an important assay to do, but we
8 must understand the effects of impurities on the
9 commercially available [nanoparticles] because
10 impurities can sometimes mask the total effects of the
11 nanomaterials that happens within a system.

12 We also need to be able to share our data
13 in order to determine the risks and the benefits. So,
14 the data needs to be managed to facilitate, for
15 example, the structure activity relationships.

16 Another aspect of design for safety would
17 be to develop synthetic strategies. If we want to use
18 green chemistry to make nanomaterials and
19 nanoparticles, to minimize the harm and [maximize] the
20 benefits in the beginning, then we will need to
21 develop nanoparticle fabrication processes that
22 control the properties of the nanoparticle using green
23 chemical methods.

24 At SNNI, we are currently in the process
25 of developing some of these fabrication processes

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1 using green chemistry methods. If we want to be able
2 to purify them, we need new methods to assess the
3 purity of them, as well as new purification assays,
4 for example, nanofiltration, to actually obtain the
5 very pure nanoparticles.

6 The lack of convenient purification
7 assessment methods is currently a significant barrier
8 to producing highly pure nanomaterials. Finally
9 materials characterization, is another avenue that has
10 come up in the document and throughout the talks. We
11 need characterization tools and methods for each class
12 of nanoparticles that are being produced because we
13 need to really understand the composition and the
14 properties of the nanomaterials.

15 And as for production or applied research
16 purposes, being able to control the quality control
17 over batch-to-batch variations in production, it would
18 be nice to actually have in situ methods to monitor
19 these syntheses while they're being developed for
20 production purposes.

21 Here is a summary slide that reemphasizes
22 that nanomaterial synthesis [is designed] to control
23 the properties of the core particle, test biological
24 properties and redesign as necessary. As we understand
25 and define the nanoparticles, we can control the

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1 physico-chemical properties and the hazards in this
2 way so that we actually have nanoparticles with widely
3 tunable properties, and that is a key to enhance their
4 performance and their safety at the same time.

5 Just a summary slide of proactive
6 approaches to prioritizations of the methods that we
7 feel are needed, methods to develop the purification
8 process, methods to functionalize nanoparticles so
9 that they're tunable, assays for purification, and
10 methods to characterize the nanoparticles and assess
11 the purity, assays to test biological and
12 environmental impact. Most importantly, I don't think
13 that I've actually conveyed accurately to this point
14 is that we feel that this design scheme needs to be
15 done simultaneously to incorporate the biological and
16 toxicity testing while we're developing the
17 nanoparticles.

18 And so basically what we need to do is we
19 need to learn how to design nanomaterials that have
20 the properties we want and that are also designed from
21 the very beginning to be safe regarding health and the
22 environment.

23 And if you have anymore questions, here is
24 some contact information. This is me [assistant
25 director, SSNI]. Jim Hutchinson is the director [of

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1 SSNI}. He's a chemistry professor at University of
2 Oregon and Skip Rung is the president and executive
3 director of ONAMI.

4 Thanks.

5 (Applause.)

6 DR. ALDERSON: Any questions? Rick.

7 DR. CANADY: Hi. Rick Canady.

8 Thanks. A very interesting presentation.

9 I have a very basic question and then a
10 secondary question with regard to sharing data. The
11 very basic question is I'm not sure I understand what
12 your organization is. What's your business model? I
13 mean you have to have prospects in order to sort of
14 follow through the process that you're talking about.

15 DR. MADDUX: We're a brand new initiative
16 that is one of the four major research thrusts of
17 ONAMI. ONAMI is a nonprofit organization that was
18 developed by the State of Oregon to spur economic
19 growth in nanotechnology to bring it into the state
20 and to do it --

21 DR. CANADY: So you have prospects. You
22 have, you know, products, nanomaterial products that
23 are already being considered for the marketplace that
24 you're trying to tune and you're trying to understand
25 green production processes for?

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1 DR. MADDUX: We're somewhere -- yes, I
2 didn't have enough time to really delve into this. So
3 we have three -- so our initiative is funded actually
4 through government funding at the moment.

5 DR. CANADY: Okay.

6 DR. MADDUX: And we have three basic
7 research groups. One is we have a group of chemists
8 and biologists who are trying to develop nanoparticles
9 with widely attainable properties. Our basic
10 nanoparticle that we're working with are gold
11 nanoparticles. Being able to functionalize them using
12 a variety of different functional groups, control the
13 size and shape of them; toxicologists within that
14 group to measure the biological toxicity of those
15 nanoparticles; and then we've also got a group of
16 engineers that we're working with to develop micro
17 reactors to scale up the production of these
18 nanoparticles that are then used by another group of
19 people within our organization that will hopefully be
20 commercially available for making nanodevices and
21 nanostructures.

22 DR. CANADY: And the second question is
23 actually my third or fourth at this point, but the
24 second question is the data that you're developing, is
25 that going to be available to other entities in some

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1 way?

2 DR. MADDUX: Yes. It's a database that
3 Robert Tanguay is in the process of setting up, and
4 it's going to be integrated throughout so that other
5 databases will be connected to it, will be easily
6 accessible, that anyone can access for any purpose.

7 Did I say that right? Okay.

8 DR. ALDERSON: Other questions? Celia.

9 DR. MERZBACHER: I'll follow up on Rick's
10 question and ask when because that was one of my two
11 questions for you. I'll ask the other one in a
12 moment.

13 So it's going to be publicly available.
14 Do you have an idea when that might be?

15 DR. MADDUX: We're in the processes now of
16 laying the groundwork for that, trying to develop the
17 aspects of the database. That's all. The planning
18 stage is currently available, and there's --

19 DR. MERZBACHER: I'll talk more off line
20 perhaps. That will be great.

21 DR. MADDUX: Yes.

22 DR. MERZBACHER: My other question was you
23 made mention of assay tests that you were developing
24 for doing some toxicity type work. Are you familiar
25 with or in collaboration in any way with the

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1 Nanotechnology Characterization Lab that's run by the
2 National Cancer Institute in conjunction with NIST and
3 FDA?

4 DR. MADDUX: It's one of our goals. They
5 have contacted us and we've contacted them, and we are
6 hoping to set up initial meetings with them because we
7 would be very interested in working with them.

8 DR. MERZBACHER: Okay.

9 DR. MADDUX: Very interested.

10 DR. MERZBACHER: Good.

11 DR. ALDERSON: Other questions from
12 anyone?

13 DR. POSTER: Yes, I had a similar question
14 to the database that was brought up, and I guess you
15 mentioned that you're developing sort of libraries of
16 nanoparticles, and I just wanted to know perhaps maybe
17 if you're making use of the NIOSH nanoparticle library
18 that is currently available on line and could be a
19 good starting point.

20 DR. MADDUX: It would be a good starting
21 point, but you mean for the toxicity testing or for
22 the synthesis?

23 DR. POSTER: Yes. It's an area where
24 maybe --

25 DR. MURASHOV: The NIOSH nanoparticles lab

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1 rate, it shows images of nanoparticles as well as
2 their physical, chemical, and hazard properties. It
3 doesn't really list the toxicological testing, not so
4 much. Just the properties.

5 DR. MADDUX: I didn't hear. I'm sorry.

6 DR. CANADY: The NIOSH database, it's NIL
7 I guess is the acronym for it. It has got information
8 about physical-chemical properties about particles.
9 It also has micrographs, electromicrographs.

10 DR. MADDUX: Of the database.

11 DR. CANADY: Right.

12 DR. MADDUX: I thought the question was.
13 "Are we using their nanoparticles?" The database
14 would be integrated. So we would be able to -- the
15 idea is we could integrate all of these other
16 databases with this one. So it would be a uniform
17 database.

18 DR. ALDERSON: John.

19 MR. MILLER: Yes. I'm John Miller from
20 the NEHI Working Group.

21 Since the subject of everything we're
22 talking about today is EHS and you're the first
23 speaker to come from an actual working environment,
24 what would be the priorities of your institute in
25 terms of the EHS issues that affect your laboratories,

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1 your workers, your scientists and your own institute?

2 DR. MADDUX: Well, our institute, of
3 course, we use the safe manufacturing processes, but
4 we're a university lab. So we're actually looking at,
5 at the moment, microgram quantities. So we get that
6 question actually a lot from industry, but it's the
7 standard safety processes that we would use in an
8 academic lab, glasses and hoods and things like that.

9 So even though we're making greener
10 nanoparticles, we still are very cautious about
11 safety, the safety issues of our lab. But to give you
12 an example, the chemical reaction that Jim Hutchinson
13 developed in his lab was to make gold nanoparticles.
14 The traditional method involved, benzene and diborane
15 gas, and now they use borane dihydrate and toluene.
16 So it's not as flammable, and it's greener, but it
17 still requires organic reagents. It's greener, but
18 it's not water, you know. So you still have to take
19 safety precautions.

20 DR. ALDERSON: Other questions?

21 (No response.)

22 DR. ALDERSON: Okay. Thank you.

23 (Applause.)

24 DR. ALDERSON: Before I announce our other
25 speaker, I forgot that we only had one additional

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1 speaker sign up this morning. So we probably have
2 time for an additional two speakers this afternoon if
3 anybody would still like to sign you. You can see
4 Audrey outside and there's a sign-up sheet out there.

5 So if you want to make a presentation, five minutes,
6 at the end of the day, please let us know.

7 Our next speaker is Dr. Rama -- I'll try
8 to get this right -- Venkatasubramanian. Is that
9 okay? And he's from RTI International.

10 Rama.

11 DR. VENKATASUBRAMANIAN: Okay. Good
12 afternoon, folks. First of all, I want to tank the
13 organizing committee and NCI for taking this
14 initiative of opening up this idea for all to come in
15 and certainly I'm not an expert in this area in terms
16 of the environmental aspects.

17 So, first of all, I'm speaking on behalf
18 of a fairly reasonable team here from OTI and Duke
19 University. So bear with me if I'm not able to answer
20 all of the questions, but certainly I appreciate the
21 opportunity for coming here and being able to share.

22 And before I launch into this
23 presentation, I want to follow up on the last comment
24 that the other gentleman had for the previous speaker.

25 Is there a lot of issues of safety in all of this

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1 stuff?

2 You go back 50 years ago for the
3 semiconductor industry. There was always this concern
4 about you use toxic dopants like arsenic and gallium
5 arsenide, I mean, in silicon, borone, diborene and all
6 of this stuff.

7 The industry has overcome that, and every
8 major icy chip fabrication lab, I mean, you know,
9 plant or even a university research lab has to have
10 safety procedures. And so I'm being optimistic here
11 that we will overcome most of these safety issues, and
12 we will develop a lot of products.

13 So with that optimistic note, I want to
14 actually also point out that the concept of these
15 nanotechnology and the safety is not just an issue.
16 It is certainly an issue for nanoparticles because
17 they are mobile and they can go all over the place,
18 but nanotechnology itself is beyond nanoparticles
19 because there are a lot of publications of
20 nanotechnology which is not involving nanoparticles.
21 It's based on ten thumbs (phonetic) control that
22 nanometer scale. For example, just to drill on it for
23 a few minutes, we have created nanoscale
24 thermoelectric materials which are put down as film.
25 I mean, fundamentally there are no safety issues other

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1 than in a standard semiconductor industry process.

2 So I want to make sure we understand that
3 nanotechnology is beyond nanoparticles, and suddenly
4 we don't want to cloud the whole area, but you know,
5 maybe some of the safety issues should be limited to
6 nanoparticles as such.

7 The second thing I want to point out is
8 suddenly there are new paradigms that are needed for
9 understanding nanoparticles, and based on some of the
10 presentations we had this morning from Sally as well
11 as -- I forgot the first speaker. So both of them
12 would like to indicate a lot of requirements for
13 setting the nanoparticles.

14 So the other point I would like to make
15 here is whether you do in vivo or in vitro, make sure
16 it is in nano. Okay? Because very often I have found
17 that people go after studying these nanoparticles and
18 they agglomerate, and then they come up with a whole
19 bunch of things which may not be directly pertaining
20 to the safety because some of these properties and
21 functionalities are directly related to the size and
22 how well isolated these are.

23 So towards that end I would like to
24 actually propose a concept. We suddenly need a whole
25 bunch of nanoscale probes. I mean even today people

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1 don't know how to control these nanoparticles, you
2 know, individually.

3 So we need a whole bunch of nano probes,
4 and I'll present here what we call sudden nano
5 calorimetry in this direction. Suddenly I think this
6 is a great area because we are going to control and
7 understand the chemistry of these nanoparticles, and
8 there's going to be a phenomenal amount of science
9 that is going to come out both in physics and
10 chemistry, and I believe in biology as well.

11 So this is a great area for all of us to
12 be involved in.

13 Okay. Without spending too much time, I
14 wanted to make sure that we do understand here that
15 nanoparticles can have the functionality without
16 making them move around. For example, there are
17 carbon nanotubes that are tethered to the surface of
18 like a silicon substrate, and they do wonderful things
19 like moving heat. And so carbon nanotubes may not be
20 put together in a group that they can cause harm.

21 So I want to point that out, that it can
22 be engineered sometimes on a template.

23 The second thing, some of the freestanding
24 nanoparticles that can get disposed in a quite toxic
25 nature, if you can tether them in some situations,

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1 they may still have the functionality without having
2 the toxicity.

3 And certainly as we look at these
4 nanoparticles and how they behave, suddenly we have to
5 understand that the surface reactivity and the
6 geometry do all intricately related, and therefore, we
7 should probably think of a better name than
8 nanoparticles or utilize perhaps in a restrained
9 fashion, and still they have maybe by changing the
10 molecular nature we can still get the functionality
11 without causing the toxicity.

12 With that kind of a little bit of an
13 overarching background, let me see what we're talking
14 about. I mean, that is the value for nanotechnology
15 without worrying about the safety issues. So what I
16 would like to show here is what we have done here in
17 the advanced nano thermoelectrics, where we have been
18 able to create the layered structure using fine
19 nanometer, all nanometer scaled structure to control
20 the properties of photons and electrons and to get a
21 significant jump in what is called the figure of
22 merit.

23 Without getting into all of the details,
24 there have been, in addition to our work from OTI,
25 there have been other works from MIT, Lincoln Labs,

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1 and Michigan State. Using the concept of
2 nanotechnology and suddenly here are nanostructures.

3 The reason why I bring this up is there is
4 nanotechnology today addressing fundamental issues in
5 energy and electronic schooling and other things where
6 you don't have to worry about the safety issues. So
7 we want to make sure that the community understands
8 there's nanotechnology beyond nanoparticles.

9 And certainly using the nanotechnology we
10 have made a significant improvement in what is called
11 the figure of merit in over 40 years, and it has got
12 applications in refrigeration. I mean where you can
13 have a solid state refrigerator compared almost in
14 performance to mechanical refrigeration and very high
15 speed cooling. A more recent article from Intel which
16 points out that using nanotechnology and nanoscaled
17 materials, you can indeed get what is called
18 thermoelectric based cooling, which is comparable to
19 mechanical systems, but at the same time it can be
20 fitted inside the package.

21 In fact, another point of differentiation
22 I want to make here, that using a nanoscale material
23 we have been able to actually cut down the amount of
24 material here for the same functionality compared to
25 what is commercially available. For example, using a

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1 nanoscale material, we are using one-forty-thousandth
2 of the material for the same functionality. So I see
3 environmental relief if the nanoscaled material,
4 nanotechnology is implemented correctly.

5 So more relevant for this audience where
6 you are focused on understanding nanoparticles and how
7 do you control the chemistry, how do you understand
8 the chemistry, I want to show a specific example of
9 what this technology can do.

10 So certainly based on today's presentation
11 by Dianne Poster and Sally Tinkle, there is clearly a
12 need for characterization of nanomaterials,
13 nanoparticles. The biological response to the
14 engineered nanoscaled material, and what is the
15 mechanism of the cellular and the monitor level?

16 I submit to you that the toxicity and
17 other functional aspects clearly can be understood if
18 you understand the chemistry of the nanoscale. And if
19 you're going to study the chemistry of the nanoscale,
20 you've got to have a nano probe of something that you
21 can understand at the nanoscale, and chemistry as it
22 is, at least a picture is going to be driven by
23 kinetics, and most of the time and can be understood
24 by calorimetry.

25 Clearly, there is a need for something

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1 like a nanoscaled calorimeter, or I'm sure this is
2 from my perspective. Suddenly there are going to be a
3 host of other nanoprobes that are going to be needed
4 for understanding the chemistry of the nanoscale.

5 So with that kind of background and the
6 overarching theme, let me give you an example of what
7 a nanocalorimeter can be. It can be in vivo or in
8 vitro by suddenly all the processes, biological
9 processes, for example, have a tumor component. Okay?

10 And this is not me speaking and being an electrical
11 engineer. This is an M.D. from Duke.

12 So basically he does feel that if you take
13 most of the biological process, and hardly have
14 chemistry at work and you have all of these things
15 like plant and intermetabolism or growth rate. Every
16 stress response, drug and metabolic interactions and
17 everything else ending in apoptosis, everything is
18 thermally controlled.

19 And, therefore, if you can come up with a
20 nanoprobe, thermal probe, it is, indeed, possible to
21 probe at a cellular level or organic level or even a
22 nanoparticle, for example. You know, what is it
23 doing?

24 And the idea is actually to use a
25 nanotube, which is tethered to a thermoelectric

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1 device, and [determined] the heat of this reaction at
2 the molecular level and treated as a nanoscaled probe,
3 and convert the temperature differential into voltage,
4 and basically you're all used to thermocouples. We
5 are talking about nanoscaled thermocouples basically.

6 Okay?

7 And be able to take that specific reaction
8 and metabolic process. I mean, take the enthalpy of
9 the reaction and be able to characterize what's going
10 on at the nanoscale.

11 And compared to some of the other
12 technologies, fluorescent tags and other approaches, I
13 want to submit here that you have high resolution,
14 high speed. The long term observation is possible.
15 There is basically nondestructive potentially if it
16 means there's an advantage, and in general it does not
17 require development of specific tags or possibility
18 of, you know, optically changing the chemistry.

19 And without getting into the specifics,
20 let me give you the working arrangement. So basically
21 you can use a thermoelectric device like here -- you
22 have shown -- and you can attach these carbon
23 nanotubes. These are sensitive probes and they are
24 firmly attached so that they don't get disbursed. At
25 the same time they can one dimensionally conduct the

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1 heat of the reaction to this cooler, and thereby you
2 can understand the chemistry of this nanoscale
3 reaction.

4 This is the last slide. Let me go to the
5 last slide here to give you a feel for what this probe
6 is capable of at least on paper.

7 Okay. If you go to the back of the
8 envelope calculations, you can actually estimate that
9 the combination of a very fine thermoelectric device
10 and a carbon nanotube that can probe the entire heat
11 and deliver it to this device, it is possible to
12 detect heat levels of an autocalorie. So this is
13 perfect for studying the reaction chemistry of the
14 nanoscale, and I believe you need techniques like this
15 if you're going to understand the chemistry and the
16 biological implications of all of these nanoparticles.

17 And I think I'll stop there and be able to
18 answer any questions that you have.

19 Thank you.

20 (Applause.)

21 DR. ALDERSON: Any questions? Sally.

22 DR. TINKLE: So would you argue that there
23 are more devices, more development and instrumentation
24 coming along fairly rapidly since this is your area of
25 expertise? How do you see that developing to answer

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1 some of the research needs that have been discussed so
2 far today?

3 DR. VENKATASUBRAMANIAN: Yes. For
4 example, for any research and development you need to
5 have a need for it, right? So my point here is that
6 if you're going to understand these nanoparticles,
7 their impact or the molecular level impact, you need
8 to be able to understand the chemistry at those kinds
9 of levels.

10 And there are tools potentially that can
11 be designed to study these things. So I wouldn't say
12 they're available today, but certainly they are within
13 the realm of development.

14 DR. TINKLE: And I may have misunderstood.
15 I thought earlier you made the point when you were
16 discussing mobile versus restrained materials, those
17 that were tethered or immobilized, that there were not
18 EHS issues associated with the tethered and
19 immobilized materials?

20 DR. VENKATASUBRAMANIAN: What I wanted to
21 point out here, a lot of these -- let's take the
22 example that Andy had, right? I mean, he had this
23 freestanding particles. If the manufacturer, for
24 example, had actually made a colloidal suspension and
25 delivered a liquid product, okay, 99 percent of the

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1 particles, I mean, the inhalation of getting it on the
2 skin and all of those things would disappear. Then
3 you would worry about what does it do to your internal
4 organs or, you know, if you have some residue of
5 things that you dump in the drain, then that's it.

6 So most of the functionality, if it can be
7 retained and keep the particle tethered, a lot of the
8 toxicity issues could disappear. That's what I was
9 trying to make.

10 And one of the ways to tether these
11 nanoparticles -- I mean, people have done this with
12 carbon nanotubes -- is to actually grow these
13 nanotubes on a sort of free standing, grow on a
14 substrate so that they are anchored. Okay? So for a
15 lot of the applications of carbon nanotube they are
16 perfectly fine. So what I was submitting was people
17 should look at the functionalities of nanoparticles
18 that kind of different in a substrate on a template
19 fashion.

20 DR. TINKLE: And you have measured that in
21 your laboratory to know that tethered materials have
22 fewer EHS implications than non-tethered materials?

23 DR. VENKATASUBRAMANIAN: No, no.

24 DR. TINKLE: That's conjecture.

25 DR. VENKATASUBRAMANIAN: Yes.

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1 DR. TINKLE: Thank you.

2 DR. ALDERSON: Other questions?

3 (No response.)

4 (Applause.)

5 DR. ALDERSON: We have reached time for a
6 break. So plan to be back by three o'clock. We'll
7 start promptly then.

8 (Whereupon, the foregoing matter went off the record
9 at 2:39 p.m. and went back on the record
10 at 3:01 p.m.)

11 DR. ALDERSON: Our first speaker for the
12 remaining session is Sean Murdock from the Nano
13 Business Alliance.

14 Sean.

15 MR. MURDOCK: Thank you very much.

16 Can I kick off the last session, which I
17 suppose is only slightly more fun than being the last
18 speaker of the day, David Berube. Let's get going
19 here.

20 Real quickly, just some context for those
21 of you who don't know about the NanoBusiness Alliance.

22 The NanoBusiness Alliance members consist of those
23 involved with commercializing nanotechnology.
24 Membership ranges from small research phased start-ups
25 that are working to translate fundamental discoveries

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1 on university campuses to most of the pure play
2 nanomaterial manufacturers to Fortune 500 companies.

3 And the thing I want to emphasize is that
4 member companies are really truly strongly committed
5 to the responsibility of development of
6 nanotechnology. People understand that safe
7 development is going to lead to good long term
8 outcomes and ultimately better profitability for the
9 companies at large.

10 And I've been surprised and enthused at
11 the extent to which member companies have shown a
12 willingness to engage with NIOSH, with the EPA, and
13 the voluntary stewardship program and participate in
14 the peer consultation sessions. I'll come back to
15 that a little bit more.

16 This is going to teach me to do eye charts
17 because I can barely read what I have down there.

18 You know, before we dive in, you know, I
19 do want to say that the statement was made earlier
20 that prioritizing nanotechnology research is not
21 rocket science. Having said that, as somebody that
22 leads an organization with a diverse constituency, I
23 understand the challenge of coordinating multiple
24 entities and getting information and digesting,
25 synthesizing that. It is a Herculean task. So I do

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1 want to recognize the efforts of the NNCO and NEHI in
2 putting this document together and establishing this
3 first step.

4 I also want to point out that, you know,
5 efforts like this, while some may say are delayed and
6 not taking place as early as we would like, are unique
7 and really have the potential of pulling us down a
8 more proactive pathway for the development of
9 nanotechnology and is in contrast, you know, to the
10 waves of materials innovation in the past that people
11 referred to as having made some mistakes in the steps.

12 The one question before I dive into the
13 document and prioritizations and some of the other
14 questions is a question of scope and context. I know
15 there was a decision to exclude naturally occurring
16 nanomaterials and incidentally produced nanomaterials,
17 you know, from this document and from the research
18 needs perspective. I just postulate that it could
19 eliminate an important source of context, and
20 ultimately learnings that may be counter productive.

21 The embedded assumption is that there is
22 qualitatively different behavior between engineered
23 nanoparticles, intentionally engineered nanoparticles
24 and the incidentally or unintentionally engineered
25 nanoparticles and naturally occurring. And I don't

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1 know that that has been established yet.

2 Second, there is a wide body that is
3 pointed out in the document of research and
4 understanding of particulate matter in that that we do
5 have and often you can generate significant learnings
6 by understanding comparisons and differences between
7 the behaviors, and it may help us to rapidly bound the
8 hazards and risks as we set about this near term
9 prioritization.

10 And third, of course, we all hope that
11 some of these incidental engineered nanoparticles will
12 play a role in reducing the emissions of the
13 incidentally produced nanoparticles through combustion
14 over the longer term, and I know that is a longer term
15 solution, but it is important to keep it in context.

16 Overall, we would say that this document
17 is a solid first step with a need for rapid follow-up
18 to finish the strategic plan. The document, I think,
19 accomplishes what it set out to do, which was, you
20 know, first it is the first systematic and structured
21 collection of EHS research undertakings and future
22 research directions within and across the agencies.
23 It provides a baseline if you talk about the adaptive
24 management going forward to know what's out there and
25 to do the gap analysis, and it, along with this form,

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1 again, is bringing all of the stakeholders to an
2 understanding of what is out there and starting to
3 develop a shared vision of what exists and what needs
4 to be done.

5 You know, having said that, it is not yet
6 a top level strategic plan since it doesn't have
7 critical elements that would be included related to
8 cost, time lines, and priorities that are very much
9 needed to accelerate and coordinate the nanotech EHS
10 research not only within the government but on the
11 international level and with the private sector, which
12 is urgently needed.

13 I believe that, you know, the principles
14 that you guys have asked for feedback on the
15 principles for prioritization. We believe that, you
16 know, those principles are, in fact, sound. I'll dive
17 a little deeper.

18 But you know, as we go about this, more
19 detailed understanding of the current situation is
20 required to really employ those principles in doing
21 the prioritization. The first three we have up there
22 is really about the value of the information, the
23 extent to which the information will reduce
24 uncertainty about the risks and benefits, the extent
25 to which the information provides broad knowledge

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1 about classes in nanomaterials, and the potential to
2 leverage existing data, and again, the incidental and
3 naturally occurring may provide good leverage there,
4 but also research related to limiting bioavailability
5 or removing known toxics from processes.

6 I'm going to emphasize the next couple.
7 The extent of the expected use for the nanomaterial.
8 The exposure potential for workers, consumers, and the
9 environment through the nanomaterial used in or
10 designed for applications, and then a couple that I
11 have added that I think might be worth considering.
12 They are really building and clarifying the previous
13 ones, which is the extent to which the research drives
14 down the cost or increases the capacity to absorb
15 information in the future, and again, this is part of
16 the strategic planning that relates to dynamic
17 considerations as opposed to static considerations.

18 There is some research that we simply
19 cannot do today for which the metrology and
20 characterization tools are required, and there is some
21 research from the application oriented research that's
22 going on in the molecular diagnostics world and
23 biotech world that will increase our ability to
24 process information and learning going forward that
25 should be considered as well, and critically

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1 understanding the dependencies and interrelationship
2 between the research programs that needs to be mapped
3 out to accomplish that.

4 And of course, the cost. And it is not to
5 be said that the cost is limiting, but the cost is
6 informing as we figure out what is, in fact, needed to
7 implement this research program.

8 We would like to point out that, you know,
9 again, members of the ACC CHEM panel and the
10 NanoBusiness Alliance have been working with EPA and
11 engaged in the peer consultation sessions for the
12 voluntary nanomaterial stewardship program, think that
13 it could be a very valuable source of information for
14 these things in terms of the materials, what's
15 actually in commerce, what's coming down the pipeline,
16 the processes and what safeguards are in place,
17 provided that it is, you know, well designed, well
18 constructed and protects the confidential business
19 information so that people engage in the process.

20 Further, there is an opportunity to look
21 within the other funding that's taking place within
22 the NNI at things like the SBR program, which tends to
23 fund, you know, start-ups doing translational
24 research from the fundamental innovations which will
25 give insight as to what materials may be coming down

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1 the pike and may be brought into commerce.

2 So there's an opportunity to use that
3 information to start to get ahead of the curve and
4 prioritize the research going forward. It's this that
5 will provide more clarity around what the very near
6 term needs are, medium term and long term needs.

7 Pardon me. I'm losing my voice so I'm
8 struggling.

9 We do believe that leveraging
10 international private sector efforts is critical. I
11 know that numbers of the NSET here have been involved
12 with the OECD working party on manufactured
13 nanomaterials. I think that is critically important.

14 You know, business is, in fact, global now and if
15 we're going to be efficient about doing this, it's not
16 something that one country can or should undertake on
17 their own, and we need to get leverage. You know, as
18 a citizen of the United States, I think it's important
19 that we actually help shape and drive that process.
20 To the extent that we do we'll get more leverage from
21 the 75 percent of the research funds that are taking
22 place elsewhere.

23 And lastly, we also strongly support the
24 idea of leveraging the private sector, and you know,
25 again, I point out that NanoBusiness Alliance members

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1 have engaged in the NIOSH site visits which Vladimir
2 can speak to and have shown a willingness to engage.

3 I think that there is critical investment
4 that does need to take place in terms of the
5 communication and supporting that bidirectional
6 communication to establish the feedback to do that.
7 They are resource constrained. Some of them are in
8 the audience, but there's a limit to the resource that
9 they have to engage in these kind of things, and it
10 needs to be provided.

11 Of course, adaptive management should
12 start now with increased funding. The NanoBusiness
13 Alliance has consistently called for increased funding
14 for EHS research as part of our policy tour over the
15 past couple of years. We did sign on with the letter
16 that's been mentioned a few times that's calling for
17 increased funding, and while I point out that that
18 number that has been used is not a precisely accurate
19 number, it is intended to be directionally correct to
20 highlight the need for increase.

21 I think that this work that you guys have
22 done as you lay in that next layer of detail that
23 looks at prioritizing the research based upon the
24 materials that are in play and are coming down the
25 pike and what can be done today and what can't be done

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1 today and will be in the future with cost estimates
2 allow that will lead to a bottom up analysis that
3 provides a very real foundation for the size of the
4 funding that is necessary.

5 In summary, the document is a good first
6 step, but it needs to be transformed into a
7 comprehensive strategic plan with those elements that
8 would make it such. The voluntary nanomaterial
9 stewardship program, SBR grants, and other sources of
10 data could provide the quantitative information that
11 will enable you to dimensionalize or quantify the
12 potential value of the information and to use that as
13 a basis for prioritization, and it's relatively clear
14 that while we don't have all of the information given
15 the body of research that is embodied within the
16 document that it's likely that there is an increase in
17 funding that's required and we need to get after what
18 exactly that may be.

19 Thank you.

20 (Applause.)

21 DR. ALDERSON: Questions? Rick.

22 DR. CANADY: Thanks very much.

23 One of the early points that you made was
24 to not exclude incidental nanomaterials, and a
25 question that that would raise, if those materials

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1 were included, would be how to prioritize and how to
2 shape the scope, and I wonder if you could comment on
3 that, with regard to the other point that you made
4 that most of the nanomaterials are going to be
5 incidental.

6 MR. MURDOCK: And candidly, we, as I said
7 in the slide title itself, it is a question of scope
8 versus context, and I'm not suggesting that we should
9 go create a whole lot of new research on incidental
10 nanoparticles per se, but I think it is useful context
11 that we should leverage off of and potentially to the
12 extent of comparative behaviors, right? So not just
13 looking at these new engineered nanomaterials in
14 isolation, but you know, doing work that looks at how
15 they are behaving relative to those incidentally
16 produced, you know, nanoparticles as well.

17 So they shouldn't be eliminated from the
18 go forward research. I suspect they should be looking
19 for a comparative hazard, you know, comparative
20 transport, fate. All of those wonderful things can be
21 useful, again, I think in bounding the hazard, but
22 it's not to establish a new, you know, research
23 program.

24 DR. ALDERSON: Sally.

25 DR. TINKLE: Sean, you used the term

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1 "rapid," and we've heard it repeatedly through the
2 day, and then we've seen time frames of three to eight
3 years, three to five years. Now, granted that the
4 rapid development of a strategic plan means months,
5 but in terms of the research and in terms of people
6 using words like "it's critical that we," what does
7 "rapid" mean? Is the NanoBusiness Alliance
8 comfortable with a three to eight year time frame?
9 How do we deal with the term "rapid" and terms
10 "critical"?

11 MR. MURDOCK: That's a tough question to
12 answer the question are we comfortable with a three
13 year time frame. It depends on what we're talking
14 about. Candidly, we need to be focusing on the
15 baseline enabling things like standards, terminology,
16 nomenclature, metrology immediately. We can't wait
17 five to eight years for that because that enables the
18 useful development of information downstream from --

19 DR. TINKLE: I'm thinking more in terms of
20 things that are going to require research, whether it
21 be applied or more basic. What kind of time frame do
22 you anticipate? Because science takes time, and so
23 whenever I hear those words "I feel pressure to
24 produce data" --

25 MR. MURDOCK: Let me separate the science

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1 and some of the analysis. Part of what I was
2 suggesting is that I think there is a rapid need for
3 analysis to understand the current situation, to use
4 the information on what's out there, potentially the
5 voluntary stewardship program. That's beyond those
6 other things to figure out where the big issues are
7 likely to be and to truly prioritize those. And that
8 should be rapid.

9 Science will take time, and it's tough for
10 me to answer in a very high level. What I was saying
11 is some of these things simply can't take place today,
12 and so part of what we would like to see as a useful
13 next step is understanding the interdependencies of
14 what can be done today, what can't be done today
15 because that helps you establish the critical path and
16 the time frames.

17 DR. TINKLE: So if you went back to the
18 NanoBusiness Alliance with the NEHI strategic plan
19 that laid out a time line and research priorities and
20 the NanoBusiness Alliance and the general public and
21 stakeholders understood that there was a plan, are you
22 suggesting that that would relieve some of the anxiety
23 just to know that we were organized and thoughtful?

24 MR. MURDOCK: No.

25 DR. TINKLE: Oh, darn.

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1 (Laughter.)

2 MR. MURDOCK: No. I mean, as I said, I
3 think there's obviously the plan and then there are,
4 you know -- I think Andrew pointed out earlier there
5 are areas where I think a near term investment
6 probably can at least bound the risk and hazard fairly
7 rapidly.

8 That's different than figuring out exactly
9 what it is. Some of the issue right now is
10 uncertainty, which people say, "I don't know what the
11 limits are," right? And to get from there and to
12 start to reduce that rapidly, and that means in a year
13 to two years, because ultimately this is a dialogue
14 that's taking place in the public, and there are two
15 parts to reality, that which is and that which seems
16 to be, and if we're not providing some certainty with
17 the strategic plan and taking meaningful action in
18 some areas, then it will affect the perception of
19 risk, which is, in fact, real.

20 DR. ALDERSON: Vladimir.

21 DR. MURASHOV: Just a question similar to
22 what Sally is asking. Can you maybe comment on what
23 your members see as immediate research needs and also
24 more longer range research needs?

25 MR. MURDOCK: Yeah. Let's be clear. So

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1 the first thing is folks are very concerned about
2 having, you know, a safe work place. They're very,
3 very committed to that, and obviously you know that
4 because several of them have had you out for site
5 visits to audit and to do measurements around what's
6 going on there, right? And so establishing an
7 understanding of what the work place protocols are,
8 yes, that's front and center. That is the first line
9 of exposure that will happen, and what I will say is,
10 you know, many of them are focusing on, you know, to
11 the extent possible looking to reduce or eliminate
12 exposures altogether.

13 There's a difference between research
14 phased companies and manufacturing phased companies.
15 As you move to the manufacturing phase, you tend to
16 enclose processes for reasons of yield, throughput,
17 purity, et cetera, which actually helps with
18 minimizing the exposure in the work place, but that
19 kind of information is absolutely critical in the near
20 term.

21 DR. TEAGUE: There has also been a lot of
22 discussion about what is the role of the federal
23 government and what's the role of industry. If you
24 take, for instance, the work that you just talked
25 about in terms of near term needs of understanding

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1 exposure and measurement and things that go with that,
2 where would you see as -- what would you see as being
3 the roles of the federal government and the roles of
4 industry in that particular area?

5 MR. MURDOCK: Well, I mean, we have to
6 develop the mechanisms to, you know -- again, some of
7 the work that's taking place to measure exposure, to
8 understand exposure, to characterize exposure. We
9 have to develop the tests and the methods, the screens
10 that can then, in fact, be used. Industry will apply
11 this knowledge as it happens, but there's knowledge
12 development and standards around that that needs to be
13 developed in order for industry to apply it, you know,
14 simply stated.

15 And you know, I did make the point that
16 for small businesses it is important that that is
17 aggressively communicated and that that resource is
18 there because it is hard for them to pull and digest
19 and synthesize the overwhelming body of the
20 information. So it's important for us to understand
21 what new developments are there, what's interesting
22 and what's useful and proactively communicate that as
23 well.

24 DR. ALDERSON: Phil.

25 DR. SAYRE: Sean, I think I missed

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1 something, but you were listing some additional
2 criteria that you felt were important for
3 prioritization, and I think you had mentioned research
4 that brings down cost or increases capacity. Could
5 you give us a little bit more on that?

6 MR. MURDOCK: Yeah, and that's a little
7 bit, if you will, abstract and theoretical, but if you
8 talk about -- one way to think about the
9 instrumentation investment, right, is it's increasing
10 our capacity to develop useful information in the area
11 of hazard assessment and the other areas, right? That
12 you need that. You need the standards. You need the
13 consistency to be able to get robust, reliable
14 information.

15 That's not the only area. The gentleman
16 that just talked about the thermal electrics, he was
17 talking about an application that might be used. I
18 would say that a lot of the work that's happening with
19 the development, applications development of molecular
20 diagnostics and, you know, protein signatures, et
21 cetera, is going to be useful for understanding, you
22 know, and observing what's happening.

23 And so there are investments. Let me take
24 a specific example. Andrew's Nature paper talked
25 about a low cost, distributed ability to measure

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1 nanoparticle exposure, right? If you could do that,
2 that is tremendously powerful in terms of your ability
3 to then process, get information from a broad range of
4 sources and do it in a rapid fashion. That's a
5 manifestation of that idea, but it's thinking about
6 dynamically how you improve. You drive down the cost
7 of doing this on the -- developing this knowledge by a
8 material basis and how you increase the set of
9 knowledge that you bring in over time, just
10 encouraging to think you know multi-year dynamic
11 effects as well.

12 DR. SAYRE: So it sort of goes to the
13 instrumentation and metrology area, in particular,
14 which was the cross-cut that we identified --

15 MR. MURDOCK: Yeah.

16 DR. SAYRE: -- that supports the other
17 hazard and exposure concerns.

18 MR. MURDOCK: I think that is a clear near
19 term and other application development will have that
20 effect as well.

21 DR. CANADY: You partially answered this
22 in your response to Phil's question, but could you
23 expand a little bit more about what you mean in terms
24 of cost being a prioritization factor?

25 MR. MURDOCK: Actually --

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1 DR. CANADY: This is the bullet after the
2 one that Phil made. Low hanging fruit. Are things
3 rather that are inexpensive but that provide a lot of
4 good information in reducing uncertainty, I understand
5 that cost. But if there's a costly item, say, doing
6 chronic bioassays for every nanomaterial that's below,
7 you know, whatever criteria, that's a very expensive
8 thing, but are you saying don't do that because it's
9 expensive?

10 MR. MURDOCK: No, no, no.

11 DR. CANADY: Okay.

12 MR. MURDOCK: And I would not -- thank you
13 for clarifying that. That probably should not have
14 been listed as, you know, a prioritization criteria
15 per se, but it's important to understand. You know,
16 as I said, this is potentially building from the
17 bottom up a needs based, you know, strategic plan with
18 associated costs so that we can set the budgets,
19 insure that the resources are available. We should
20 not have the cost of the program in any way interfere
21 with the safe development of nanomaterials, right, but
22 it's important to understand those costs, to insure
23 that the resources are, in fact, put in place to be
24 able to implement this research program.

25 DR. ALDERSON: Sally.

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1 DR. TINKLE: You mentioned in your early
2 slide that you represent small nano technology
3 businesses as well as some Fortune 500 companies. Do
4 you see significant differences in prioritization of
5 their research needs based on the size of the company
6 or health and safety is just health and safety?

7 MR. MURDOCK: I think everyone is very
8 committed to the health and safety, and I think that's
9 been the --

10 DR. TINKLE: Not committed, but is what
11 they need, the research they need to have done or the
12 support they need to keep their workers safe
13 significantly different.

14 MR. MURDOCK: I think everyone is looking
15 for guidance, for the development and emergence of the
16 characterization and the standards across the board.
17 I would characterize that as a no regress strategic
18 move. I think everyone is looking for an
19 understanding of what will be safe practices in the
20 work place with certainty, right? And I think that
21 that's the overwhelming kind of emphasis, you know, at
22 this point in time.

23 So there's probably more alignment now
24 than maybe there will be in the future.

25 DR. ALDERSON: Any other questions?

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1 (No response.)

2 DR. ALDERSON: Thank you, John.

3 (Applause.)

4 DR. ALDERSON: Our next speaker is Dr.
5 David Berube from the University of South Carolina,
6 ICON Communications Director.

7 David.

8 DR. BERUBE: Thank you for having me here.

9 I'm coming here with a different message.

10 I'm going to talk about 6(e), which no one has got
11 to, and that's the management part of the document
12 which talks about risk communication. I've been
13 teaching risk communication for about two decades now
14 as a graduate seminar, and when you normally look at
15 agendas and science and look where communication
16 appears, it's usually at the bottom of the list. In
17 other words, everyone gets through all of the real
18 business, and then at the end they get to
19 communication, and this is a bit problematic because
20 to extend the metaphor one more time, this isn't
21 rocket science communicating to the public, but it's
22 not finger painting either. It's an incredible
23 challenge, and what we do at South Carolina is we do a
24 lot of outreach, and we discuss issues of science with
25 the public.

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1 Our goal, I think, is to avoid crisis
2 communication. That is a problem I think none of you
3 want to deal with. Unfortunately over the many years
4 I've served as a consultant in that field, and 50
5 percent of the companies who come to you don't exist
6 more than six months after they hire you on, and the
7 50 percent that do exist half of their membership in
8 management is gone, right? And so it's definitely not
9 a dynamic we want to aspire towards.

10 So what I'm going to suggest is we
11 probably want to have a different model. I come from
12 the USC NanoCenter at the University of South
13 Carolina. We have four major thrust areas, one of
14 which is societal of which public outreach is a big
15 component. We interface with the public on multiple
16 levels, and our newest program will be in the
17 environmental area. We have an inhalation lab that's
18 going on line at the end of this month, and we have a
19 large plot of land we purchased on the coast around
20 Georgetown in South Carolina. We own a substantial
21 part of the estuary system which we're preserving, and
22 also using as a lab, and we just published a recent
23 article on multi-wall carbon nanotubes in the
24 estuarine environment, and that's the direction we're
25 heading in.

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1 We're incredibly lucky at South Carolina.

2 We're a budget line in the state budget. The USC Nano
3 Center gets a million dollars every year, and it can
4 use it discretionally.

5 So if things develop, that's where we
6 head, and it gives us a unique opportunity to do some
7 work.

8 I wrote this book, and it's very big in
9 Europe and Japan from what I understand. AT least
10 that's what my agent tells me. There's a lot of
11 references in it.

12 Two chapters are relevant. There's a
13 chapter on trends in commercialization. There's
14 another chapter which is a primer on nanotoxicology,
15 but the reason I want to bring the book up is when I
16 was writing the book, the biggest challenge I had was
17 trying to get evidence of production and
18 commercialization values, and then when I got the
19 information, trying to figure out which of it was
20 hyperbole and which of it was actual, and it was
21 incredibly challenging, and it's a challenge that I
22 think this group has [to face] more than any others.

23 Mr. Ziegler this morning was talking about
24 ways to get information from businesses. I think this
25 is a big challenge. I'm not sure SBIR is sufficient.

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1 I think if you go back to the ICF document, which I
2 have read cover to cover, you'll find out that there's
3 a proposal in there which suggests we open up the
4 grant system for industrial participation, which is
5 interesting, and that might provide us opportunities
6 or not, but it's definitely some creative ways of
7 thinking about the problem. We'll get it eventually.

8
9 I write a lot of articles. I have a new
10 article in NLBJ, which is the Nanotechnology Law and
11 Business Journal, on a liability business regime that
12 was published yesterday; Nano Perceptions, which is a
13 Swiss magazine is publishing the Magic Nano story,
14 which is the disaster Kleinman went through earlier
15 this year. I have a chapter in a Wiley-Interscience
16 book, which I think a lot of people will find
17 entertaining. It's on the rhetoric of stakeholders,
18 and it claims that not all stakeholders are equal, and
19 that we probably need to figure that out as we
20 progress in this area.

21 And right now for ICON I've developed a
22 media alert page. We're allowing the media to log
23 into the ICON Web page, and what we're going to do is
24 contextualize toxicological events in the nano-world.
25 We are going through alpha testing.

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1 It required me to have full access to
2 Rice's Web page, which took about six months of
3 negotiating, but we're on line now so you'll be
4 hearing more about that in the future.

5 I'm getting better at this.

6 I have a lot of grants. I just want to be
7 up front with you folks. I'm part of the CNS node
8 with Arizona State and UCSB. Mostly at South Carolina
9 we work in outreach images and mental modeling. WE
10 just got an NUE which I'm PI on, and we've developed
11 an undergraduate minor in nanosciences, and the cutest
12 thing about this is at the end of this month over
13 2,000 first year students are going to read three
14 articles on nanoscience and write discursively on it,
15 which is pretty interesting, and we're doing that as a
16 technique to try to see how we can interface with the
17 undergraduates on this subject, one of which will be
18 on toxicology.

19 And the reason I'm here is we submitted a
20 NIRT application on a subject called intuitive
21 toxicology. I didn't create the term, but it's a good
22 one, and especially since you can call it I-TOX, which
23 is always good, and we had a lot of discussions as we
24 were putting this together, and I think it's relevant
25 to what we're talking about today.

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1 That's good enough.

2 The reason we moved into this new area of
3 research is we started work at South Carolina with
4 one, three, and four, and we were quite happy that we
5 had done work over the last four years which helped to
6 answer some of these questions.

7 And now we're moving into the area of who
8 are the experts, questions of whether scientific
9 information is of high enough quality to become part
10 of the policy process itself; trying to discover what
11 the other sources of information might be; and the
12 last question is just trying to decide who should make
13 all of these judgments.

14 So this is what our toxicology is about.
15 This is what intuitive tox is. It's a quote right out
16 of my book. It says basically that when you talk to
17 laypersons/public, they tend to determine risk a lot
18 different from experts, and this involves a whole
19 bunch of biases they've rigged into the equation, and
20 these biases can exclude things like probabilities and
21 assessments of hazards.

22 This is an issue because experts tend to
23 rationalize from dosage or exposure, and the research
24 we have is that the public does not, and we can do a
25 heck of a lot of risk assessment and risk management

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1 but without taking this into consideration, we still
2 have to deal with the public as consumers, and that's
3 the big challenge as far as trying to communicate
4 toxicology is concerned to the public.

5 So we looked at a whole bunch of tensions
6 that might exist, and the first level of tensions we
7 looked at was the whole concept of what the public is.

8 Usually when you research -- we did this as an
9 undergrad probably. So I'm going to introduce you to
10 the public sphere. They said you had to read
11 Habermas, and you're like, "Oh, God, I hope I don't
12 have to," but you did anyway or at least you got the
13 Crib notes.

14 And it's all about the public sphere as
15 being some concept associated with representative
16 democracy. Contemporary views of the public sphere
17 have changed, and we now use the word "stakeholder" in
18 the public sphere almost interchangeably.

19 The first thing to consider in the public
20 area are consumers because that's a very contemporary
21 view of the public sphere. The public is less
22 concerned about participating in the political process
23 and more concerned about participating in the
24 political economy, and the political economy is very
25 broad.

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1 And as consumers they become critically
2 important because you can convince yourself
3 nanotechnology is as safe as it could be, but if the
4 public doesn't buy the products, it doesn't do much
5 for the industry.

6 The second way to look at stakeholders in
7 this first level of tension is the stakeholders as a
8 potential movement, and that could be somewhat
9 problematic as well, and we have a whole bunch of
10 precursor phenomena that occurred over the last few
11 years, which tell us that there are some likelihoods a
12 movement of sorts might appear, and when we're talking
13 about a movement, we're talking about a protest
14 movement or a boycott movement. And the illustrations
15 are about nanostories: the Silver Samsung washing
16 machine issue. They surface, Friends of the Earth
17 getting closely involved with questions on the safety
18 of nanoparticles and there are a whole bunch of other
19 precursors.

20 So we have to be cognizant that this is
21 happening, and understand that this could have an
22 impact, and it could affect where nano may be heading.

23 The last element, of course, is the public
24 as taxpayers, right? The stakeholders as taxpayers
25 themselves. Things nano are going to have to be

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1 continually funded at the federal level, and whether
2 the public actually decides they don't want to fund it
3 or legislators decide that they think the public
4 doesn't want to fund it, it could have a potential
5 impact.

6 There are some wonderful studies we can
7 do, and I teach a graduate course on the rhetoric of
8 science and technology. We study the Office of
9 Technology Assessment and its demise. We study the
10 phenomenon on the Super Collider and its demise. We
11 talk about the temporary stem cell lines and the
12 problems associated there, and it's incredibly
13 interesting to note the value of stakeholders in the
14 decision making process and how they can impact them
15 negatively and actually positively.

16 When we were putting together the grant
17 proposal, it involved representatives from Rice
18 University on the toxicology end, the University of
19 Wisconsin in the media end, and the University of
20 South Carolina, as well, participating in media and
21 other areas, and University of Minnesota for their
22 participation in the agri-food area.

23 We also included Paul Slovic and Leonart
24 Sjöberg, and when we did that, we realized that we
25 probably had 50 percent of the citation files that

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1 existed in the risk field, and when this discussion
2 took place, we had this wonderful round of discussions
3 about nano, and they were really fascinating.

4 And I'm not going to take authorship of
5 any of these, even though I was responsible for part
6 of them.

7 The first question was we're in a unique
8 period of time. Whether you're going to call it post
9 enlightenment science or post-post enlightenment
10 science, what we're talking about is that science
11 policy is now being affected by belief and value
12 systems, and the best illustration of that is has to
13 be the stem cell debate in the United States and the
14 research lines. We're not making the types of
15 objective decisions we assume would have occurred
16 after the enlightenment up to this point. There's
17 another variable that's entered into the mix.

18 The second variable that entered into the
19 mix is this whole concept of post normal science,
20 which is the world which opens science up to
21 understanding there's a lot of uncertainty associated
22 with it, that there are many sources of knowledge,
23 some of which may lay across the layperson/public
24 expert divide, and that we want to have lay
25 participation in the process. Now, whether for good or

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1 bad, this is the contemporary trend in America today,
2 and it's something we have to factor in.

3 The third thing that surfaced at our
4 discussions is we have now third culture
5 intellectuals. Snow wrote the book about two
6 cultures. We had the literate culture and we had the
7 scientific culture. Well, John Brockman suggests we
8 have a brand new third level of culture, and that
9 culture has to deal with the fact that science
10 literature is becoming popularized. In other words,
11 there are science books that are being sold as popular
12 science. And so the public is getting some information
13 about science, oftentimes not very accurate and
14 oftentimes highly truncated.

15 The fourth variable we started talking
16 about was science literacy, and we came to the
17 conclusion the deficit model failed. You can't really
18 educate the public up to the point where they
19 understand enough science to agree with science. It
20 doesn't work that way. The truth is the reason you
21 guys are in science is because you had the aptitude
22 for science, and you selected to go into science. The
23 reason they're not in science is they didn't have the
24 aptitude for science and selected out of science. You
25 can't just give them more science and expect them

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1 finally to make the transition, and that's the
2 specific conclusion there.

3 The last one was there are so many
4 metaphorical visions out there in nano and they're
5 very interesting, two of which I thought were worth
6 mentioning. The first is GMOs and we're quite
7 accustomed to it. We don't want nano to go the way of
8 GMOs. The second is really fascinating because it was
9 just recently announced by the United States
10 Department of Agriculture that food from cloned
11 animals is safe, and you know if you had a background
12 in biology, yeah, it sounds safe. It shouldn't be a
13 problem. It's amazing that the public reacted as
14 negatively as it has in the recent polls. This is a
15 really good indicator. We should watch this very,
16 very carefully because if the public decides they
17 don't want cloned animal products and it's an
18 irrational choice, this may also impact the type of
19 things that could have an effect in the nano world.

20 We had a bunch of second level tensions we
21 looked at. They were fairly straightforward. That
22 experts use risk assessment, hazard versus
23 probability. Lay persons don't. They use a mental
24 model of intuition. They construct their hazards on
25 their own. They don't really concern themselves

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1 overwhelmingly with probability estimations. They
2 just don't, and that is an issue worth mentioning.

3 Because technical information that is
4 decoded by the public uses a different algorithm than
5 the experts used to encode the information, you can
6 encode the information as accurately as you want, but
7 it's not going to be decoded that way.

8 Research tends to support the conclusion
9 that the public brings qualitative factors into their
10 determinations. The physical scientists and engineers
11 and policy scientists assume more and better research
12 will calm the public, and that's just not necessarily
13 true. And it's something we have to realize.

14 This is your traditional risk algorithm,
15 and it ignores intuition and perception. At least the
16 way we used the O instead of the E here because we
17 talk about occurrence as including exposure.

18 But the truth of the matter is this
19 phenomenon won't go away, which is that low
20 probability, high consequence events matter to the
21 public. That's why they are so concerned about
22 airport accidents or airplane accidents, but not
23 concerned about motor vehicle accidents, and it's
24 something that's just not going to go away in the near
25 future.

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1 That leaves us with all of this stuff to
2 play with. When we study intuitive toxicology, we
3 have to look at all of the old research that was done
4 decades ago, which is like voluntary risks are not as
5 bad as involuntary risks, all of the Sandman lists.
6 You've probably seen them. It's 12 to 20 long
7 depending on whose view you're counting. There's a
8 lot of research that says dread is a serious variable.

9 In other words, when you start talking about
10 carcinogenicity the public is concerned. There's a
11 lot of concern that outrage is a variable. In other
12 words if you're dealing with highly susceptible
13 populations, especially children and the elderly, it
14 has greater significance. There's a lot of issues
15 associated with stigma. If it's associated with an
16 industry which already carries shame and dishonor,
17 it's difficult for them to get beyond that.

18 There's a whole bunch of biases that the
19 public brings. I'm not going to go through these
20 because this is just six of the 12 or 15, depending on
21 how you look at it, that the public brings in, but
22 they are definitely alarmist oriented.

23 The third level tensions which we thought
24 you might be interested in are these. On November
25 11th, on my blog, I posted a primer on risk

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1 communication. If you want to download it, it's
2 probably a good thing to look at. It covers almost
3 all of the research that's been done in the field for
4 the last two decades.

5 Also, on December 31st, I did a summary of
6 all of the research needs documents, including most of
7 the ones talked about today. One of the highlights in
8 the risk discussion was risk carries negative valence
9 by its nature. The word "risk" does. The word
10 "kiken" in Japanese carries negative valence, and it's
11 the word for "risk."

12 Communicating risk regardless of valence
13 increases alarm. Just talking about risk increases
14 alarm. There's great stories about high voltage lines
15 and cell phones there.

16 [In addition,] rumor of false information
17 is as effective as valid information. There's a good
18 study that was done in France about some poisoning
19 that [presumably] took place which didn't take place
20 at all. It was completely rumor, and it was very
21 effective in changing behavior.

22 Again, there's a whole bunch of different
23 variables. The last category of variables is that all
24 of this is mediated and none of the research in the
25 past can explain these new phenomena. All of the

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1 research that has been done in the past has not
2 included these types of materials, and this is a real
3 issue, especially with celebrity TV at the bottom.
4 This is the YouTube phenomenon.

5 The demographic of folks using these as
6 primary sources are your children going through high
7 school at this time and [who] will be the consumers
8 and the citizens of the next decade that can really
9 impact nano. And so we really have to start figuring
10 this stuff in.

11 Implications? Science arguments are open.
12 They have an open texture to it. They're easy to
13 criticize and uncertainty is manipulated politically,
14 and if we make a wrong-headed effort at public
15 outreach it's going to have strong effects, contagion
16 or cascades. All we need to do is release the wrong
17 information at the incorrect time, and we might
18 experience this.

19 This is supported by a lot of grants.
20 Thank you very much. If I'm going to leave you with
21 one thing, it's this. Risk communication, like
22 chemistry and toxicology, is not for amateurs. Don't
23 just assume that your project is completed and you can
24 put it on the Web and all of a sudden the public is
25 sated. That's not true. It has never been true, and

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1 we have to take this much more seriously if we really
2 want to get the public involved.

3 Thank you.

4 (Applause.)

5 DR. ALDERSON: Questions? Rick.

6 DR. CANADY: Thanks, David.

7 You didn't expect a question from me, did
8 you?

9 So listening through your presentation, it
10 strikes me that you're talking a lot about evolution
11 of culture, evolution of risk models, mental models,
12 and I'm trying to hear -- maybe I can probe you --
13 what is novel about nanotechnology. What should we
14 carry forward that's distinct about nanotechnology?
15 And if there's nothing, that's fine.

16 DR. BERUBE: Because I knew it was coming.

17 DR. CANADY: Oh, you knew it was coming.
18 Okay. Never mind.

19 MR. BERUBE: Here are three primary
20 variable bundles you would use if you're doing
21 research to deal with nano. I think the first one we
22 talked about a little bit, is that the communication
23 media has changed qualitatively as well as
24 quantitatively, and we have to get a better handle on
25 that. The YouTube phenomenon and the new demographic

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1 that is actually, you know, using these sources of
2 information are the ones we need to be primarily
3 concerned about, and we need to have a better handle
4 on it and we don't.

5 The second variable bundle is that
6 toxicology will be released. For example, here's
7 something we've already discovered. The public simply
8 does not understand how industry research is kept
9 confidential. They blame it on the regulatory
10 agencies. Even though you can talk about confidential
11 business information until you're blue in the face, it
12 doesn't matter. They don't understand how it is that
13 an industry gets to market a product that they have to
14 buy and you guys in government can't get them to
15 release the information. They just don't get it. And
16 you can explain in detail over and over again. They
17 still don't want to get it, and the reason is
18 technically we make these assessments in the general
19 public using something called an axiology, which is a
20 big mental model, and what happens is there's
21 interference taking place, and the interference is
22 probably a bias that the public is bringing into the
23 mix.

24 The public wants labeling, and they don't
25 understand what they want on the label, but they know

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1 they want a label, which is not necessarily a very
2 rational decision on their part, but they would feel
3 much happier if there was a label on it, and even if
4 they didn't understand anything that was on the label.

5 And research will be released because of
6 all of these new sources of information, not just the
7 sources that were internet related, but the New York
8 Academy in Medicine went on and on about this new gray
9 literature issue they're dealing with. In other
10 words, a lot of people are citing material that has
11 not been peer reviewed. Because of the existence of
12 the Web, a lot of rumors are actually making it into
13 public discussion as if it has been validated
14 information. It has not been fact checked and such.
15 And when it has not been, that's the additional area.

16 The third variable bundle is the industry
17 is dispersed, and the industry is heterogeneous. So
18 there's no single loci for the communication strategy.

19 It would be really easy if there was just one. If it
20 was just the pharmaceutical industry, we could
21 probably put together a pretty basic plan of action,
22 but it's not just them. It's all of these industries
23 who are using nanoscience as part of their production
24 and part of their product line. I think that's the
25 biggest challenge. It's because of the heterogeneity

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1 of the industry itself. So you don't really have a
2 simple loci point to function on.

3 Like you can't do a lot of basic studies
4 and panels a group in order to figure out what to do.

5 DR. CANADY: So does that argue for
6 segmentation of the problem in your mind?

7 DR. BERUBE: It could be.

8 DR. CANADY: Okay.

9 DR. BERUBE: It could be. That wouldn't
10 be very cost efficient, right? It is probably better
11 to try to figure out where the commonalities may rest
12 so that we can develop strategies which are usable
13 across some of the industries and then have unique
14 strategies for some of the other industries or for
15 some of the other product lines.

16 PARTICIPANT: Yes, I actually want to
17 thank you for talking about communications, and I
18 guess I would like to agree with you in your stressing
19 that perception matters, and so when I think about
20 communication, I think a lot about risk and benefit
21 communication, but it's something I don't think we've
22 heard a lot about today because I think we've been
23 focusing on so much more of what I would call risk
24 attenuation.

25 So I'm thinking about strategies for us

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1 moving forward, about how are we going to communicate
2 about nanoscience and nanotechnology in what we would
3 like to think is a balanced way. And I like to think
4 about when I think about when I used to teach as well.

5 There are risk attenuators and benefit attenuators.
6 So I used to think about these people as the glass is
7 half full or the glass is half empty.

8 Can you talk a little bit more about as we
9 start putting our pen down on the paper, what should
10 that look like? What's the first steps?

11 DR. BERUBE: Are you talking about
12 designing the message?

13 PARTICIPANT: Un-huh.

14 DR. BERUBE: Well, the first thing, if
15 we're going to prioritize this, the first thing you
16 need to do is decide how much information you want to
17 release because there's no reason to release all of
18 the information, not that you're hiding information,
19 but there's a lot of information the public is not
20 interested in and doesn't really care about.

21 The second thing you really need to do is
22 figure out which demographic you need to target
23 because anecdotal evidence suggests seven to ten
24 percent of the public actually pays any attention to
25 science policy making. They don't even vote on it,

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1 but they pay attention to it and it's usually because
2 of an epiphany in the family. Someone had cancer. so
3 they have an actual reaction to it.

4 That demographic is the one you really
5 want to focus on at least initially because that's the
6 one which is most problematic in most of the other
7 categories.

8 Once all that is done, you need to discuss
9 where the balance is because you want to increase
10 certainty as you reduce uncertainty. It's not part of
11 the same matrix. At least in risk communication,
12 they're separate events.

13 I mean I can reduce uncertainty without
14 increasing certainty at all. I mean, there's a lot of
15 ways to do it, but you need to figure out how. It's a
16 set-up of priorities to do it.

17 The observation the ITOX team had, at
18 least when we sat down and put together the grant
19 proposal, was that what we need to do in risk
20 communication related to nanotechnology is a parallel
21 directive which says if we're going to actually engage
22 the public, this needs to be done while we're doing
23 the toxicology research, right? So we're not taken by
24 surprise when all of a sudden there's a release that
25 occurs. It becomes real public, hits the media, and

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1 then we need to go into crisis mode to try to resolve
2 it. And so [engaging the public] just needs to run
3 parallel.

4 And compared to the research that needs to
5 be done in the scientific field, this is relatively
6 inexpensive. We don't need labs.

7 PARTICIPANT: Hi, David.

8 DR. BERUBE: Hey.

9 PARTICIPANT: In response to one of your
10 last comments, at EPA we put our grant reports on the
11 Web. They're executive summaries, but there is some
12 data involved in those reports. Are you saying that
13 we should not put -- in terms of not throwing data on
14 the Web or not opening it up to public scrutiny, are
15 you saying that we should not put those data on the
16 Web or are you saying we should scrutinize it before
17 it's put on the Web?

18 DR. BERUBE: Well, there's a reason to do
19 it for disclosure. There's a reason to use high
20 levels of scrutiny to decide what information you want
21 to release to the public. So it has to be within the
22 public's -- the problem with the public turning to
23 scientific information is if they can't get past the
24 first sentence it's over, right? It doesn't really
25 end.

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1 Paul Slovic has great anecdotes. If it
2 has more than four syllables, don't use it. The
3 public does not like chemical names at all. Put "ene"
4 at the end of anything and they get really nervous.

5 We need to develop a portal for the public
6 to get information related to toxicology, and that
7 takes planning.

8 PARTICIPANT: That's understandable, and
9 that's reasoned.

10 DR. BERUBE: Yeah.

11 PARTICIPANT: We're not the only ones that
12 are going to be communicating about nanotech, and
13 probably we don't have the most sophisticated means of
14 doing so. With some exceptions in government
15 agencies, the government doesn't do a very effective
16 job.

17 But I think the big player in this is
18 often industry, and you know, the kinds of mechanisms
19 and sophistication that they use those mechanisms for
20 providing information is much more significant than
21 what we in government do.

22 Can you talk a little bit about the
23 interaction and the government role in providing
24 information, the interaction between the industry
25 means of providing information and the government's

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1 means of providing information?

2 DR. BERUBE: Having gone through the
3 grant process, my first observation is make some
4 resources available for people in the field of science
5 communication to actually do this type of research

6 The second is I'm the communication
7 director for ICON, the International Council on
8 Nanotechnology, which a buddy of mine today said it
9 sounds like you herd cats, which is true. It's an
10 incredible challenge because we have industry
11 components. We have a bunch of academics in the
12 toxicology world. We have representatives from a
13 dozen different, you know, federal regulatory
14 agencies, and then we have NGO folks. Now, releasing a
15 press release is an incredible challenge because it
16 comes with their own interests, but there are ways to
17 develop commonalities and build the levels of
18 consensus. There's a whole field in science
19 communication called consensus communication, right?
20 And they've done a lot of interesting research over
21 the years. It has reviewed a lot of different models
22 and a lot of different countries about how they got
23 the public involved, and I think we need to learn from
24 a lot of this research.

25 I mean the federal government has to use

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1 portals to reach the public that are designed for the
2 public, not designed as public relation tools for a
3 federal agency, which is the biggest complaint you'll
4 get from the public, right, that it's just pretty much
5 their PR tool is their Web presence?

6 You know, industry is more savvy because
7 industry obviously has larger budgets it can commit to
8 communication. But you know, we've been reasonably
9 successful in a lot of our projects by hiring some
10 really smart undergrads who have been playing on the
11 Internet for eight years, and you know, it's amazing,
12 what they can do, and with a good bunch of focus
13 groups...

14 We have discovered -- we have the School
15 for Nanotechnology, the Citizens School of
16 Nanotechnology in South Carolina, and we use them, you
17 know, as a very large sample. And we ask them
18 questions. We discuss sensibilities with them. They
19 tell us what they like. They tell us what they don't
20 like. They tell us what they understand and don't
21 understand, and we try to, quote, incorporate that in
22 our models.

23 And we need more data like that because we
24 don't have enough data specific to nanotechnology to
25 do that.

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1 Thanks.

2 DR. ALDERSON: Thank you, David.

3 (Applause.)

4 DR. ALDERSON: Our next presentation will
5 be by Dr. Jo Anne Shatkin from the Cadmus Group.

6 DR. SHATKIN: Well, it has been a long
7 day, especially for those of us who arrived here from
8 Boston this morning. So I'm going to try to keep my
9 remarks to you brief this afternoon.

10 I very much appreciate the opportunity to
11 address this committee. I lead a health risk
12 assessment practice at the Cadmus Group. We work with
13 public and private organizations on issues of emerging
14 contaminants. Those, of course, include
15 nanomaterials.

16 I'm also a researcher at the George
17 Perkins Marsh Institute at Clark University, one of
18 the first risk centers in academia, about close to 30
19 years old now, and I'm very pleased to announce that
20 I'm also chairing a new professional group that is
21 focused on emerging nanoscale materials as a specialty
22 group within the Society for Risk Analysis. This was
23 approved within the past month. So we hope to be a
24 professional resource to other organizations that want
25 to address issues of risk of nanoscale materials.

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1 I don't have a lot of comments about the
2 research topics that were proposed. I thought they
3 were very thoughtful and comprehensive. A caveat:
4 that statement encompasses the additions that others
5 have raised already today.

6 And as we heard from others, there have
7 been several recent releases of research strategies
8 among different organizations, and it's interesting
9 that there seems to be a lot of convergence about the
10 necessary research.

11 And I do commend this group as well as the
12 others for adopting a risk based approach, and a risk
13 informed approach, and that is what I'm going to talk
14 about today very briefly, just the three points about
15 the role of risk analysis in prioritizing
16 environmental health and safety research.

17 One is that I think that screening level
18 risk analysis can be used to prioritize risk research.

19 So, by looking at where the gaps are, and you have
20 mentioned the need for a gap analysis, you can
21 prioritize what research is needed in the short term.

22 I also think there's a need for research
23 into how to do risk analysis for nanomaterials and
24 also there's mention in this document as well as many
25 others about the need to address life cycle issues,

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1 and so I want to make some comments about that.

2 In terms of prioritizing risk research, I
3 think that a risk-informed approach can help to
4 formulate what the questions are, that you can
5 identify the scope of the analysis early on in the
6 process and address what questions need to be
7 addressed using a screening level risk assessment.

8 Obviously early on as you're trying to
9 decide what work to do you're not going to endeavor on
10 a multi-million dollar risk analysis, but in taking a
11 screening-level approach and looking across the life
12 cycle, it can help to identify where the key
13 uncertainties are, where your real data gaps are.

14 So I offer up as an example a framework
15 that we've developed at the Cadmus Group and have
16 found useful to help in identifying gaps and
17 prioritizing research. I won't spend a lot of time on
18 this, but briefly, by looking across the life cycle of
19 a material and asking the questions about problem
20 formulation at each part of the life cycle, asking
21 questions about whether exposure occurs at different
22 parts of the life cycle can help to understand where
23 you might want to conduct toxicology [research], which
24 part of the product life cycle seems to have the
25 greatest potential for exposure.

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1 And then you can use that [analysis] to
2 figure out where the gaps are, what research needs are
3 really needed.

4 For example, we heard earlier about that
5 one of the research priorities to look, for example,
6 doing surveillance of neighbors of manufacturing
7 plants. In identifying who your receptors are in a
8 risk assessment, you consider them in the context of
9 other receptors in the manufacturing process. You
10 know, is it the raw material that you need to
11 understand and characterize exposure to or is it the
12 product or its final use that you're most concerned
13 about?

14 This type of framework can help to get out
15 from under the lamp post, which is where we have some
16 data. We need more [data] to be able to interpret
17 that and I believe this could be helpful.

18 The second point is that in addition to
19 developing the data for risk assessment, there's a
20 need to understand whether there are nano-specific
21 issues around risk assessment. How are the data going
22 to be used? And to be thinking about that while the
23 data are being gathered and not wait until the data
24 are available, to then start figuring out if the data
25 are appropriate for the question that needs to be

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1 asked.

2 So it's important to align the data, the
3 research, with the analytical frameworks. This is an
4 interdisciplinary task, and as we all know and we've
5 heard several times today research can answer some
6 questions, but it's going to raise others. So it's
7 very important to be thinking about the end use for
8 these data as they're being developed.

9 Many of the reports that come out now
10 about the toxicology of nanomaterials report unusual
11 or unexpected results, and so it's important to be
12 thinking ahead about how the data are going to be used
13 when you get a different answer than you thought you'd
14 get from your research.

15 So what kind of risk assessments are
16 intended and for what purpose?

17 I think it could prove fruitful to look at
18 existing versus new materials, and I think that's
19 something we heard earlier. I concur with Sean Murdock
20 that there is a lot of existing data. We can use that
21 to ask the question of what is nano about doing risk
22 assessment for nanomaterials. Are there new things
23 that we're going to have to do in the risk assessment
24 process in order to accommodate some of the unique
25 characteristics?

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1 And we might be able to do that by looking
2 at materials that we know already, that we have more
3 information about.

4 Finally, you know, as someone who has been
5 doing risk analysis, there's a toolbox of approaches
6 and ways of managing uncertainty that risk analysts
7 have developed over the years and those could be
8 useful here. So I think it makes sense to pick up
9 this tool box and look at what kinds of approaches
10 people have used in the past when we've had data gaps
11 and see if they're applicable, see, you know, if they
12 fit.

13 One concern that I have is that, you know,
14 those that might traditionally use a hammer would look
15 at the risk problem as a nail and take exactly that
16 approach and just use the available tools. But I
17 think that if we looked more broadly and use that as
18 an opportunity to see what other tools might be
19 available, that that could be fruitful here.

20 Okay, and then the third point is on
21 taking life cycle approaches to risk assessment and
22 risk management. It's a significant advance, I
23 believe, to consider a product life cycle for
24 nanoscale materials, but it's not completely clear how
25 to do that. That isn't a traditional approach that we

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1 take in risk assessment usually. We look at a
2 material in a particular context, [e.g.,] does it
3 occur in storm water system or as a food additive?

4 So I think it's a great idea, but I don't
5 think it's completely obvious how we would do that. I
6 think some research needs to be done, and there needs
7 to be some thought into how to adopt a life cycle
8 approach into the risk assessment paradigm.

9 I organized a session at the Society for
10 Risk Analysis last month in Baltimore and invited
11 speakers from the government, from industry, from
12 academia, and from the legal community to address this
13 issue of what does it really mean to incorporate life
14 cycle thinking.

15 And it raised some very interesting
16 issues. For example, Michael Davis from EPA presented
17 a comprehensive environmental assessment framework
18 that he's publishing that incorporates life cycle
19 thinking and looking broadly in the problem
20 formulation phase of a risk assessment.

21 A professor from the University of
22 Michigan described a life cycle framework for
23 nanomaterials. It was very clear from just these two
24 presentations that how you frame the problem really
25 affects the answer you get. Are you asking a question

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1 about, you know, which material is better from the
2 life cycle perspective or are you asking the question
3 about which material poses a greater risk?

4 And you get a different answer depending
5 on how you frame it, in fact, even in what units you
6 might use. So I think this is a valuable area for
7 research, and I would consider, ask this community to
8 consider some work along those lines.

9 So in summary, environmental health and
10 safety research can be prioritized using risk informed
11 screening approaches. I presented one. I'm not
12 suggesting that that's the way to do this, but that
13 thinking about how the data fit into risk analysis can
14 help to prioritize them.

15 Also, there are many tools in the risk
16 analysis toolbox that could inform directions for EHS
17 research, and research is needed on the process for
18 risk analysis, interdisciplinary research,
19 particularly, I think, addressing this question of
20 what is "nano" about risk assessment for nano.

21 Finally, I think we need to conduct
22 research on how will we address the life cycle of new
23 materials and risk analysis, and how does this fit in
24 risk management?

25 Thank you.

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1 (Applause.)

2 DR. ALDERSON: Questions, please. Rick.

3 DR. CANADY: Jo Anne, were you thinking
4 about the risk informed -- I'm sorry. Your example
5 was to prioritize using risk informed screening
6 approaches. Are you thinking of this in terms of a
7 case study kind of approach for individual products or
8 across a class of products? How are you seeing this
9 being developed?

10 I think that it's probably best if we
11 could generalize about materials because there's so
12 many that if you tried to look individually at each
13 one, that could be a very consuming process.

14 So in the screening process, you know,
15 round particles might fall into one category and non-
16 round particles might fall into another, for example.

17 DR. CANADY: Right. Okay.

18 DR. SHATKIN: But I guess I didn't go into
19 a lot of the details of the framework that I proposed,
20 but the idea is that it's an adaptive framework. So
21 it could be adapted to either a whole class of
22 chemicals, an individual material or a product versus
23 or an ingredient, which I think that's another
24 question, is how are we going to manage the difference
25 in doing risk [assessment] for one or the other.

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1 DR. ALDERSON: Yes.

2 DR. TEAGUE: Right. Jo Anne, I'm not --
3 by any means, just learning a little bit about risk
4 assessment and risk management, but I was intrigued by
5 your idea of research on risk analysis. Could you say
6 a little bit more about that?

7 DR. SHATKIN: Yes, I was speaking earlier
8 today with a number of folks about the NAS Red Book,
9 the 1983 "this is how we do risk assessment in the
10 federal government," and that has sort of been the
11 paradigm until, you know, in the last decade or so
12 there's been a lot of new work that's been produced on
13 bringing that up to date in terms of our available
14 science and our ability to look at more detail at some
15 of the parameters like how to characterize exposure.

16 And it's not necessarily specific to nano
17 that we have these new tools, but I do think that when
18 we start to look at nanomaterials, we're going to see
19 some different aspects that we hadn't considered
20 before in a traditional chemical risk assessment
21 paradigm or a food safety paradigm that will come up.

22 I think it's worth asking the questions about whether
23 there are specific aspects of the way that the federal
24 government and others do risk assessment that need to
25 be changed or adapted to work for nanomaterials.

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1 DR. TEAGUE: So you weren't speaking about
2 various statistical models, Monte Carlo versus others
3 and so on, or were you speaking that?

4 DR. SHATKIN: It might include -- am I
5 suggesting that we don't use Monte Carlo analysis for
6 nanomaterials? No, that's not what I'm suggesting.
7 I'm not sure I understand what you're asking, but
8 there are other models that we use, for example,
9 environmental fate models.

10 Are those going to be appropriate to use
11 for nanomaterials, or are those going to have to be
12 updated in order to account for new properties that we
13 don't account for now?

14 DR. ALDERSON: Sally.

15 DR. TINKLE: As the discussion this
16 afternoon has -- we've discussed several times the
17 concept of risk management driving or informing very
18 seriously the research prioritization and the sequence
19 in which research is done. As a risk analyst, would
20 you see any down side to that philosophy? Would you
21 support it wholeheartedly or would there be things
22 that you would recommend NEHI be cautious about as it
23 moves down that path for prioritization?

24 DR. SHATKIN: Moves down the path of?

25 DR. TINKLE: If NEHI engaged in the

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1 discussion of risk management informing the research
2 needs, prioritization and strategic planning, would
3 there be any concerns you would have that you would
4 want us to be careful in using that mechanism or
5 approach?

6 DR. SHATKIN: None come immediately to
7 mind. The only thing I can think of at the moment is
8 being attentive to considerations of temporal and
9 spatial variability. You know, what's the concern du
10 jour is not necessarily the most important concern.
11 That can arise in risk management. In fact, it
12 historically often has. So that would be my only
13 caution, is to kind of keep a broad perspective on
14 what's going to really be important.

15 DR. ALDERSON: Phil.

16 DR. SAYRE: Jo Anne, in terms of the life
17 cycle analysis, it's pretty clear from your
18 presentation that life cycle will better inform us
19 about exposures, but you mentioned some other areas
20 that life cycle analysis might be helpful. Can you
21 just maybe provide a little bit of clarification
22 there, aside from the overlay on risk assessment
23 paradigm?

24 DR. SHATKIN: Life cycle analysis will
25 inform exposure more so than toxicology perhaps

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1 because just by nature I'm thinking of what is it that
2 we're exposed to by looking across the product and its
3 use.

4 But I think that it's particularly
5 valuable in the problem formulation phase where you're
6 trying to decide what risk question are we going to
7 answer with these data. If you think about the life
8 cycle up front in the formulation, that's going to be
9 useful.

10 DR. ALDERSON: Any other questions?

11 (No response.)

12 DR. SHATKIN: Thanks.

13 (Applause.)

14 DR. ALDERSON: Our last of the pre-
15 registered speakers is Mr. George Kimbrell from the
16 International Center for Technology Assessment.

17 George.

18 MR. KIMBRELL: Thank you, Dr. Alderson.

19 Good afternoon. Thanks for sticking with
20 us to the end of the day here. Everyone is probably
21 pretty tired. I know I am. So I'll try to be as
22 brief as possible.

23 I want to thank the distinguished panel
24 and the National Nanotechnology Coordination Office
25 for holding the meeting and for the opportunity to

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1 briefly comment here today on the report and on these
2 issues generally.

3 Again, my name is George Kimbrell. I'm a
4 staff attorney with the International Center for
5 Technology Assessment, CTA. We're based here in
6 Washington, D.C., and we are a nonprofit, bipartisan
7 organization committed to providing the public with
8 full assessments and analyses of the technological
9 impacts on society.

10 To that end, we explore economic, ethical,
11 social, environmental, and political impacts that
12 result from the applications of technology and
13 technological systems such as those of
14 nanotechnologies.

15 I myself work on legal policy and
16 regulatory issues. You may know of us from the
17 petition we filed this past year with FDA on human
18 health and environmental risks from nanomaterials and
19 consumer products.

20 CTA will also be providing some detailed
21 written comments in addition to my prepared remarks
22 today.

23 First, I want to applaud the effort that
24 went into this report and the research that has been
25 done here otherwise on these very difficult issues.

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1 Unfortunately, I think the report is lacking in
2 several serious respects. First and foremost, an
3 express primary purpose of the report it seems was to
4 identify specific EHS research needs related to
5 understanding and managing potential risks from
6 nanomaterials and thereby informing and guiding
7 research programs.

8 Yet the document fails to actually
9 prioritize these EHS research needs or to make any
10 sort of cohesive research plan or strategy. At times
11 it reads more like a laundry list, I would say, of
12 needed information and research.

13 In addition, it points out gaps that seem
14 to cry out to be made urgent research priorities. For
15 example, it notes there is currently no federal
16 program surveillance of nanomaterials released into
17 the environment. Yet this is not made a research
18 priority.

19 Similarly, the report notes that there are
20 no studies on the effectiveness of personal protective
21 equipment for manufacturing workers. Yet again, this
22 is not a research priority.

23 It notes that research on nanomaterials'
24 properties effects on skin penetration have, quote,
25 just begun, yet many skin applied personal care

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1 products containing these same nanomaterials are
2 already on the market en mass. Still this is not a
3 research priority.

4 Finally, the report notes that life cycle
5 impacts of nanomaterials are generally unknown, quote,
6 yet again this is not a priority. There are many
7 other examples throughout the report.

8 Instead there are copious amounts of
9 "might be's" and possible research approaches. There
10 are no final conclusions or recommendations. In sum,
11 the approach is an inadequate one as a risk research
12 framework.

13 Risk research prioritization and a
14 corresponding risk research plan or framework is a
15 basic and necessary step in order to protect human
16 health and the environment.

17 Now to move on to a few specific
18 recommendations. CTA recommends three major areas of
19 exposure EHS research to be of high priority. First,
20 nanomaterial manufacturing, worker and work place
21 health and safety; second, public health and safety
22 with regards to nanomaterial consumer products; and
23 third, environmental impacts from nanomaterials. I'm
24 going to talk a little bit about each.

25 First, with regard to worker and work

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1 place health and safety risks, exposures are occurring
2 and protection is required. More than two million
3 people work in the development, production, and use of
4 nanomaterials. Studies document hazard potential and
5 the need for immediate protective action. Current
6 federal approaches do not manage risks arising from
7 thousands of new materials developed each year, and a
8 new paradigm is essential for worker and public health
9 protection.

10 Public health risks can be managed and
11 research can occur in tandem if a protective approach
12 is taken. Research into public and worker exposures
13 is necessary for protective actions and prudent
14 resource allocation.

15 Protective measures combined with research
16 into their efficacy serve multiple needs. Primary
17 preventive methods, such as avoiding hazardous
18 feedback, processes and generation of hazardous
19 materials and secondary preventive methods, such as
20 keeping hazards away from people on the environment,
21 should be research priorities.

22 Research should focus on the efficacy of
23 protective strategies, best practices and policies,
24 and identification of ongoing exposures emphasizing
25 the idea of research in tandem with protective

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1 actions. Rather than laboratory tests to study
2 various options, if we have workers already exposed to
3 likely hazards, it makes more sense to provide the
4 best available protective equipment and work place
5 designs to mitigate exposures and study how well they
6 are working.

7 Research can be guided to some extent by
8 what we learn about the efficacy of current best
9 options.

10 While agencies conduct meetings and plan
11 research, sufficient knowledge exists to justify
12 protective action. Research can be used as an excuse
13 for inaction. Instead research should be used now to
14 identify and support development of healthy practices
15 and identify the most protective and efficient policy
16 options.

17 Substantial research should focus on
18 protective strategies that can be implemented in 2007
19 to insure the health of workers and the public.

20 Next I will discuss briefly now consumer
21 products. Worker health and safety is connected to
22 public health and safety. Nanomaterial
23 commercialization continues at lightning speed.
24 According to LUX Research's 2006 nanotechnology
25 report, more than 32 billion in nano products were

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1 sold in 2005, double the amount of the previous year.

2 The Wilson's Center Project on Emerging
3 Nanotechnologies' consumer database, which has been
4 mentioned numerous times today, lists more than 300
5 self-identified nanoproducts now on U.S. market
6 shelves.

7 Nowhere are nanomaterials reaching the
8 public faster than in personal care products. They
9 are the Wilson Center database's largest single
10 category. In addition, on May 2006, Friends of the
11 Earth report found 116 cosmetic sunscreens and other
12 personal care products containing nanomaterials
13 commercially available.

14 These nanomaterials are free, that is, not
15 fixed in the product matrix, used daily and directly
16 on the skin, may be inhaled and are often ingested.
17 Because of this broad and intrusive exposure, these
18 nanomaterials should be a very high research priority
19 in conjunction with regulatory action from responsible
20 agencies. In that I'm alluding to our petition to FDA
21 and those other issues.

22 More specifically, dermal exposures and
23 skin penetration of these nanomaterials used in
24 personal care products should be a research priority.

25 Third, environmental impacts must be an

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1 EHS research priority. Nanomaterials represent a new
2 class of manufactured non-biodegradable pollutants
3 with pathways during manufacturing, transport, use,
4 disposal, as well as intentional release of some
5 nanomaterials into the environment, planned
6 intentional release, that is.

7 One common and now recurring release is
8 consumer products such as nano cosmetics and other
9 nano personal care products that are washed off in the
10 shower or the bath and join waste water household
11 streams.

12 Existing studies indicate potential
13 serious environmental impacts and point to urgent need
14 for further study. Potential environmental hazards
15 include, and research priorities should be, mobility,
16 the ability to persist, reach places larger particles
17 cannot, move with great speed through aquifers and
18 soils and settle slower than larger particles.

19 Transportation. Nanoparticles have a
20 large, inactive surface for absorbing smaller
21 contaminants. Due to bonding and mobility,
22 fertilizers or pesticides could hitch a ride over long
23 distances.

24 Reactivity. Interactions with substances
25 present in the soil could lead to new and possibly

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1 toxic compounds, and durability and bioaccumulation.

2 Finally, nanomaterial environmental
3 releases create unique management challenges that must
4 be a research priority. New protocols and cost
5 effective technologies for detecting, measuring,
6 monitoring, controlling, and removing nanomaterials
7 are required and must be an immediate research
8 priority.

9 Unfortunately, the NNI report devotes only
10 four pages to these important environmental impact
11 issues without setting any research priorities. A
12 case study of the urgent necessity of such research
13 and action can be seen with silver nanoparticles which
14 are being used in numerous consumer products for their
15 antimicrobial properties.

16 Yet these same enhanced properties are
17 harmful to microorganisms and ecosystems. Due to
18 concerns over environmental impacts of silver
19 nanoparticles, in February 2006 several public
20 utilities and their umbrella organization requested
21 EPA regulate certain of these, quote, silver ion
22 consumer products as pesticides under FIFRA. EPA has
23 now said it will act with at least regard to at least
24 one of these products, a washing machine, although it
25 has taken no action as of yet.

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Moreover, a universe of products containing or purporting to contain silver nanoparticles exist and are widely available, including food storage, refrigerator linings, shoe lining, air filters, air fresheners, drywall, paint, medical coatings, and a wide range of other products, many of which you can find in the Wilson Center's consumer product database.

A few thoughts in concluding. CTA would point to the recent article in Nature by Dr. Maynard and 13 others explaining nano safety's, quote, grand challenges that must be tackled in the near future, including developing air and water detection and tracking, developing methods to evaluate nanotoxicity, and developing systems for evaluating and models for predicting health and environmental impacts over the product life cycle.

CTA also supports the Wilson Center's 2006 strategic research plan, also mentioned earlier today and urges the committee to consider adopting research priorities and a research plan rooted in this solid underpinning.

Finally, a word about budget that has been brought up numerous times today. I would concur with the assessments made earlier from all different

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1 sectors, which is that the current paucity of the
2 NNI's budget going to EHS is insufficient to cover all
3 of the many complex issues that need to be researched
4 in the near future, and we join those calling for that
5 number to be substantially increased, at least to 100
6 million annually.

7 So with that I'll close. Thank you for
8 the opportunity, once again, to comment here today,
9 and more information and my statement is available on
10 our Website, www.icta.org.

11 (Applause.)

12 DR. ALDERSON: Vladimir.

13 DR. MURASHOV: Thank you for your
14 presentation and thank you for highlighting the
15 importance of occupational surveillance, surveillance
16 of public for potential exposures to nanoscaled
17 materials, as well as exposures to the environment.

18 I'm a little bit confused though. You
19 said that those needs are not mentioned as needs in
20 the NEHI document. You know, at the same time I see
21 needs listed as collect exposure information,
22 establish environmental monitoring activities,
23 understand work place processes and factors that
24 determine exposures to nanomaterials, quantify a
25 nanomaterial exposure to the general population from

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1 consumer products, industrial processes, and products
2 containing nanomaterials, identify population groups
3 exposed to engineered nanoscaled materials, and so on.

4 Those needs are not what you're talking
5 about?

6 MR. KIMBRELL: No. Thank you for the
7 clarification. Perhaps I wasn't clear. Yes, all of
8 those issues are certainly mentioned in the report,
9 the document. That wasn't my point. My point was
10 that while they're all mentioned, there's no
11 prioritization. They're just listed like a checklist
12 of things.

13 And of course, you don't have to take my
14 word for it. You can read the transcripts from the
15 recent House Science Committee hearing on this point,
16 which was very clear I thought.

17 DR. ALDERSON: Let me make a comment on
18 that point. I think if you ask any of the NEHI
19 members here, we would all agree with you. There is
20 no prioritization in this document. That is the
21 process we are working on now.

22 So we agree with you. There is no
23 prioritization. But I think what we need from you and
24 I hope you are going to provide it in your written
25 comments is the items we have listed in the document,

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1 have we covered everything, and the process that we've
2 indicated of prioritization, are there other factors
3 we need to consider in the prioritization process?

4 MR. KIMBRELL: I think the document is
5 very thorough. I will certainly address anything that
6 I think was left out in our comments to the panel.

7 I would say that as far as steps going
8 forward, I would have to agree that with the House
9 Science Committee's comments that that may be so, that
10 you're working towards those steps, but I think their
11 understanding was that this document would have that
12 prioritization in it, which it doesn't.

13 And so I don't think that the urgency is
14 there that needs to be particularly with the
15 manufacturing, the consumer products and the
16 environmental exposures already that far ahead,
17 already exposing, you know, the risks there now. So I
18 would highlight that as my main point.

19 DR. ALDERSON: Sally.

20 DR. TINKLE: I would just call your
21 attention to sources such as the NIH CRISP database.
22 I know NIOSH grants are also listed there, where there
23 has been initial research projects begun on most of
24 these activities.

25 Now, I do not in any way tell you that

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1 this is sufficient or that it is fully comprehensive,
2 but although those particular projects may not be
3 listed in full in the research documents, you may want
4 to apprise yourself of that in a little more detail,
5 and I'd be happy to help you with that.

6 MR. KIMBRELL: Thanks.

7 DR. ALDERSON: Rick.

8 DR. CANADY: Yes, Mr. Kimbrell, I want to
9 thank you very much. This is the most detailed advice
10 we've gotten on priorities, I think, today, and I want
11 to commend you. You've provided examples of what you
12 think are the highest priorities, and I think that's
13 very useful.

14 I wonder though if you could step back a
15 little bit and talk about criteria that led you to the
16 decisions that you made. One statement you made that
17 I wanted a little clarification on was that animal
18 tests are of a lower priority than work place
19 mitigation.

20 And there's a criteria imbedded in that.
21 Maybe I misquoted you, and I want you to correct that
22 if I have, but there's a criteria imbedded in that
23 that I'd like for you to elaborate on if you could.

24 MR. KIMBRELL: Well, I think it comes down
25 to the dichotomy that was made earlier by several of

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1 the presenters in the panel, that being the idea of
2 risk research and exploratory research. I think most
3 of the priorities that I spoke about would fall into
4 the former category, that is, risk research to
5 exposures rather than exploring, you know, with the
6 exception being the environmental where we just know
7 absolutely nothing, it seems, or very little compared
8 to the human health side of things.

9 So to the extent that there's less money
10 than ideal, that's where our recommendation would be
11 that the money is spent, given the priority of
12 manufacturing being the first line of defense, so to
13 speak. I think it was mentioned earlier, the workers'
14 exposure, and then going to consumers. So it wasn't
15 an accident that I structured it that way.

16 DR. ALDERSON: Other comments?

17 DR. TEAGUE: Let me just make one comment,
18 if I may. I think when you look at this document, the
19 total number as indicated several times is about 75
20 specific research needs, which were picked out and
21 placed into the document as research needs.

22 In some sense, that's, I would say, a
23 first level of prioritization. Certainly the universe
24 of research needs in environmental health and safety I
25 think includes far more than 75. So the fact that we

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1 have picked out this fairly limited number indicates I
2 would say a first level of prioritization.

3 For the fact that some of the things that
4 you indicated are, indeed, listed as research needs
5 indicate that the researchers involved in this saw
6 that as a reasonably high priority to make it into the
7 document. Now, that's not to say that all of these
8 are going to be addressed. We still need to go
9 through the prioritization process that Norris is
10 talking about.

11 But it is in some sense a first cut of
12 what is perceived to be really important areas of
13 research need.

14 MR. KIMBRELL: I wouldn't disagree with
15 that, Dr. Teague. I would just say that the second
16 half of that critique was the lack of a plan going
17 forward, a strategy for how to implement these
18 priorities, once they're established as such. So I
19 would say that those go part and parcel together.

20 DR. ALDERSON: Okay. Thanks, George.

21 (Applause.)

22 DR. ALDERSON: Well, as we indicated this
23 morning, we have the opportunity for some speakers to
24 register today, and we have four of those, and the
25 first of those will be Dr. Jim Willis, who is Director

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1 of the Chemical Control Division, EPA, and also he is
2 chair of the OECD working party on manufactured
3 nanomaterials. I think that's what he's going to talk
4 about.

5 Thanks, Jim.

6 DR. WILLIS: Thanks, Norris.

7 A pleasure to be here, and I was gratified
8 to hear the OECD working party mentioned a couple of
9 times, and so I'd like to describe very briefly what's
10 going on there.

11 My discussion is going to be mainly
12 process rather than content because this group has
13 only been working for less than a year, and it's
14 focused on process as opposed to content.

15 To put this sort of back to beginnings,
16 the chemicals committee of the OECD held a special
17 session on nanotechnology back in June of 2005, really
18 to inform delegations on, well, what is
19 nanotechnology. Are there areas where OECD might be
20 usefully involved?

21 Now, the chemicals committee has tended to
22 focus on purely industrial chemical type work, really
23 with an eye towards burden sharing among the members
24 and harmonization of things, and one of the key things
25 they've harmonized has been the mutual acceptance of

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1 data program where they've agreed to good laboratory
2 practices and a set of roughly 100 test guidelines
3 which allow for the exchange of data among countries.

4 Well, on the basis of the special session,
5 the chemicals committee agreed to have a workshop in
6 Washington, D.C., in December 2005. They focused on a
7 number of areas, such as definitions, nomenclature,
8 characterization, environmental effects, human health
9 effects, regulatory frameworks, and how to coordinate
10 internationally on nanotech issues, in particular,
11 coordination with ISO, which has come up today, and
12 I'll get into it in just a bit more time.

13 They also recommended that there's
14 probably more of a standing need for the chemicals
15 committee to work on the environmental health and
16 safety issues and recommended establishing a
17 subsidiary body, which the chemicals committee agreed
18 to only in February of 2006, which makes it not even a
19 year since this group was agreed to, but the council,
20 which is the group of ambassadors to the OECD, the
21 ultimate decision makers, didn't actually approve
22 forming this group until September of 2006.

23 So bureaucracy winds its own way whether
24 it's here in the United States or over in Paris.

25 The working party met in October of last

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1 year, 26th and 27th, in London, with the main task of
2 developing a program of work, and I think lots of
3 people came saying it would be great if we only got
4 this program of work developed. Anything else is
5 gravy.

6 And, indeed, they developed a program of
7 work. They looked at other things, like what can be
8 done to get the working party off to a fast start.
9 How do you organize the work? How to cooperate with
10 ISO, and indeed, there was an agreement that the
11 Secretariat needed to grab a paper that would go to
12 TC-229 as well as the working party for us to all
13 agree on because there are a number of commonalities,
14 not just Work Group 3, but Work Group 1, and so I
15 think we'll be working together more or less like
16 this.

17 Countries and observers also reported on
18 their activities in the form of a tour de table, just
19 a document that was developed.

20 So a program of work was agreed, and that
21 just provides the general framework for operations for
22 2006 through 2008, and that was subsequently approved
23 by the chemicals committee in November of last year.

24 So we've got our charge. Now, let me get
25 into just a little bit what we agreed to do to get off

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1 to a fast start because, you know, otherwise it's just
2 this rotating series of meetings that travels around
3 the work. Life is great, but nothing actually gets
4 done.

5 Six separate steering groups were set up
6 to work on particular projects, and these groups are
7 all starting to meet by teleconference already. One
8 is to develop an OECD research and technologies
9 database, and we were struck at the workshop in
10 Washington, D.C., indeed, by an offer from the Wilson
11 Center to look at how to cooperate with the OECD in
12 possibly adopting the Wilson Center database on
13 research and technologies.

14 So there's a group formed on developing a
15 database for public access on international research
16 related to nanotechnology.

17 The second group on environmental health
18 and safety research strategies on manufactured
19 nanomaterials. One element of that would be our
20 contribution was the NNI EHS research needs report
21 that's the topic of today's discussion, but other
22 countries have been doing similar things, and these
23 will be integrated in the work of this group.

24 We'll also look to what are the priorities
25 internationally. So it will be necessary for us to

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1 look at priorities as well and how countries can work
2 together to meet some of these research priorities.

3 A third group is safety testing of a
4 representative set of manufactured nanomaterials.
5 Four real tasks here. First is what is a manufactured
6 nanomaterial. What are we talking about?

7 And we agreed we needed a working
8 definition for this group. We also agreed we'd ask
9 ISO if they could provide us some insight, and so Work
10 Group 1 of ISO is actually going to provide us some
11 input in the coming weeks that hopefully we can adopt
12 with minimal change.

13 Second is what is a representative set.
14 General agreement, it ought to be representative of
15 nanomaterials either in commerce or likely to come
16 into commerce in the near future, but what
17 specifically are we talking about?

18 Because the next element is, well, what
19 tests to run to determine some of the intrinsic
20 properties that would be useful for member countries.

21 Those two elements, I think, go hand in hand.

22 And lastly I'd note that BIAC has agreed
23 to do the testing. Now, BIAC is the business
24 association represented at the OECD. So it is broadly
25 representative of the international chemical industry.

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1 The fourth project is manufactured
2 nanomaterials and test guidelines. As I noted, there
3 are about 100 test guidelines already agreed by the
4 OECD. This group will, among other things, go through
5 those and see which ones may or may not be useful.
6 They'll also look at the work of Group 3 to see what
7 sort of test results are we getting from using a
8 variety of different test guidelines.

9 And this group will work to, among other
10 things, agree on test guidelines that may be useful
11 for nanomaterials that could facilitate the exchange
12 of information among countries.

13 The last two groups, I think, are roughly
14 similar. The first group is on cooperation on
15 voluntary schemes and regulatory programs, noting that
16 a number of countries do have either voluntary
17 approaches for nanomaterials. The U.K. has announced
18 a program. Australia has a program. The U.S. is
19 working on a program, and so forth. And a number of
20 countries cover nanomaterials, for example, in their
21 new chemicals program or pesticide programs or so
22 forth.

23 And the last group is cooperation on risk
24 assessments and exposure measurements, noting that a
25 number of countries are actually engaged in trying to

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1 do assessments.

2 A number of these projects are obviously
3 interrelated. So it's necessary to sort out the
4 timing resources among all of these in an early stage.

5 Projects 2, 3, and 4 are going to have an early joint
6 meeting in March of this year. The next working party
7 meeting is in April, so almost back to back. Clearly,
8 a need to work urgently on the definition and work
9 closely with ISO on that.

10 The United Kingdom also offered to chair
11 an activity towards how to communicate the work and
12 vision of this group to member countries and to the
13 public at large, and I think this goes a lot to risk
14 communication issues.

15 The tour de table, I won't give a summary
16 of what countries are doing. Just note that 18 of the
17 OECD member countries replied, as well as BIAC,
18 environmental defense; environmental NGOs are
19 represented, and Thailand, and that is available on
20 the OECD Website and the URL for that is surprisingly
21 www.oecd.org, pretty easy to navigate the site.

22 Thanks.

23 (Applause.)

24 DR. ALDERSON: Since we are a little ahead
25 of schedule, we will take one question. Vladimir.

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1 DR. MURASHOV: Well, that puts a lot of
2 pressure on me.

3 DR. ALDERSON: Make it good, Vladimir.

4 DR. MURASHOV: But anyway, you mentioned
5 that one of the groups formed by this new working
6 party will be looking at strategic planning. When do
7 you think they will develop a product? When do you
8 expect they will deliver some kind of strategy?

9 DR. WILLIS: Sorry. A strategy?

10 PARTICIPANT: (Speaking from an unmiked
11 location) research strategy.

12 DR. WILLIS: Ah. I don't know. I think
13 it will take a while to get a good compilation going
14 because the different reports being done in different
15 countries are all in different formats, and so it's
16 going to take some hard work rolling up sleeves and
17 plowing through these.

18 Now, the chair of that group is a fellow
19 by the name of Rainer Arndt (phonetic), who is a real
20 slave driver. In case people have never met him, he's
21 German, and he will not be deterred from getting what
22 he wants, which is going to be product.

23 So I think it's probably a year's time for
24 the group to get its feet under itself and get kind of
25 an array of what countries are doing, and then have a

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1 process to look through the gaps and figure out how to
2 deal with it.

3 Clearly a lot of this is going to get
4 reflected back to national governments in kind of a
5 clarity with which we're informing. "We," I don't
6 mean the U.S. but I mean all countries are informing
7 this group on what they're doing. Because the French
8 report is going to be in French, and that's just an
9 example of it will need translated.

10 A lot of these things are going to need to
11 be translated logically as well as literally.

12 (Applause.)

13 DR. ALDERSON: Our next five minute
14 presenter is Dr. David Berube. We've already heard
15 from David, but he is going to speak on another
16 subject. So welcome, David.

17 DR. BERUBE: I'm sorry. I just got this
18 last night. Another example of herding cats is what
19 ICON does.

20 What I'm here to do is discuss for a few
21 moments a set of workshops that ICON is going to be
22 hosting over the next few months, and they're directly
23 associated with nano EHS research deeds because
24 that's exactly what the project is.

25 I'm waiting for Windows to do its disco.

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1 But the International Council on
2 Nanotechnology -- I hope you have at least heard of us
3 -- is a multi-stakeholder organization. There's a
4 whole set of academics. There's a whole set of people
5 who are involved in corporate and industry. They
6 exist the whole gamut, from large, multi-national
7 corporations all the way through some start-ups, and
8 really have representation also from EHS groups of
9 NGOs.

10 Hopefully this will work. Yes.

11 Hi, Andrew. How are you doing? I'm
12 getting to it.

13 Andrew is used to me. It's opening up.

14 (Pause in proceedings.)

15 DR. BERUBE: I think someone else needs to
16 go next.

17 PARTICIPANT: Do you want to use this one?

18 DR. BERUBE: No, I need to get this thing
19 that -- why don't you have someone else come up?

20 DR. ALDERSON: Okay. Our next speaker
21 that registered is Larry Miller from the Citizens
22 Coalition on Nanotechnology. Is he here? Yes, good.

23 MR. MILLER: This is pretty scary, I hope
24 you know. I've heard quite a few comments since I
25 came here this afternoon about the public and how you

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1 desire to respond to the public and inform the public,
2 and so on. And lo and behold, here I am.

3 (Laughter.)

4 MR. MILLER: So go ahead.

5 I have no questions. I am a citizen. I
6 am not a doctor. I am not a government employee. I
7 am not a government or a corporate head of some team.

8 I'm just a person, and for that reason I was given a
9 chance to join a group of people at the University of
10 Wisconsin in kind of a class, although we didn't get
11 grades. And I like that part very much. It was a
12 group that got together, and we talked to experts in
13 nanotechnology and studied nanotechnology. I got a
14 chance to ask [the experts] questions, and they talked
15 to us to answer our questions, and we interacted, and
16 at the end we wrote a report.

17 So this is from the report of the Madison
18 Area Citizen Consensus Conference on Nanotechnology.
19 It is typical, I think, of consensus groups that they
20 come up with names like that. When they ask you what
21 you want to be called, you know, and everybody tells
22 you, you feel that you must put everything into the
23 report and so the name gets really long.

24 But I'm not going to give you all of the
25 recommendations of that group. I picked out a couple

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1 that I would really like to emphasize at this time.

2 One was the media coverage and information
3 availability. The public needs more in depth
4 information on nanotechnology research and product
5 development. We recommend increased coverage in the
6 popular media, National Geographic or public
7 television, and in conferences on nanotechnology for
8 lay citizens. Local media should inform people about
9 nanotechnology research and development occurring in
10 the community.

11 We recommend the labeling of products
12 using nanomaterials. Such labels should distinguish
13 between those nanoscaled materials that are naturally
14 occurring and those that are not.

15 We recommend that a method for informing
16 the public specifically of potentially harmful effects
17 of nanomaterials should be instituted by the
18 government. This could include warning labels similar
19 to tobacco products or some other appropriate
20 precautions to protect consumers.

21 We recommend a shared access database to
22 exchange information in order to make it easier for
23 scientists to gain from one another's knowledge.

24 We recommend that publicly funded research
25 institutions widely circulate, including through

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1 popular media, statements of purpose for research for
2 which grants are applied.

3 We recommend that scientists regularly
4 report on funding of and results of research in a way
5 that is accessible to lay people. These reports
6 should appear free of jargon in mainstream
7 publications, the largest circulating newspaper in a
8 given locale. These reports should include a
9 statement of the potential risk of any products likely
10 to result from the research.

11 We recommend that the public have access
12 to the results of nanomaterial safety and toxicity
13 tests done by private corporations.

14 Now, the next one is much shorter than
15 that, but I think you'll find it -- I don't know how
16 you'll find it.

17 Creation of government bodies. We should
18 not assume that existing health and safety regulations
19 are adequate to cover products made with novel
20 nanomaterials. Therefore, we propose the formulation
21 of a government body, including a wide spectrum of
22 participants, that is responsible for regulation of
23 public and private nanoscale research and development.

24 Specifically, this body should monitor
25 safety, production, research, applications,

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1 information accessibility, waste byproducts, and
2 potential side effects and risk and should be based on
3 two principles:

4 One, that researchers and organizations
5 involved in product development must prove the safety
6 of the materials with which they work and the products
7 they develop.

8 And, two, that research must always be
9 contingent on the assessment of associated risk.

10 We recommend the formation of an
11 international agency that would consider
12 nanotechnology issues.

13 I'd like to point out, and I probably
14 don't need to point this out, but I'd like to do it
15 anyway, that you just heard about all of this from the
16 real experts. I think the things I'm giving you here
17 are familiar to you. I want to point out that this
18 was done two years ago by a bunch of people like me,
19 and I am anxiously awaiting some results from this.

20 Thank you.

21 (Applause.)

22 DR. ALDERSON: Our next speaker is Arnold
23 Kuzmack. He indicates he is a private citizen.

24 So, Arnold.

25 MR. KUZMACK: Hi. My name is Arnold

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1 Kuzmack. Some of you who know me know that I'm not
2 really a private citizen. I do work for EPA, but I'm
3 speaking purely in my personal capacity here, and
4 nobody in the agency, as far as I know, knows I'm
5 going to be making these comments.

6 I had not planned to speak, but I am
7 presenting a reaction that kind of developed out of
8 listening to the presentations today.

9 The document that was produced here, I
10 think, does an excellent job -- I really mean that --
11 of taking the kind of existing risk assessment and
12 risk management paradigms and fleshing them out from
13 the to nanomaterials and identifying sort of
14 appropriate things that fit into those categories, and
15 certainly. Certainly, were all of that research to be
16 done, we'd be in a much better state than we are now.

17 However, I do have a concern, which is
18 that there seems to be relatively little that's kind
19 of "outside the box". I would venture to predict that
20 there will be some big surprises in nanotechnology and
21 the environmental transport in and toxicological
22 effects of nanomaterials and so forth and -- things
23 that we will not have at all expected.

24 And I can cite several examples in other
25 environmental areas that are where there were similar

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1 surprises. For example, we used to think that waste
2 materials applied to the ground would not get into
3 groundwater. We used to -- we were not aware that
4 certain materials can be transported worldwide and in
5 the atmosphere, deposited in water by and accumulated
6 by fish. We didn't realize that certain exposures
7 could cause frank life threatening diseases decades
8 later.

9 So there's a lot of precedent for there
10 being some real really big surprises. The question
11 is, okay, so how do we -- so what? And I don't have
12 any easy recommendations here. It's always hard to
13 look for something when you don't know what you're
14 looking for, but I think, first of all, kind of the
15 nanotech community needs to have an openness to those
16 sorts of things when they do appear, and. I think
17 there's also another implication. There were a number
18 of people during the today who talked about how the
19 research should be strictly tied to current needs and
20 immediate needs and so forth. I would suggest that
21 the need for having more of it go into the more basic
22 research areas, where you're more likely to find these
23 surprises, than I was given the impression by some of
24 the folks today were arguing for.

25 Another sort of general comment was: there

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1 seems to be -- and this also reflects the a kind of
2 conventional thinking as it were -- there's much more
3 emphasis (simply in terms of numbers of pages,
4 reflecting the amount of attention being devoted) on
5 human health as an endpoint as opposed to the health
6 of critters and interrelationships in the ecosystem,
7 and I think that's something that I would recommend be
8 reconsidered.

9 Thank you.

10 (Applause.)

11 DR. ALDERSON: Does anyone have any
12 questions? Yes, Rick.

13 DR. CANADY: Just one. Thanks. I enjoyed
14 that a lot.

15 In terms of ecological effects or
16 environmental concerns, is there anything in
17 particular you'd point out that was missing or a level
18 of detail maybe that was missing?

19 MR. KUZMACK: Not so much that as that I
20 feel looking at the amount of air time is an
21 indication of importance, and there being ascribed to
22 an area. There were just sort of two -and -a -half
23 times the number of pages on human health as on
24 ecological health. It may well turn out that there
25 are kinds of population-related things, related to

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1 sort of changes in habitats, things of this sort. It
2 may turn out that certain organisms are particularly
3 sensitive to these materials, perhaps benthic
4 microorganisms, something of this sort.

5 And obviously if we knew what those were,
6 we could go and look for them. Since we don't, I
7 think we just sort of need to have an openness and
8 level of funding sort of to give us a reasonable
9 chance of finding those things.

10 DR. ALDERSON: Rick.

11 DR. CANADY: Yeah, I appreciated your
12 comment about not ignoring the basic research for the
13 unknowns. Do you have any suggestion or any thoughts
14 about how to approach that other than a rough
15 percentage, other than saying 30 percent should go to
16 basic research for things we haven't thought about or
17 things to that nature?

18 MR. KUZMACK: That's as good as any, I
19 guess. You know, having been a budgeteer for part of
20 my career, there's no magic in it. You just have to
21 go with what your gut says.

22 DR. ALDERSON: Thank you again.

23 MR. KUZMACK: Thank you.

24 DR. ALDERSON: David, you got it working?

25 DR. BERUBE: Sorry, new computer.

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1 ICON is convening a pair of workshops to
2 build upon the works articulated in the NEHI document
3 we're discussing today, as well as other efforts to
4 develop research agendas. The ultimate goal of this
5 ICON project will be to prioritize research needed to
6 establish science based assessments of potential risk
7 of different classes of nanomaterials, both current
8 and emerging, and to validate the classes of
9 nanomaterials and the principles that relate
10 properties of true predicted risk factors.

11 And we want to acknowledge the support of
12 two NSET member agencies, the NSF for providing
13 funding for the workshop, and the National Institutes
14 of Health, which will be hosting the first workshop at
15 its facility in Bethesda on January 9th and 10th,
16 2007.

17 The ICON project is meant to be a useful
18 resource for policy makers grappling with the complex
19 and evolving issues surrounding identification and
20 prioritization of research needs for nanotechnology
21 environmental health and safety issues.

22 Prioritization requires an assessment of
23 the current state of knowledge of nanomaterial
24 environmental health and safety, which will be enabled
25 by establishment of classes of materials based on

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1 their physical and chemical properties and the
2 principles for their interactions in the environment
3 and with biological systems

4 In this context, research needs will be
5 prioritized to determine the validity of nanomaterial
6 classes, their biointeraction principles, and on
7 commercial and research relevance as well as hazard
8 and exposure potential. The goal of the project is to
9 engage stakeholders from multiple countries and
10 various stakeholder groups in distilling information
11 on environmental health and safety of nanomaterials
12 into a format that can direct research efforts towards
13 the most critical issues of the next five to ten
14 years, and to lead to methodologies to identify the
15 classes of nanomaterials yet to be discovered.

16 Understanding these classes of
17 nanomaterials and their interaction principles should
18 facilitate the development of a more effective
19 standard definitions and management procedures.

20 Ultimately, the outputs of research done
21 in response to the strategy will inform efforts to
22 manage the risk posed by nanomaterials and feedback
23 into future research needs assessments.

24 Workshop 1 is going to be correlating
25 material properties with biointeractions. The first

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1 of these two workshops to develop the international
2 nano EHS research needs assessment will take place at
3 Bethesda, campus of the National Institutes of Health.

4 A group of over 60 experts from North America,
5 Europe, Asia and Africa representing academic,
6 governmental, industrial and public research
7 perspectives will work to identify properties of
8 classes of nanomaterials that may be important factors
9 in the materials interactions with biological and
10 environmental systems.

11 In addition, the participants will
12 identify potential hot spots in the life of the
13 nanomaterials, i.e., situations and processes that may
14 lead to unacceptable exposure and hazard.

15 Specific attention will be given to
16 materials produced in high volume and are of greatest
17 hazard. The outcome will be a matrix of the material
18 attributes versus behavior and biointeraction.

19 Workshop 2, research needs and priorities.

20 The second workshop anticipated for spring 2007 in
21 Europe will build upon the matrix produced in Workshop
22 1 and ultimately produce a science based assessment of
23 potential risk of different classes of nanomaterials,
24 both current and emerging, so that research gaps can
25 be easily identified.

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1 ICON members are committed to identifying
2 and closing knowledge gaps that hinder the development
3 of responsible practices for managing the potential
4 risks of nanomaterials to workers, consumers, and the
5 environment.

6 Pursuant to that goal, ICON published in
7 August of 2005 the first free database of citations to
8 peer reviewed, scientific publications on nanomaterial
9 EHS and maintains this database as a public service.
10 With over 1,600 references, the nano EHS database is
11 routinely accessed by people from around the world.

12 In November 2006, ICON published a survey
13 of handling practices in 64 nanotechnology work places
14 on four continents to identify critical information
15 needed for worker safety, environmental protection,
16 and product stewardship.

17 Thanks.

18 (Applause.)

19 DR. ALDERSON: Well, that is the end of
20 our presentations, and I personally want to thank all
21 of you who came.

22 I have had a number of requests for
23 availability of the PowerPoint slides that were
24 presented today. We will be putting up on the NNCO
25 site the government presentations immediately. Before

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1 we can put up the others, we will have to have written
2 permission from each individual to do that.

3 So those of you who made presentations,
4 you can expect to be contacted probably tomorrow or
5 the next -- yeah, maybe tomorrow or the first of next
6 week to get permission to do that.

7 Once we get permission, those will go up
8 on the site as well.

9 For closing comments today, I would like
10 to ask Dr. Carim, our co-chair of NSET, to provide
11 observations and comments.

12 DR. CARIM: Thank you very much, Norris.

13 We'll get to this slide in a moment. As
14 Norris indicated, I'm Altaf Carim with the Department
15 of Energy, and I co-chair the NSET subcommittee along
16 with Celia Merzbacher, and I have the privilege of
17 providing some closing remarks.

18 It has been a very interesting, very
19 productive day, I think, and don't worry. There are
20 only two slides. So we'll try and wrap this up pretty
21 quickly.

22 With respect to this one, these are some
23 of the areas. This is essentially the same slide that
24 you saw at the end of each of the presentations of the
25 research areas by the NEHI subcommittee members who --

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1 NEHI working group members, rather, who presented this
2 morning.

3 And I just wanted to reemphasize that
4 these are areas in which we would really like to get
5 information back from you. I may need to modify the
6 phrasing of these a little bit.

7 With respect to the first one, really
8 looking at this globally, the question is: are the
9 research areas that you've heard about today and that
10 are identified in the document that we've talked
11 about, the NNI EHS research needs report, are those
12 representative of current needs? Are there other
13 things that we should be thinking of that are
14 important and that really need to be added to that?

15 What criteria should be considered in
16 setting these research priorities? And here we'd
17 certainly be interested in feedback on the criteria
18 that are identified in the EHS research needs
19 document. We've had some comments back on that, and I
20 thank you for that, but we'd like to hear more on that
21 as well as some other suggestions of criteria that we
22 haven't considered or that haven't been discussed
23 today.

24 The third bullet here really has to do
25 with which research needs are of the highest

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1 priorities in these five areas of categories. We've
2 had valuable comments on this, but I also want to
3 emphasize that the word "priorities" in some sense is
4 one dimensional, and the more you can flesh that out
5 for us, the more helpful it will be. In terms of
6 whether something is high priority may also depend on
7 the time frame. It may also depend on feasibility and
8 other factors.

9 And finally, any other additional comments
10 or questions or inputs that you have are certainly
11 welcome.

12 So if we go to the next slide, you'll see
13 how to provide those. Additional comments associated
14 with this public meeting could be submitted as you see
15 and as we mentioned several times, up until January
16 31st, and the Web site is provided here.

17 I would also mention that that's the same
18 Web site on which we'll be posting the government
19 presentations from today, as well as others, as
20 permission is received. This is the meeting Website.

21 And there will also be a transcript of
22 this meeting that will also be available at the same
23 site.

24 Going through my list, the final few
25 comments I have I wanted to remind you of the next

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1 steps, some of which are underway already and that
2 we've met to discuss, but which we certainly
3 appreciate input on and wanted to make sure to convey
4 to you that these are efforts that are underway to
5 prioritize the research needs, to evaluate in a more
6 systematic way and a more formal way the current
7 research portfolio, to perform a gap analysis based on
8 that kind of information and to continue coordinating
9 NNI activities and address the remaining research
10 needs that we observe.

11 So with that, I'd like to bring the
12 meeting to a close, to thank all of our presenters,
13 and to thank the audience as well for sticking with us
14 through this and providing your interest and hopefully
15 your comments in writing if you have not provided them
16 already or if you have, any additional comments you
17 might have.

18 So I certainly encourage you to do that.
19 So on behalf of the NSET subcommittee and the NEHI
20 Working Group, I do thank you all, and also a special
21 thanks to our intrepid NNCO staff who have set up and
22 supported this event.

23 Thanks to all of you and have safe
24 journeys home.

25 (Whereupon, at 5:09 p.m., the public

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1 meeting was concluded.)

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